

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **4** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **20** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

MIZO

Time allowed : 3 hours

Maximum Marks : 80

Section – A

(Reading Comprehension)

1. A hnuiai thu hi ngun takin chhiar la, heng zawnate hi chhang rawh.

$$2 \times 6 = 12 \text{ & } 3 \times 1 = 3 \quad (15)$$

Mahse rei lo deuh hnuah chuan an khuaa mite chuan Chawng-mawiin Hrangchhuana lu a la thla a, a nu leh pa te hnenah a thlen tih an hre chhuak ta a, an thinur hle maia, Chawngmawii chu an man a, an ti hlum ve leh ta a ni.

Nula leh tlangval in hmangaih em em, Chawngmawii leh Hrangchhuanate thlarau chu arsiah an chang ta a, arsi zingah pawh a eng mawi ber ber an ni a. A changing inhlat takah awm mahse an in-hnaih hret hret a, insi riala awm chang an nei leh thin a, chu chu ‘Chawngmawii leh Hrangchhuana an indi’ an ti. Tun thleng hian arsi eng tak pahnih, Chawngmawii leh Hrangchhuana-te chu a khat tawkin an la indi thin a ni.

Chuvangin tlangval pawhin, “Chawngmawii leh Hrangchhuana indi zan chuan ngaihzawngte chungah kan hlawhtling duh nge nge thin”, an ti hial zu nia.

- (a) Nula leh tlangval inhmangaih em em te chu tute nge ? (2)
 (b) Engtikah nge an thlarau arsi a an chan ? (2)
 (c) ‘Indi’ tih chu engnge a awmzia ? (2)
 (d) Mizote ngaihdanin eng hunah nge inngaizawngte an hlawhtlin duh bik ? (2)

- (e) Arsi hming dang i hriat pahnih han sawi teh ? (2)
 (f) Tute nge Chawngmawii ti hlum ve ta kha ? (2)

A hnuiaia thu hmang hian sentence han siam teh. (1 × 3 = 3)

- (a) Indi
 (b) Inngaizawng
 (c) Hret hret

Section – B (Grammar)

2. A hnuiaia tawng upa hmang hian thu han phuah teh. (1 × 5 = 5)
- (a) A thim a var thlu lo.
 (b) Ba sa ngam.
 (c) Beng chhu ngawng.
 (d) Chemhrah lal.
 (e) Khuavang ri kham sa.
3. Collective Noun sawifiah la, entirna pathum pe rawh. (1 × 3 = 3)
4. Heng sentence te hi a dik lo lai han siam tha teh. (1 × 3 = 3)
- (a) Bekang kang kan hmeh.
 (b) Ba chi kan tuh thin.
 (c) Vawiin zingah ka lo leng dawn.
5. Heng thute hi a hmanna tur dik tak hmangiun sentence han siam teh. (2 × 2 = 4)
- (a) Thang chhuah diar.
 (b) Buh kan ling thin.

Section – C (Composition)

6. Swas Bharat chung changa in khua/venga in kalpui dan thumal **300** aia tlem lovin han ziak teh. (6)
7. Hnam dang tawng Mizo tawng atana kan seng luh hnem hian Mizo tawng a ti dal nge a ti hausza zawk ? I ngaih dan sawi la, Saptawng atanga kan lak pali hmanghin sentence siam rawh. (1 + 4 = 5)

8. I duh ber thupui hmangin Essay thumai **500** velin han ziak teh. **(10)**
 (a) Discipline
 (b) Faina
 (c) Ramsa humhalh
9. A hnuiai thu hi tawikim deuhin han ziak chhawng teh. **(2 × 2 = 4)**
 (a) Kan hun theuh hi thil hlu taka chan tir tur chuan thawh a ngai a, thawk tur chuan taimak a ngai bawk. Hunawl a awm chuang lo va, kan hman tangkai loh lai hi hunawl chu a ni mai. “Awm awl hi Setana thlawhhma a ni” an ti thin. Chumi tlukpui chiah chu “Awm awl hi mihring nun hmelman a ni.” Kan ti thei ang.
 Amaherawhchu, mi tam takin kan duh thusam chu, “Awm-awl leh ei tui” a ni. Kan pi leh puten pialral kal an chakna chhan ber pawh thawk lo va awm a, faisa rin der der a ni. He ngaihdan hian thui tak chu min kaihruai emaw chu aw a tih theih.
 Sekibuhchhuak te, Maurawkela khuang te, Tuthlawh hlo thlo thei te, Hreipui khuai tu thei leh zawlaidi neih kan chakna te hi a la thi thei lo thin. Thawk mang lo va neih theuh kan duh avangin hlemhletna te, eirukna te leh thamna ten kan thinlung ramngaw dur pui hi min thiah sak a, a lo bua zo ta a ni.
- (b) A hmasa berin mihring leh mihringte inkara inlaichinna dan pakhat chu ‘hawihhawmna dan’ (politeness) hi a ni. He hawihhawmna danah hian kan mihring pui mi dangte chu hawihhawmna dan hmangin kan dawr thin a. Mihring nunphung pangngaiah chuan kan mi hriat ngai lohte kan va dawr dawn pawhin hawihhawm taka khawsak a, va biak tur a ni. He dan hi zawm lo va, chaltlai tak leh chapo taka mi kan va dawr nghal mai chuan awm lo kan ti a, inhmuh thiam lohna pawh a chhuak mai thin. He hawihhawmna dan hi hmel hriat loh leh mikhual lakah pawh hman ber a ni a, mihringte dan hmaah chuan thupek a siam loh chi (legal sanction) nei lo ber a ni.

Section – D

(Poetry)

10. ‘Chunnemi’ tih hlain nu tha leh nu tha lo inkar a sawi kha han khaikhin teh. **(2)**
11. ‘Ram Hmangaih Hla’ phuahtuin engnge khawvel thang chhuak tura a duh chu ? **(2)**
12. Thlangtiang Thlifim’ kan belh peih tak lohna chhan chu engnge ni le ? **(1)**
13. Selet Thangan a hla phuah ‘Zirtu Kawng’ a ‘Kawltu chawi Nun iang chu zirlaite’ a tih han sawi fiah teh. **(1)**

14. Heng hla thute hi tawng tluangin han dah teh. **(1 × 3 = 3)**
(a) ‘Ka tan ni leh thla reng a eng tawh lo,
Thimin min bawm e aw, ka chhandamtu.
- (b) ‘Lal lenna Zion ralmuangah,
Aw, lei leh van Lalpa chu.
- (c) ‘Ka nun chhung lei them zingah hian,
Ka au zel ang Chhandamtu.’
15. Heng hla thute hi hrilhfiah rawh. **(1 × 3 = 3)**
(a) Kawlah liam
(b) Tuangtuah
(c) Khartung

Section – E (Prose)

16. In zirlaibua nu leh pa fing lote awm dan kha han sawi teh. **(2)**
17. R.L. Thanmawia ‘Nun kawng’ ziakah khan thawhrim hlutna Engtinne a sawi kha ? **(2)**
18. ‘Mizo hluia chhungkaw inkaihhruaina dan’ Pu Vanneihtlu-Angan engtinne a sawi kha ? **(2)**
19. Tawi tein han sawifiah teh. **(1 × 4 = 4)**
(a) ‘Beiseina’ tih ziaktuin “Hruaitu eng” a tih kha engnge ni ?
(b) ‘Beiseina hi mirethei chaw’ a ni.
(c) ‘Khuanuin ram min pek ve chhun hi kan iai’ Eng vangnge ?
(d) ‘Nu tha tak pakhat hi zirtirtu zakkhat tluk a ni’, han sawi. zau teh.
20. Hrilhfiah rawh. **(1 × 3 = 3)**
(a) Thungkul
(b) Rampui tuk dar
(c) Thinlung sanctuary