

CLASS X SAMPLE PAPER

COMMUNICATIVE ENGLISH

SECTION A [READING]

A-1. Read the passage given below and answer the questions that follow: [1*5=5]

In ancient times, a king had a boulder placed on a roadway. Then he hid himself and watched to see if anyone would remove the huge rock. Some of the king's wealthiest merchants and courtiers came by and simply walked around it.

Many loudly blamed the king for not keeping the roads clear, but none did anything about getting the big stone out of the way. Then a peasant came along carrying a load of vegetables. On approaching the boulder, the peasant laid down his burden and tried to move the stone to the side of the road. After much pushing and straining, he finally succeeded. As the peasant picked up his load of vegetables, he noticed a purse lying in the road where the boulder had been. The purse contained many gold coins and a note from the king indicating that the gold was for the person who removed the boulder from the roadway. The peasant learned what many others never understand.

1. What did the king place on a roadway?

a)A large, rounded rock b) a small ball

c)A basket of vegetables d) lots of gold coins

2. What did the rich people do?

a) They removed the rock b) they blamed the king and went away

c) They told a peasant to remove it d) they took the purse



3.	What	did	the	peasant	do?
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- a) He removed the rock with a great effort b) he ran away with purse
- c) He went from the corner
- d) he placed his load of vegetables
- 4. What was written on the king's note?
- a) The greedy would get gold
- b) the rich would get gold
- c) The person who would remove rock would get the gold
- d) The lazy man would get the gold
- 5. What moral we get from this story?
- a) Every obstacle presents an opportunity to improve one's condition
- b) We must remove rocks from the road
- c) We must not be greedy
- d) We must help others
- A-2. Read the passage given below and answer the questions that follow: [1*5=5]

Life Still Has a Meaning

If there is a future there is time for mending-Time to see your troubles coming to an ending.

Life is never hopeless however great your sorrow-If you're looking forward to a new tomorrow.



If there is time for wishing then there is time for hoping-When through doubt and darkness you are blindly groping.

Though the heart be heavy and hurt you may be feeling-If there is time for praying there is time for healing.

So if through your window there is a new day breaking-Thank God for the promise, though mind and soul be aching,

If with harvest over there is grain enough for gleaning-There is a new tomorrow and life still has meaning.

1. Life is hopeful when	
a) One looks forward for a new tomorr	ow b) one becomes hopeless
c) One feels hurt and sorrowful	d) none of the above
2. What helps in times of doubt and dar	kness?
a) Sadness	b) hope and prayer
c) Keeping heart heavy	d) becoming hopeless
3. What's the god's promise?	
a) Arrival of new day after every night	b) hope
c) Prayer	d) wishes
4. The moral of the poem is	
a) One should leave windows open	b) one should always be sad and hopeless



- c) One should never lose hope and look forward to success
- d) One should keep on praying always
- 5. The word in the poem which is synonym of:"search"

a) Mending

b) groping

c) Aching

d) gleaning

A-3. Read the passage given below and answer the questions that follow: [1*5=5]

A group of frogs were traveling through the woods, and two of them fell into a deep pit. When the other frogs saw how deep the pit was, they told the two frogs that they were as good as dead. The two frogs ignored the comments and tried to jump up out of the pit with all their might. The other frogs kept telling them to stop, that they were as good as dead. Finally, one of the frogs took heed to what the other frogs were saying and gave up. He fell down and died. The other frog continued to jump as hard as he could. Once again, the crowd of frogs yelled at him to stop the pain and just die. He jumped even harder and finally made it out. When he got out, the other frogs said, "Did you not hear us?" The frog explained to them that he was deaf. He thought they were encouraging him the entire time.

- 1. What did the other frogs tell the two frogs?
- a) They must try to come out

b) they must not leave hope

c) They were as good as dead

d) they should die

- 2. Why did one of the frogs die?
- A) He paid heed to other frogs and was disappointed
- b) he couldn't struggle anymore





c) He had no desire to live				
d) he was coward				
3. What did the other frogs ask the se	econd frog to do?			
a) To carry on with the struggle	b) to jump as high as he could			
c) To stop the pain and just die	d) to go back into the pit			
4. Why did the second frog survive?				
a) He was brave and courageous	b) he was scared of dying			
c) He wanted to live d) he wa	as deaf and didn't' hear discouraging words			
5. The moral of the story is				
a) Time and tide wait for none				

c) One must listen to others

b) One must have confidence and trust upon oneself

- d) one must be brave
- A-4. Read the passage given below and answer the questions that follow: [1*5=5]



"A son and his father were walking on the mountains.

Suddenly, his son falls, hurts himself and screams: "AAAhhhhhhhhh!!!"
To his surprise, he hears the voice repeating, somewhere in the mountain:

"AAAhhhhhhhhhhh!!!"

Curious, he yells: "Who are you?"

He receives the answer: "Who are you?"

And then he screams to the mountain: "I admire you!"

The voice answers: "I admire you!"

Angered at the response, he screams: "Coward!"

He receives the answer: "Coward!"

He looks to his father and asks: "What's going on?"

The father smiles and says: "My son, pay attention."

Again the man screams: "You are a champion!"

The voice answers: "You are a champion!"

The boy is surprised, but does not understand.

Then the father explains: "People call this ECHO, but really this is LIFE.

It gives you back everything you say or do.

Our life is simply a <u>reflection</u> of our actions.

1. Why did the boy scream?

a) He was afraid b) he fell and was hurt

c) He was calling his father d) none of the above

2. Why was the sound getting repeated?

a) It was mountain's voice b) somebody was playing pranks

c) It was the echo d) there was some ghost

3. What message is given in this story?

a).our echo follows us b) life is a reflection of our actions

c) We must never be afraid d) all of the above





4.	Which	proverb	can i	match	this	story?
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a) Rome was not build in a day

b) as you sow so shall you reap

c) Time and tide wait for none

d) beggar's can't be choosers

5. What did the father ask his son to do?

a) To run away from there

b) to listen carefully and pay attention

c) to have fun

d) enjoy on hearing echoes

A.5 Read the following passage and answer the following passage:

Mission Fishing

One bright and sunny day, I felt like fishing. So I packed what I needed ... fishing rod, hooks, weights and of course, worms for bait.

When I reached the jetty, I put a worm on the hook and threw the line in and waited for the fish to bite. I was disappointed when I did not catch anything after waiting for three hours.

I pulled in the line and to my surprise; there was a small fish at the end of the line. The fish was so small that I did not feel any tug on the line.

I was even more surprised when the fish started to talk, "Let me go or I will turn you into a frog!" I was so startled that I just stared at it. The next moment, I was already a frog ... ribit, ribit!

1. The man felt like fishing as it was

[a] a holiday

[b] a rainy day

[c] a bright and sunny day



- [d] cloudy day
- 2. The man put a worm on the hook because
- [a] he wanted to drown the worm
- [b] he wanted to catch a fish
- [c] he wanted to catch a frog
- [d] he wanted to eat the worm
- 3. The man didn't feel any tug on the line because
- [a] there was no fish on it
- [b] the fish was very small
- [c] the worm ate up the fish
- [d] the frog ate up the fish
- 4. The man was surprised as
- [a] the worm ate the fish
- [b] the frog talked to him
- [c] the fish talked to him
- [d] the fish talked to the frog
- 5. The man became
- [a] a fish
- [b] a frog
- [c] a worm
- [d] a toad
- A.6 Read the following passage and answer the following passage:



Once there was a mouse
who lived in a great big house.
The mouse had a pet bug
which lived in his mug.
The mouse wasn't very happy
when his bug jumped into his favourite rug.
The mouse made the bug stay in his mug
and forbade it to go near the rug.
The bug just wouldn't listen
and jumped onto the rug
This time, the mouse was furious
and squashed it with his mug.

- 1. The mouse lived in a
- [a] rug
- [b] small house
- [c] big house
- [d] mug
- 2. The pet bug lived in a
- [a] small house
- [b] big house
- [c] mug
- [d] rug
- 3. The mouse was angry as
- [a] the bug jumped into the mug
- [b] the bug jumped into the rug



[c] the bug ran here and there
[d] none of these
4. The mouse was
[a] obedient
[b] disobedient
[c] cunning
[d] foolish
5. The word in the poem which means "angry" is
[a] furious
[b] squashed
[c] forbade
[d] none of these
A.7 Read the following passage and answer the following passage:

It all started when Tom called me to join him in a game of basketball. He said that Jack and some other boys would be there too. I had finished my homework and had nothing else to do so I agreed. Tom told me to go to Radin Mass Community Club at three o'clock. On the way there, I bought a burger. When I reached the basketball court, I was surprised to see Tom and Jack quarrelling. Tom and Jack are brothers and they loved each other and seldom quarreled.



Later on, I learnt that they were quarrelling over who should start throwing the ball. I shouted to them to stop but they would not listen. They created such a racket that the people in a nearby coffee shop were looking at them. Soon Tom and Jack started to trade punches. I was shocked, as I had never even heard them quarreled before. Now they were fighting before my eyes!

Luckily, two men came and grabbed hold of the boys till the boys calmed down. Then I suggested that we go to the coffee shop for a drink. At the coffee shop, I brought out my burger and it was good to see Tom and Jack sharing the burger and laughing once again.

- 1. Who were the two brothers?
- 2. Why were the two brothers fighting?
- 3. How did the two boys calm down?
- 4. Where did the three boys go later?
- 5. How can you say that both brothers forgot quarrel in the end?
- A.8 Read the following passage and answer the following passage:

I am Small Good Wolf, the grandson of Big Bad Wolf. It was Christmas and I wanted to organise a costume party. I dressed up as a lion ...

... to scare my friends ... Small Cute Pig, Small Gentle Pig and Small Kind Pig ... because their grandfathers boiled my granddad! I set off for the three little pigs' house, roaring all the way.

The pigs heard my roar and thought I was a real lion. They took out their blowpipes, loaded them with darts and stormed out of their house. When I saw their blowpipes I hid among some bushes.

Though I wanted to take revenge on them, I also wanted to live up to my name. I was supposed to be a good wolf. So I decided to forget the ugly past and continue to be the pigs' friend. I took off the lion skin then I invited them to my costume party. We had a wonderful time playing together.

- 1. How did the small wolf dress up as?
- 2. Who were the friends of the small wolf?



- 3. Why did the small wolf try to scare his friends?
- 4. What did the pigs do when they heard the roar?
- 5. Why did the small wolf decide not to take revenge?

Every evening, Blackie would be waiting for Alan to come back from school. Blackie was always very happy to see Alan. He would greet Alan with a woa woa and a wagging tail. Blackie was a dog and Alan was his master. Blackie liked to play with Alan.

One evening when Alan returned from school, there was no woa woa and a wagging tail. Blackie was missing. Early the next morning, Alan and his brother and two sisters went to look for Blackie. They walked and searched ... shouting "Blackie, Blackie!" They walked and searched from morning to evening ... shouting "Blackie, Blackie!" But there was no woa woa and a wagging tail. The children were very sad and tired.

One day, the children heard a woa woa coming from a house. It sounded like Blackie. The children ran to the house and rang the bell. A man opened the door. The children asked, "Uncle, have you seen a black dog?" The man replied, "No." But the children could still hear a woa woa coming from the house.

The children decided to climb a small hill that leads to the back of the house. It was not easy to climb the hill. They had to hold on to twines and pull themselves up the slope. When the children reached the top and looked down at the house, they were very excited. There was Blackie tied to a chain.

The children hurried down the hill. They went to the house again and rang the bell. The man came to the door and asked, "What do you want?" The children replied, "We know that you have our dog. We saw him tied to a chain. Please return him to us." The man realized that he could no longer hide the truth from the children so he returned Blackie to them. The children were so happy! Blackie was also happy and greeted the children with a woa woa and a wagging tail.

- 1.Who was Blackie?
- 2. How did Blackie greet Alan?
- 3. What made the children sad and tired?
- 4. Where was Blackie found finally?





5. Why did the man return Blackie?