Series	BRH/2
001100	

# Code No. 2/2/1

			Candidates must write the Code on
Roll No.			the title page of the answer-book.

- Please check that this question paper contains 15 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 17 questions.
- Please write down the Serial Number of the question before attempting it.
- paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer script during this period.

### SUMMATIVE ASSESSMENT - II

# ENGLISH (Language and Literature)

Time allowed: 3 hours Maximum Marks: 80

#### General Instructions:

(i) The Question paper is divided into four sections:

Section AReading15 MarksSection BWriting15 MarksSection CGrammar15 MarksSection DLiterature/Text Books35 Marks

- (ii) All questions are compulsory.
- (iii) Marks are indicated against each question.

1. Read the passage given below and complete the sentences that follow by choosing the most appropriate options:  $1\times5=5$ 

My peers always thought of me as a dull boy when I was in school and my teachers never thought differently. That was because I was indeed a dull boy. I was a backbencher, after all.

I could never have been a frontbencher for obvious reasons. I had a persistent paranoia of being under the watchful eye of the teacher. It used to make me self-conscious and I hated being under supervision right from childhood. I wanted to be my own boss.

I have no regrets about having been a backbencher. It is true that I used to occupy one of the seats in the last row of the class but that does not mean that I did not listen to the teacher or that I cheated on homework.

In England, there used to be a dunce's corner for students who were slow learners. A student in the dunce's corner was supposed to be the rough equivalent of a backbencher in our country. Some eminent personalities from whom teachers didn't have very high expectations early on in life included the inventor, Thomas Alva Edison, as well as entrepreneurs, Steve Jobs and Bill Gates. I feel honoured to be in their company!

There are others, of course, who prefer to make funny sounds, complete pending homework and throw chalks at other students — all sitting on those 'privileged seats'.

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Believe me, it feels great! Because you not only learn whatever is taught but also get a back-eye-view of everything that happens in the class. The paragraph describes . (a) (i) the simple joys of the frontbenchers (ii) the simple joys of the backbenchers (iii) the regrets of the author (iv) the achievements of the author (b) The backbencher is considered a (i) popular student (ii) bright student (iii) dull student (iv) teacher's favourite (c) The backbencher feels great because he/she (i) can complete pending homework can make funny sounds (ii) can have a back-eye-view of everything that happens in the (iii) class gets opportunity to eat snacks in between (iv)(d) The expression, 'privileged seats' refers to (i) seats reserved for teachers' favourite students (ii) the last seats meant for the dull students (iii) seats for eminent persons like Bill Gates and Edison (iv) frontbenchers The author preferred to sit in the last row because \_\_\_ (e) (i) he was afraid of his teachers

(ii)

he always cheated on his homework

2.			each sentence out of the options that follow:	1×5=5
	Whe	re the	mind is without fear and the head is held high;	
	Whe	re kno	owledge is free;	
		re the	e world has not been broken up into fragments by narrovalls;	ow
	Whe	re wor	rds come out from the depth of truth;	
	Whe	re tire	eless striving stretches its arms towards perfection;	
			clear stream of reason has not lost its way into the dread of dead habit;	ıry
		re the	e mind is led forward by thee into ever-widening thought	;ht
	Into	that l	heaven of freedom, my Father, let my country awake.	a) :
			(Rabindranath Tagore)	
			ing alem ner (in	
	(a)	The	poem talks about a place where	
		(i)	there is peace and harmony	
		(ii)	people live in fear	
		(iii)	people fight with one another	
		(iv)	there is no freedom .	
	(b)	'Kno	wledge is free' means	
		(i)	education for all	
		(ii)	education free of cost	
		(iii)	education for the rich	
		(iv)	education for the poor	
		(14)	and the second of the second s	

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(c)	The	phrase, 'narrow domestic walls' refers to
	(i)	houses with narrow walls
	(ii)	divisions of the world
	(iii)	country divided on the lines of caste and religion
	(iv)	thin walls of a house
(d)	The	people of this country should be guided by
	(i)	logic
抗	(ii)	traditions
	(iii)	habits
	(iv)	customs
(e)	Who	is being addressed in this poem?
	(i)	People People
	(ii)	Poet
	(iii)	God
	(iv)	Country
		arodini. (a)
Read	the p	assage given below: $1 \times 5 = 5$

One day a rich father took his young son on a trip to the country with the firm purpose to show him how poor people can be. They spent a day and a night in the farm of a poor family. When they got back from their trip the father asked his son, "How was the trip?" "Very good, Dad!". "Did you see how poor people can be? The father asked. "Yeah!" "And what did you learn?"

3.

The son answered, "I saw that we have a dog at home, and they have four. We have a pool that reaches to the middle of the garden, they have a creek that has no end. We have imported lamps in the garden, they have the stars. Our patio reaches to the front yard, they have a whole horizon."

When the little boy was finishing, his father was speechless.

His son added, "Thanks, Dad, for showing me how poor we are!" Isn't it true that it all depends on the way you look at things? If you have love, friends, family, health, good humour and a positive attitude towards life, you've got everything!

You can't buy any of these things. You can have all the material possessions you can imagine, but if you are poor of spirit, you have nothing!

Complete the following sentences based on your reading of the passage above in your own words.

The author's purpose in the passage is to show that	e p
	a b
The father took his son on a trip to the country because	etr.
The boy's father was speechless because	

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journey' is

4. You are Hardik / Hina, staying at 101, Green Park, Hisar, Haryana. Write a letter in about 100 words, to your grandfather greeting him on his birthday, mentioning at least two of his qualities or principles which you have learnt from his life and that you feel proud of having such a noble grandpa.

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#### OR

You are Akash / Akanksha, resident of Sector 13-A/231, Dwarka, N.Delhi. Write a letter in about 100 words to the Health Officer, Najafgarh Zone, N.Delhi, requesting him to open a new dispensary in your locality. Give at least two reasons for the same, using the hints given below.

(Hints: newly developed sector, rising population, no dispensary, private clinics expensive)

5. You are Meenakshi / Manoj, the Head Girl / Head Boy of your school. You have to speak in a debate in support of the topic, 'Country life is better than life in the city'. You can use the hints given below. Write the debate in about 120 words.

#### Hints:

Country life - peaceful life, fresh air, green fields around, helpful people

City life - noise and air pollution, streets and roads always overcrowded, people in a hurry, no peace

6

#### OR

You are Aryan / Anchal, a student of class X<sup>th</sup> in your school. Write an article in about 120 words expressing your views on the 'Role of Computer' in the life of students nowadays, giving both its advantages and disadvantages.

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6. You are Ankur / Avika, the Head Boy / Head Girl of your school. Your school celebrated its annual function recently. Write a short report, in about 80 words, for your school magazine. Mention title, day, the chief guest, cultural programme, honouring meritorious students, prizes given away by the chief guest and his message.

OR

Develop the following outline into a story and give it a suitable title. (80 words)

A bee — falls into a river — a dove flies past — drops a big leaf into the water — the bee climbs on the leaf — flies away — a hunter aims at the dove — the bee stings — the dove is saved.

# SECTION C (Grammar)

15

3

7.	Complete the following passage by choosing the appropriate words from the given options. $\frac{1}{2} \times 6 = 6$							
	The	re used to	be a time when	2 n summer vacation				
	(a) go	ing to a hill sta	ation or home town	and (b)				
	through holiday	homework at th	he last minute, but	the students today				
	(c)	_ a workable s	solution (d)	tagging along				
	with their pare	ents during thi	is time by taking	g up summer jobs.				
	Although a new	concept, it (e)	up	pace in India with				
	school children,	especially teens	agers, who (f)	for new				
	experiences.		0,000	gag re pad scinicos				
(a)	(i) mean	(ii) means	(iii) meant	(iv) has meant				
(b)	(i) rush	(ii) rushing	(iii) is rushing	(iv) rushed				
(c)	(i) have found	(ii) has found	(iii) had found	(iv) found				
(d)	(i) avoids	(ii) avoided	(iii) has avoided	(iv) to avoid				
(e)	(i) have picked	(ii) is picking	(iii) was picking	(iv) are picking				
(f)	(i) have looked	(ii) looked	(iii) are looking	(iv) are being looked				

8. Given below are the notes made by a reporter. Study the notes and complete the following paragraph by choosing the appropriate options.

 $1 \times 3 = 3$ 

- a 60-year-old woman accused of killing her daughter-in-law for dowry.
- Court sentences her to seven years in jail.
- just before the victim's death, demanded a Maruti car and ill treated her.

In a recent judgement by a Delhi Court, a 60-year-old woman Hemlata, who (a) \_\_\_\_\_\_ of killing her daughter-in-law, Anita for dowry (b) \_\_\_\_\_ to seven years in jail. The Court said, "It is proved that just before the victim's death a Maruti car (c) \_\_\_\_\_ and she was ill treated by her."

- (a) (i) is accused
  - (ii) was accused
  - (iii) has accused
  - (iv) have accused
- (b) (i) have sentenced
  - (ii) has sentenced
  - (iii) has been sentenced
  - (iv) have been sentenced
- (c) (i) was demanded
  - (ii) has been demanded
  - (iii) has demanded
  - (iv) are demanding

J.	line against which a blank is given. Write the incorrection in your answer sheet against the corregiven in the example. Remember to underline the supplied.	ect blank number as
	Ankit Mohan first bagged the appearance	e.g. the <u>an</u>
	in the TV show, Roadies. Now	(a)
	he plays the role of an Indian Air Force	(b)
	pilot in the movie, Mausam.	
	Mohan is true a destiny's child.	(c)
	He was happy doing her father's	(d)
	busyness but destiny had other plans;	(e)
	and things began unfolding on its own.	(f) 46d (db)
10.	Look at the words and phrases given below. Reameaningful sentences as shown.	arrange them to form $1 \times 3 = 3$
	For example:	nood san (iii)
	of all / the healthiest / swimming probably / is /	general sports
	Swimming probably is the healthiest of all gener	al sports.
	(a) lungs and muscles / it trains heart, / equal	extent / to an
	(b) strain on / there is / and spine / bones, joint	ts / very little
	(c) for / periods / it's better / to swim slowly / l	onger

11.	Read the d	lialogue given below between a woman and a stranger in a	
	bus. Comp	ete the paragraph that follows.	×3=3
	Woman:	Could I have a look at your paper for a moment ? I just want to see the cricket result.	
	Stranger:	I haven't quite finished with it. Could you wait for a moment?	
	A woman	asked a stranger (a) as she	
	(b)	. The stranger told her that (c)	

## SECTION D (Literature/Text Books)

35

12.(a) Read the extract given below and answer the questions that follow.  $1\times4=4$ 

Kisa Gotami became weary and hopeless, and sat down at the wayside watching the lights of the city, as they flickered up and were extinguished again. At last the darkness of the night reigned everywhere. And she considered the fate of men, that their lives flicker up and were extinguished again. And she thought to herself, "How selfish am I in my grief! Death is common to all; —"

- (i) How did Kisa Gotami become weary and hopeless?
- (ii) What is common between the lights and the lives of men?
- (iii) What had made Kisa Gotami selfish?

and requested her to wait for a moment.

(iv) What lesson did she learn from this experience?

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(b) Read the extract given below and answer the questions that follow.  $1\times4=4$ 

It was a magnificent view. Against the backdrop of densely wooded hills a sea of tea bushes stretched as far as the eye could see. Dwarfing the tiny tea plants were tall sturdy shade-trees and amidst the orderly rows of bushes busily moved doll-like figures. In the distance was an ugly building with smoke billowing out of tall chimneys.

"Hey, a tea garden!" Rajvir cried excitedly. Pranjol, who had been born and brought up on a plantation, didn't share Rajvir's excitement.

- (i) What were the doll-like figures doing?
- (ii) Why has the building been described as 'ugly'?
- (iii) Why didn't Pranjol share Rajvir's excitement?
- (iv) Which word in the passage means the opposite of 'beautiful'?
- 13. Read the extracts given below and answer the questions that follow by choosing the most appropriate options. Do any two:  $3\times2=6$ 
  - (A) Pistol in his left hand, pistol in his right,And he held in his teeth a cutlass bright,His beard was black, one leg was wood;It was clear that the pirate meant no good.

(a)	The	word	'he'	in	the	second	line	refers	to	- 1117 - 1117 -

- (i) Belinda
- (ii) Custard
- (iii) the pirate
- (iv) Mustard

	(b)	The man is equipped with							
		(i) a pistol in his right hand							
		(ii) a bright sword in his teeth							
		(iii) a pistol in his left hand							
		(iv) All of the above							
	(c)	The description shows that his intention was							
		(i) bad							
		(ii) good							
		(iii) to help							
		(iv) to support							
<b>(B)</b>	"Never sha	ill a young man,							
	Thrown int	그리고 그렇게 이 그 그들은 아이들의 그는 그들은 그들은 그들은 그들은 그를 살아보고 싶다. (1) 그 그들은 그를 다 되었다.							
		reat honey-coloured							
		at your ear,							
	or yourself alone								
	And not your yellow hair."								
	(a) A young man loves a young woman for								
	(i)	her qualities							
	(ii)	her golden hair							
	(iii)	her appearance							
	(iv)	her real self							
		'honey-coloured ramparts' here means							
		the man's grey hair							
	(ii)	the woman's white hair							
	(iii)	the woman's golden hair							
	(iv)	a wall of golden hair on the back							
		speaker here is talking to							
	(i)	a young man, an old woman							
	(ii)	an old woman, a young man							
	(iii)	a young man, a young woman							
	(iv)	an old man, a young woman							

(C)	I thir	nk I could turn and live with animals, they are
		so placid and self-contain'd,
	I star	nd and look at them long and long.
	(a)	The speaker wishes to
		(i) keep animals
		(ii) live with animals
		(iii) live in a forest
		(iv) love animals
	(b)	The speaker finds the animals
		(i) calm and contented
		(ii) placid
		(iii) contented
		(iv) complaining
	(c)	The speaker looks at the animals for a long time because
		(i) he loves them
		(ii) they look peaceful
		(iii) they are happy
		(iv) All of the above
		the man's grey hare
14.	Answ	er any three of the following questions in 40 - 50 words each:
	(a)	$2\times3=$ What are the stories regarding the origin of the Kodavu people ?
	(b)	What makes Chubukov suspect the purpose of Lomov's visit? How does he react?
	(c)	How did Valli plan for her first journey?
	(d)	Give one example to show that Mijbil, the otter, was an intelligent pet.

How is a baker important to the Goan people?

#### OR

What made Kisa Gotami understand the second time that she could not understand the first time?

16. Answer the following question in about 80 words:

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Write a character sketch of Mme. Loisel.

#### OR

Why did Bholi accept to marry Bishamber? Why did she refuse to do so later?

- 17. Answer any *two* of the following questions in 40-50 words each:  $3\times2=6$ 
  - (a) Why could the narrator and the hack driver not find Lutkins anywhere?
  - (b) What other interests, besides science, did Richard Ebright pursue?
  - (c) Why was the twentieth century called the era of books?