

Series FH1EG/5

 $SET \sim 2$

Q.P. Code 1/5/2

Roll No.					Candidates must write the Q.P. Code on the title page of the answer-book.
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- Please check that this question paper contains 15 printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **13** questions.
- Please write down the serial number of the question in the answerbook before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Core)

Time allowed: 3 hours Maximum Marks: 80





General Instructions:

Read the following instructions very carefully and strictly follow them.

- (i) This Question Paper has 13 questions. All questions are compulsory.
- (ii) This Question Paper contains THREE Sections Section A: READING SKILLS Section B: CREATIVE WRITING SKILLS and Section C: LITERATURE.
- (iii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (iv) Separate instructions are given with each question/part, wherever necessary. Read these instructions very carefully and follow them strictly.
- (v) Adhere to the prescribed word limit while answering the questions.

SECTION – A Reading Skills

20 Marks

- 1. Read the passage given below:
 - (1) I know many friends of mine who drink coffee regularly but do not know that coffee exists in different forms other than instant coffee. There are many who swear by Flora café classic or Coco gold, which they consider premium coffee. I may sound offensive but instant coffee is not the only way; in fact it's a very bad way of making coffee! Instant coffee cannot match up to brewed coffee's flavour nor does it have Arabica beans. It uses Robusta beans that are lower in flavour. Don't know the difference?! Read on ...
 - (2) That plant might be a genius! It created a chemical that would keep pests away. Fortunately for us and unfortunately for the plant that plan did not work the way it was intended to. The chemical might have averted a few pest attacks, but attracted a far greater threat human beings. The plant I am talking about is coffee and the chemical is caffeine.
 - (3) To begin from the beginning coffee is from a more mature part of the tree the seed unlike other stimulants. The ripe berry is picked and de-pulped leaving us with a seed called 'green bean' or 'green coffee'. Green bean is uncharacteristically bland with a taste nowhere close to that of coffee, but it is valued for its higher antioxidant levels.



- (4) It's an interesting phenomenon to see how this bland green bean turns to a flavourful coffee bean. Coffee bean is a seed and like any other seed is rich in proteins, fats and all necessary ingredients for giving birth to a new plant. When exposed to heat, the fats and carbohydrates in the bean turn into essential oils, which give the characteristic taste and aroma to the coffee bean. The degree of roasting depends on the need or purpose of use.
- (5) These beans are ground so that the surface area of the bean is increased, which makes extraction easier. The bean can be ground or crushed but making the particles uniform will ensure equal extraction, or else the smaller particle will get over extracted and the larger one under extracted. Hence, the burr grinder is used to ensure that the coffee bean gets ground in a uniform way in which all particles are of similar sizes.
- (6) Does under extraction give a lighter coffee and over extraction a stronger one? No. For a lighter or stronger coffee less or more coffee powder has to be used. Why? Under extraction will not get all the flavours of the coffee as the water runs too quickly. It will not get what you want it will taste sour. Over-extraction will bring out all unnecessary flavours rendering the taste bitter.

On the basis of your understanding of the above passage, answer the questions given below: $10 \times 1 = 10$

(i) Complete the sentence by choosing an appropriate option.

The author complained that his friends _____.

- (a) consumed only Flora classics.
- (b) were not aware of different forms of coffee.
- (c) were severely addicted to drinking coffee.
- (d) considered Coco gold as premium coffee.



- (ii) Comment on the writer's reference to the unique feature of coffee plant. (paragraph 2)
- (iii) List the reason why the author refers to humans as 'great threat to coffee' plants.
- (iv) Select an option that conveys the same meaning as 'energiser' from words used in paragraph 3.
 - (a) bland

- (b) mature
- (c) antioxidant
- (d) stimulants
- (v) Complete the given sentence with an appropriate inference with respect to the following:

Fats and carbohydrates turn into essential oils leading to _____.

- (vi) Comment on the writer's reference to the interesting phenomenon in paragraph 4.
- (vii) Over extraction does not give a stronger coffee. Based on your understanding of paragraph 6, list one method to get stronger coffee.
- (viii) The writer would not agree with the given statements based on paragraph five EXCEPT
 - (a) The burr grinder grinds coffee beans uniformly.
 - (b) Less surface area makes extraction easier.
 - (c) Grinding gives stronger aroma.
 - (d) Good coffee is a mix of smaller and bigger particles.
- (ix) Why is it fair to say that the right degree of extraction of coffee is important?
- (x) Select the most suitable title of the above passage.
 - (a) The Art of Coffee Making
 - (b) Benefits of Consuming Coffee
 - (c) Green Coffee The perfect antioxidant
 - (d) The Coffee Addict

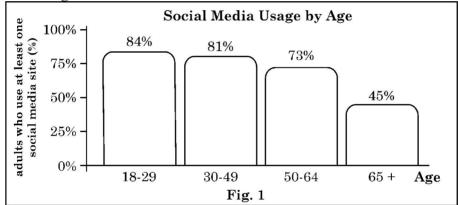


2. Read the passage given below:

- (1) News If you can't remember the last time, you saw a teenager reading a book, newspaper or magazine, you're not alone. In recent years, less than 20 percent of teens report reading a book, magazine or newspaper daily for pleasure. More than 80 percent say they use social media every day, according to research published by the World Psychological Association.
- (2) "Compared with previous generations, teens in the 2010s spent more time online and less time with traditional media, such as books, magazines and television," said lead author of the book yGen and professor of psychology at ABC University. "Time on digital media has displaced time once spent enjoying a book or watching TV."
- (3) Swaner and her colleagues analysed data concluded from an ongoing study of a nationally representative sample of approximately 50,000 eighth, tenth and twelfth grade students annually. They looked at survey results from 1976 to 2016, representing more than 1 million teenagers. While the study started with only twelfth-graders in the 1970s, eighth- and tenth-graders were added in 1991.
- (4) Use of digital media increased substantially from 2006 to 2016. Among twelfth-graders, internet use during leisure time doubled from one to two hours per day during that period. It also increased 75 percent for tenth-graders and 68 percent for eighth-graders.
- (5) "In the mid-2010s, the average twelfth-grader reported spending approximately two hours a day texting, just over two hours a day on the internet which included gaming and just under two hours a day on social media," said Swaner. That's a total of about six hours per day on just three digital media activities during their leisure time."
- (6) In comparison, tenth-graders reported a total of five hours per day and eighth-graders reported four hours per day on those three digital activities. Consequently the spent time in the digital world is seriously degrading the time they spend on more traditional media such as print book and newspapers.



- (7) The decline in reading print media was especially steep. In the early 1990s, 33 percent of tenth-graders said they read a newspaper almost every day. By 2016, that number was only 2 percent. In the late 1970s, 60 percent of twelfth-graders said they read a book or a magazine almost every day; by 2016, only 16 percent did. Twelfth-graders also reported reading fewer books each year in 2016 compared to how much they read in 1976, and approximately one-third did not read a book (including e-books) for pleasure in the year prior to the 2016 survey.
- (8) There's no lack of intelligence among young people. However due to over dependence on digital media they find it difficult to focus for long periods of time and to read long-form text. Subsequently they find it challenging to understand complex issues and develop critical thinking skills.



On the basis of your understanding of the passage, answer the questions given below : $10\times 1=10$

(i) Does the following statement agree with the information given in paragraph 1?

The writer believes that very few teens indulge in reading as a pleasurable activity.

Select from the following:

True: if the statement agrees with the information.

False: if the statement contradicts the information.

Not given: if there is no information on this.

(ii) Select the option that displays the most likely reason for this research.

In order to find out

- (a) reading choices of teenagers.
- (b) digital competency of teenagers.
- (c) speed of reading text.
- (d) the decline of time spent on traditional media.

1/5/2



(111)	Complete the statement based on the following statement:									
	Traditional media has been replaced by digital media, we can say this because									
(iv)	Do you think that the researchers of study added tenth and									
(11)	eighth graders to the survey deliberately?									
	Support your answer with reference to the text.									
(v)	Complete the given sentence by selecting the most appropriate									
(1)	option:									
	The concluding sentence of the text makes a clear case for									
	by listing it as a core competency for analysis and application.									
	(a) following social media									
	(b) reading long texts									
	(c) building focus and concentration									
	(d) developing constructive habits									
(vi)										
	option:									
	The digital activities that the twelfth-graders indulge in are									
	(a) texting, gaming, television									
	(b) texting, gaming, social media									
	(c) newspaper, books, magazine									
	(d) television, books, gaming									
(vii)	Complete the sentence appropriately with one/two words:									
Teens today hardly read print media for										
(viii) Based on the reading of the text, state a point to challenge the										
	given statement:									
	"Time on digital media has displaced time once spent enjoying a									
<i>(</i> •)	book or watching T.V."									
(ix)	,									
	(a) spending less time (b) waste of time									
(22)	(c) consuming more time (d) saving time									
(x)	As per Fig. 1, the percentage of people above 50 yrs is the percentage of teenagers using social media.									
	(a) greater than (b) less than									
	(c) equal to (d) negligible to									
	FOR VISUALLY IMPAIRED CANDIDATES.									
()	In lieu of Q. 2 (x)									
(x)	The decline in reading print media was especially steep.									
	What does 'steep' mean in the above sentence?									
	(a) slow (b) sharp (c) steady (d) gradual									



SECTION - B

Creative Writing Skills

20 Marks

5

5

5

5

5

- 3. Attempt any **ONE** of the following in about **50** words:
 - (a) You are Sunil/Sunila, Head Boy / Girl of Lotus Valley Public School, Ahmedabad. Your school is planning to organise a theatre workshop for students. Draft a notice in about **50** words informing the students about the workshop mentioning day, date, time and venue.

OR

- 3. (b) You are Gaurav / Geeta, Sports Captain of A.J. Bhopal. Your school is planning to start football coaching for middle school students. As Sports Captain, draft a notice in about **50** words informing students about the details of the football coaching. Mention date, time and venue.
- 4. Attempt any **ONE** from the following in about **50** words:
 - (a) You are Amit / Amita. You are planning a weekend trek to Kalghat. Write an informal letter of invitation to your friend inviting him / her to join you. Mention day, date, time and any other relevant information. (Word limit about **50** words)

OR.

- 4. (b) You are Prof. R.K. Chadha, eminent environmentalist. You have been invited to chair a panel discussion on 'Solar Power The Alternate Liftstyle'. Write a formal letter accepting the invitation in about **50** words. Mention day, date, time and venue.
- 5. Attempt any **ONE** from (a) and (b) given below:
 - (a) You are Rajat / Radha of J.P. Colony, Bhubaneshwar. You have recently come across an advertisement for the post of Manager in S.J. Food Products Pvt. Ltd., Bhubaneshwar. Apply with bio-data to The General Manager, S.J. Food Products Pvt. Ltd., J.H. Avenue, Bhubaneshwar.

S.J. Food Products Pvt. Ltd.

Required Manager

Preferred skills and qualifications

- * Bachelor's degree
- * MBA
- * Strong interpersonal & communication skills
- * Computer competency
- * 5 years experience

Apply with complete bio-data within 7 days to HR Dept. SJ Foods

OR.



5. (b) You are a counsellor in a reputed public school. You are concerned to see that bullying has become common among school students. Write a letter to the editor of a national daily expressing your concern and suggesting ways and methods to end this menace in schools. You are Rajesh / Radhika of A.P. Colony, Pune. Use the given cues along your own ideas to compose this letter.

Bullying can be physical, emotional, and verbal

Leads to depression, anxiety, anger, stress, poor performance

Solutions:

- * Strict implementation of rules
- * Counselling
- * Encourage students to speak out
- * Set up student anti bullying cell
- 6. Attempt any **ONE** in about **120-150** words:
 - (a) You travel to office by the metro rail everyday. You are delighted to observe how well maintained it is even after ten years. Write an article in 120-150 words expressing your views on the sense of civic responsibility among citizens today. You are Tanmay / Tanisha. Support your ideas with cues given below.

METRO - OUR PRIDE

- Keep it clean No smoking, No littering
- Disciplined Travel
- Our Responsibility
- It takes us Home

OR.

6. (b) Your school recently conducted an inter-school debate competition. As a student reporter Anita/Anish, write a report of the event to be published in your school magazine.

Use the input given below and your own ideas to write a report in **120-150** words.

5

5

5

1/5/2 \Rightarrow 9 \Rightarrow P.T.O.



INTER SCHOOL DEBATE COMPETITION

TOPIC: INDIA - THE NEW EDUCATION DESTINATION

- * Date:
- * Time:
- * Venue:
- * Each team comprises 3 participants. One for the motion, one against and an interjector
- * Prizes Certificate of Participation to all participants
- * Cash prize to winners: Sponsored by EdTech Now.

SECTION - C

40 Marks

Literature

- 7. Read the following extract and answer the questions that follow. Attempt any **ONE**: $6 \times 1 = 6$
 - (a) A thing of beauty is a joy forever

Its loveliness increases, it will never

pass into nothingness: but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, and health and quiet and breathing.

Therefore, on every morrow are we wreathing

A flowery band to bind us to the earth;

Spite of despondence, of the inhuman dearth

Of noble natures, of the gloomy days,

Of all the unhealthy and o'er darkened ways

Made for our searching.

- (i) Keats defines beauty as
 - (a) transient
- (b) eternal
- (c) illusionary
- (d) short lived
- (ii) 'will keep a bower quiet for us' means all of the following EXCEPT
 - (a) create a peaceful, shady place
 - (b) provide a shelter
 - (c) will decrease noise pollution
 - (d) nature's canopy



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(iii)	On	the basis of the	extract,	choose	the correct	option	with		
	refe	rence to the two st	atements	given b	pelow:				
	1.	Beautiful things	uplift the	soul.					
	2. Beauty is everchanging.								
	(a) 1 can be inferred from the extract but 2 cannot.								
	(b)	2 can be inferred	from the	extract	but 1 canno	t.			
	(c)	both 1 and 2 can	be inferre	d from	the extract.				
	(d) both 1 and 2 cannot be inferred from the extract.								
(iv)	The	things that cause	unhappin	ess are	!				
	(1)	lack of noble natu	ıre						
	(2)	old tunes							
	(3)	dull days							
	(4)	calm mind							
	(5)	a flowery band							
	(6)	strong relationsh	ips						
	Cho	ose the most appro	priate op	tion :					
	(a)	(1) and (2)	(b)	(1) an	d (3)				
	(c)	(4) and (5)	(d)	(3) an	d (6)				
(v)	Con	nplete the analogy.	Do not re	epeat fr	om used exa	mple :			
	flow	very band : metaph	or ::	: all	iteration				
(vi)	Acc	ording to the poet 'o	every mor	row' w	e are	_•			
			OR						
Aun	t Jer	mifer's tigers pranc	ce across a	a screei	1,		$6 \times 1 = 6$		
_		paz denizens of a v	_						
-		not fear the men be		-					
		e in sleek chivalric	•		_				
		nnifer's fingers flutt	C	_	er wool				
		n the ivory needle l	_						
		sive weight of uncle		0	L				
		rily upon Aunt Jeni							
(i)		izens of the world	_						
	(a)	huntsmen	(b)	_	Jennifer				
	(c)	uncle	(d)	tigers			_		
(ii)		ose the option tha he second line of th			ıme poetic d	evice as	used		
	(a)	heart of stone	(b)	trees	sprouting				
	(c)	silver spoon			murder				
(iii)	` ,	men setting benea	th the tre	ee are _	·				

7. (b)



	(iv) What quality of uncle can be inferred through these lines?											
		(a)	compassionate na	ture (b)	courageous							
		(c)	confident	(d)	dominating							
	(v)	The tigers in the extract are symbolic of										
		(a)	creativity and cou	rage (b)	confidence and gentleness							
		(c)	cruelty and fear	(d)	aggression and starving							
	(vi)	Aunt Jennifer's tigers prance across										
		(1)	the screen	(2)	the fields							
		(3)	the embroidered t	cunic (4)	the cage							
		Whi	Which of the following is the most appropriate choice?									
		(a)	(1) and (2)	(b)	(2) and (4)							
		(c)	(1), (2) and (3)	(d)	(1) and (3)							
			wing extract and a	nswer the	e questions that follow. Attempt							
any	ONE				$4\times 1=4$							
(a)			*		sboy and glanced at the stack of							
	pape	ers a	t his feet. It was	The Wor	ld and The World hasn't been							
	publ	ishe	d for years. The le	ad story s	said something about President							
	Clev	elan	d. I've found that fi	ront page	since, in the Public library files,							
	and	it wa	as printed June 11,	1894.								
	I tur	ned	toward the ticket v	vindows k	nowing that here – on the third							
	level	l at (Grand Central – I	could buy	tickets that would take Louisa							
	and	me a	anywhere in the Ui	nited Stat	es we wanted to go. In the year							
	1894	l. An	d I wanted two tick	xets to Gal	esburg, Illinois.							
	(i)	The	newspaper that	covered t	he lead story about President							
		Cle	veland was									
		(a)	The Pioneer	(b)	The New York Times							
		(c)	The World	(d)	The Times							
	(ii) The narrator wanted to buy tickets to											
	(iii)	Wh	ich of the followin	g in the e	extract most nearly means the							
		opp	osite of 'stare'?									
		(a)	glance	(b)	peek							
		(c)	ignore	(d)	examine							
	(iv)	Cha	arley wanted two tic	ckets beca	use he wanted to go with							
		(a)	Sam	(b)	Cleveland							
		(c)	Louisa	(d)	the Psychiatrist							
				OR								

8.



8. (b) When I was studying in the third class, I hadn't yet heard people speak openly of untouchability. But I had already seen, felt, experienced and been humiliated by what it is.

I was walking home from school one day, an old bag hanging from my shoulder. It was actually possible to walk the distance in ten minutes. But usually it would take me from half an hour to an hour to dawdle along watching all the fun and games that were going on, all the entertaining novelties and oddities in the streets, the shops and the bazaar. $4 \times 1 = 4$

- (i) The narrator was humiliated because _____.
- (ii) The narrator 'dawdled along' as she _____.
 - (a) enjoyed looking at the various sights
 - (b) was getting late for school
 - (c) she didn't like going home
 - (d) she enjoyed haggling and shopping
- (iii) On the basis of the extract, choose the correct option with reference to the two statements given below:
 - (I) The distance from school to home was very short.
 - (II) She was feeling upset and so dawdling her way home.
 - (a) (I) can be inferred from the extract but (II) cannot
 - (b) (II) can be inferred from the extract but (I) cannot
 - (c) Both (I) and (II) cannot be inferred from the extract
 - (d) Both (I) and (II) can be inferred from the extract
- (iv) The word 'novelties' in the passage most nearly means
 - (a) colourful trinkets (b) wooden toys
 - (c) unique and interesting items
 - (d) expensive souvenirs
- 9. Read the following extract and answer the questions that follow. Attempt any **ONE**. $6 \times 1 = 6$
 - (a) "I sometimes find a rupee, even a ten rupee note", Saheb says, his eyes lighting up when you can find a silver coin in a heap of garbage, you don't stop scrounging, for there is hope of finding more. It seems that for children, garbage has a meaning different from what it means to their parents. For the children it is wrapped in wonder, for the elders it is a means of survival.

One winter morning I see Saheb standing by the fenced gate of the neighbourhood club, watching two young men dressed in white, playing tennis. "I like the game", he hums, content to watch it standing behind the fence. "I go inside when no one is around" he admits. "The gate keeper lets me use the swing."



			354	
(i)	Sah	eb found a rupee		
	(a)	on the street	(b)	in the garbage dump
	(c)	in Firozabad	(d)	on the tennis court
(ii)	Whi	ch emotion of Saheb	is re	vealed in the phrase 'his eyes
	ligh	ting up'?		
	(a)	anxiety	(b)	envy
	(c)	happiness	(d)	greed
(iii)				_ and for children it is
(iv)	On	the basis of the extra	act, (choose the correct option with
		rence to I and II given b		
	I.	Saheb watches the gar		
	II.	Saheb had lost the pre		
	(a)		` '	
	(c)		` '	Both I and II are untrue
(v)		ounging' in the passage		
	(a)	digging	(b)	searching
	(c)	flinging	(d)	burying
(vi)			more	'. Explain with reference to the
	abov	ve extract.		
"		OR		
			_	v in that. Yes, and I could may be
		-		es don't work full time, do they?
-	_		_	r. You know –something a bit
				ough the open street door leaving
		-		me into money I'll buy a boutique".
	-	plessed decent house to liv	-	f you ever come into money you'll
-				s pie into his mouth as hard as he
-		1 0 1		sweat – marked from the day.
				on't she Dad ? Said little Derek,
		on the back of his father		
		ther sighed.	2 0 011	3 1 2
(i)		hie wants to become an	actre	ess to
(-)	(a)	become famous	(b)	to earn money
	(c)		` ′	to compete with Jansie
(ii)	` '	sie wanted Sophie to sp		-
(11)	(a)	her marriage	(b)	her career
	(c)	to open a boutique	` /	buying a house
(iii)	` /	hie is daydreaming abo		
, ,	-	•		es' indicates that Sophie

9.

(b)



		(v) Sopnie's mother's sign is one of	
		(a) regret (b) delight	
		(c) relief (d) helplessness	
		(vi) From the extract Jansie comes across as a person.	
		(a) practical (b) dominating	
		(c) immature (d) starstruck	
10.		wer any FIVE out of six questions given below in about 40-50 words : $5 \times 2 = 10$ What does Gandhi refer to as 'conflict of duties'?)
	(a) (b)	What does the expression 'polished traffic' refer to? What does it reveal about city people? (My Mother at Sixty-Six)	
	(c)	Why did the iron master compare Edla to a parson?	
	(d)	What is the significance of the word 'but' in 'but all I said was see you soon, Amma?	
	(e)	What handicap did Doughlas suffer from ? How did he overcome that ?	
	(f)	What according to Pablo Neruda in the poem 'Keeping Quiet' is the lesson that we should learn from mother earth?	
11.	Ans	wer any TWO in about 40-50 words : $2 \times 2 = 4$	Į.
	(a)	What gave Derry the courage to go back to Mr. Lamb's house despite his mother's refusal?	-
	(b)	What did the astrologers depict about the child when he was born? (The Tiger King)	
	(c)	Why did Geoff Green include young students in his programme?	
12.	Ans	wer any ONE in about 120-150 words:	
	(a)	The last lesson reflects the flaws in human character that led to the sad plight of people in Alsace. Substantiate your answer with	
		evidences from the text.	j
		OR	
	(b)	A Roadside Stand is a social satire depicting the two contrasting worlds existing in society. Justify this statement with reference to	
		the poem.	<u>;</u>
13.	Ans	wer any ONE in about 120-150 words:	
	(a)	Mr. Lamb stands as a symbol of optimism and hope. Support your answer with examples from the text. OR	ś
	(b)	Dr. Sadao emerges as a saviour of humanity. Substantiate your answer with evidence from the text.	5
			

