

# **Important Questions**

# SAT 2

# **Class 10 - English Language and Literature**

Time Allowed: 3 hours Maximum Marks: 80

#### **General Instructions:**

- 1. 15-minute prior reading time allotted for Q-paper reading.
- 2. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
- 3. Attempt questions based on specific instructions for each part.

### Section A

# 1. Read the text carefully and answer the questions:

[10]

- 1. Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows, and fears. There are a thousand lessons that nature can teach us, provided we look for them.
- 2. With time, a sapling grows into a full-grown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.
- 3. Then there is the message of peaceful coexistence. 'I am because we are.' Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger wouldn't survive. Likewise, without tigers, the overabundance of antelopes would cause them to starve to death.
- 4. I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures. of the lurking danger. They put themselves in danger to save the lives of others. Many animals, like the salmon, usually die after they spawn, but this doesn't stop them One life extinguished for the betterment of others is a small price to pay.
- 5. The snow melts in the warmth of spring to give birth to fresh green leaves. In autumn these leaves age into shades of gold only to be buried in the cold grave of winter. Change is inevitable; the sooner we embrace this, the better it is for us. We must also understand that even in pair there is growth. If you cut a hole in the tree, it will grow around it. No matter what may come its way, a river will continue to flow. Similarly, no matter what grief may break your heart, nature teaches that life goes on.
- 6. Keep in mind life isn't about making lists and trying to be one step ahead of others. Life is to live. Take a break-stop being a workaholic, smell the roses, do whatever makes you feel happy and most of all spend some time with nature to pick up invaluable lessons.
- (i) According to the author, what is the greatest lesson being taught by nature?
- (ii) What does the phrase 'I am because we are' conveys?
- (iii) List 1 quality that the birds and squirrels display when they warn others of possible danger.

- (iv) Select the option with the underlined words that can substitute the word lurking in ONE PHRASE (paragraph 4).
  - a. The policeman pulled up the person who was wandering aimlessly through the city.
  - b. The thief knew that remaining hidden was the best strategy to avoid being caught.
  - c. The policeman was caught on camera while pouncing with force, to grab the fleeing culprit.
  - d. The thief was walking boldly into the house thinking it was devoid of residents.
- (v) A Portmanteau words like smog (smoke + fog), is a blend of words in which parts of multiple words are combined into a new word.

From the options given below, select a Portmanteau word that appears in the para 6.

- a. coexistence
- b. workaholic
- c. full-grown
- d. flourish
- (vi) Select the qualities from paragraph 3, that the author wants us to imbibe.

# Being:

- 1. acceptive
- 2. passionate
- 3. emotional
- 4. resilient
- 5. perceptive,
- a. (2), (4) and (5)
- b. (1), (3) and (4)
- c. (1), (4) and (5)
- d. (3), (4) and (5)
- (vii) The 'change of season' in the passage is an example of the fact that nothing lasts forever. (True/false)
- (viii) What does the writer advise in the paragraph 6?

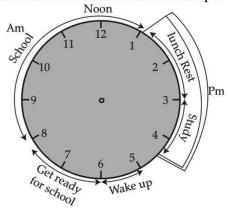
## 2. Read the text carefully and answer the questions:

[10]

- 1. Keep your watch accurate. For some people, moving up the time on their watch will help them get up earlier. For others, they will remember that the time on the watch is wrong and will disregard it altogether. It may be helpful to set your watch just two minutes ahead instead of five or ten.
- 2. Keep a clock, phone, computer or anything that displays time in each room of your house. One of the easiest ways to run late is simply by not realising that the time is passing as quickly as it is.
- 3. Set all your clocks and watches to the same time. Don't be an optimist. Things usually take longer than what you'd expect, even without major delays. If you have a dinner appointment at 7:30 p.m., don't think you can work till 7 p.m., then take a bath, dress and reach on time. Realistically, calculate the time you will take at each step and then add 10 minutes more to allow for unexpected delays, or you cannot get to your job done in time.
- 4. Wake up when you are supposed to wake up. Don't hit the snooze button, keep on lying in bed, and watch TV at the very start of your day. May be you can try even setting your clock 10 minutes earlier than you need. If you have difficulty with this, move your alarm clock to somewhere away from your bed; that way, you will have to get up to turn it off. Commit yourself to being 15 minutes early for everything. If you have to reach your place of work at 8:00, don't even tell yourself this. Just tell yourself (and everyone else who

listens - but don't annoy them or make them think that they are late or early!) "I have to be at work at 7:45." If you do this, you will be on time even with little unforeseen delays. You will be on time even with a traffic jam.

Ideal schedule for students from 5 am to 5 pm

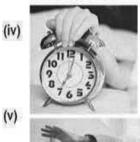


- (i) Complete the following analogy appropriately, based on your understanding of paragraph 3. We can say that the situation of people being optimist about things is comparable to students preparing only the important questions for the final exam leaving the textbook untouched because \_\_\_\_\_\_.
- (ii) Fill the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 4. The statement that, commit yourself to being 15 minutes early for everything, is a \_\_\_\_\_\_ (fact/opinion) because it is a \_\_\_\_\_\_ (subjective judgement/objective detail).
- (iii) Justify the following, in about 40 words.We are advised to keep our watch accurate in paragraph.
- (iv) Based on the given ideal schedule, what is the ideal time for the students to wake up and rest?
- (v) State an inference about where the students spend their maximum time.
- (vi) Select the option that correctly displays what **snooze** signifies. (Reference-Paragraph 4)











- A. (i), (iv), and (v)
- B. Only (ii)
- C. Only (iii)
- D. (iv) and (v)
- (vii) Infer the remedy provided in the passage to tackle unforeseen delays. (Answer in about 40 words)
- (viii) Which of the following is NOT one of the takeaways from the study mentioned in the passage?
  - A. Wake up at a fixed and favourable time as per your schedule.
  - B. To reach your workplace on time and calculate the time before starting any work.
  - C. Planning to be ready or reach at least 30 minutes earlier than the required time.
  - D. People fail to realise that the clock is ticking fast, and we will run out of time soon.

# **SECTION B -GRAMMAR**

3.	Complete ANY TEN of twelve of the following tasks, as directed				
	(i)	Fill in the blank by using the correct	form of the word in the bracket, for the given portion of a letter:	[1]	
		This selfless initiative (car	ry) out with dedication and responsibility, deserves due		
		recognition.			
	(ii)	(ii) Identify the error in the given sentence, from a science magazine report and supply the correct			
		Knowing how to do this could be helpful in the future if an asteroid is heads toward Earth.			
		Use the given format for your response.			
		error	correction		

[1]

	<b>Mother:</b> Why are you late from school, Amit?					
	<b>Amit:</b> While coming from school to the bus stop, I slipped by stepping on a banana peel.					
	In response to the question about being	In response to the question about being late from school, Amit says that				
(iv)	He said, "I have often told you not to waste your time".					
	Reported speech:					
	a) He told that he had often told hi waste his time.		d that he had often told not to your time.			
	c) He said that he had often sugge him not to waste his time.		d that he had often told him not to his time.			
(v)	Fill in the blank by choosing the correct option.  Both players in the tennis match have been warned by the referee but (either / neither / every) of them seems to take it seriously.  Identify the error in the given sentence, from a report from the News for Kids site and supply the					
(vi)	correction.	e, from a report from t	ne News for Kids site and suppry the	[1]		
	In an effort to help out important insects like bees and butterflies, bus stops across the United Kingdom (UK) and Europe are getting live roofs.  Use the given format for your response.					
	error	Correction				
			of students like temperature screening of of the school as per WHO guidelines.  Correction			
	everyone who enter school premises a	and special sanitization	of the school as per WHO guidelines.			
	Option no.	and special sanitization  Error	of the school as per WHO guidelines.  Correction			
	Option no.  A	Error have	of the school as per WHO guidelines.  Correction  has			
	Option no.  A B	Error have	of the school as per WHO guidelines.  Correction  has  a			
(viii)	Option no.  A  B  C	have the of enter	of the school as per WHO guidelines.  Correction  has  a for enters	[1]		
(viii)	everyone who enter school premises at Option no.  A B C D	have the of enter	of the school as per WHO guidelines.  Correction  has  a for enters			
(viii)	everyone who enter school premises a Option no.  A B C D It seems that somebody to my forms	have the of enter  ather before the meeting	of the school as per WHO guidelines.  Correction  has  a for enters			
(viii)	everyone who enter school premises at Option no.  A B C D It seems that somebody to my for school four times last week.	have the of enter  ather before the meeting b) wrote	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for			
(viii)	everyone who enter school premises a  Option no.  A  B  C  D  It seems that somebody to my for school four times last week.  a) writes / was  c) had written / was	have the of enter  ather before the meeting b) wrote d) has wi	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for	[1]		
	everyone who enter school premises a  Option no.  A  B  C  D  It seems that somebody to my for school four times last week.  a) writes / was  c) had written / was	have the of enter  ather before the meeting b) wrote d) has wi	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for  / would be  ritten / have been	[1]		
	everyone who enter school premises at Option no.  A B C D It seems that somebody to my for school four times last week.  a) writes / was c) had written / was  Read the conversation between a depatient's reply correctly.  Doctor: How do you feel now?	have the of enter  ather before the meeting b) wrote d) has wi	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for  / would be  ritten / have been	[1]		
	everyone who enter school premises at Option no.  A B C D It seems that somebody to my for school four times last week.  a) writes / was c) had written / was Read the conversation between a depatient's reply correctly. Doctor: How do you feel now? Patient: Slightly better.	have the of enter  ather before the meeting b) wrote d) has wo	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for  / would be  ritten / have been  Complete the sentence by reporting the	[1]		
	everyone who enter school premises at Option no.  A B C D It seems that somebody to my for school four times last week.  a) writes / was c) had written / was Read the conversation between a depatient's reply correctly. Doctor: How do you feel now? Patient: Slightly better. The doctor, while trying to figure out	have the of enter  ather before the meeting b) wrote d) has wo	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for  / would be  ritten / have been  Complete the sentence by reporting the	[1]		
(ix)	everyone who enter school premises a  Option no.  A  B  C  D  It seems that somebody to my for school four times last week.  a) writes / was c) had written / was  Read the conversation between a depatient's reply correctly.  Doctor: How do you feel now?  Patient: Slightly better.  The doctor, while trying to figure out patient affirmed	have the of enter  ather before the meeting b) wrote d) has we coctor and his patient.	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for  / would be  ritten / have been  Complete the sentence by reporting the	[1]		
	everyone who enter school premises at Option no.  A B C D It seems that somebody to my for school four times last week.  a) writes / was c) had written / was Read the conversation between a depatient's reply correctly. Doctor: How do you feel now? Patient: Slightly better. The doctor, while trying to figure out	have the of enter  ather before the meeting b) wrote d) has we coctor and his patient.	of the school as per WHO guidelines.  Correction  has  a  for  enters  g, complaining that I late for  / would be  ritten / have been  Complete the sentence by reporting the	[1]		

- a) She asked him why he did not go that day.
- b) She asked him why he did not go today.
- c) She said to him that why he doesn't go today.
- d) She asked him if he was going that day.
- (xi) Complete the line from a self-awareness song, by filling the blank with the correct option.

[1]

"Two roads \_\_\_\_\_ in a yellow wood,

And sorry I could not travel both

And be one traveller, long I stood"

- A. diverged
- B. has been diverging
- C. have been diverging
- D. are diverging
- (xii) Identify the error and supply the correction, for the following:

[1]

Surat

### HI LIFE EXHIBITION

You're last chance to make a fashion statement

### LAST DAY TODAY

Use the given format for your response.

error	correction

#### SECTION B – CREATIVE WRITING SKILLS

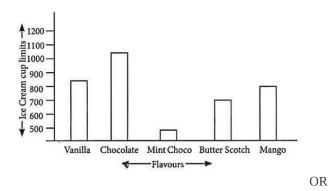
4. You come across the photograph given below and are upset to see the cattle blocking the road. In case you try to drive them away, their owners will come running from across the road and punish you with harsh words and even a punch or two. Write a letter to the editor of Hindustan Times, Kasturba Gandhi Marg, advocating the need of law for the punishment of such owners.



OR

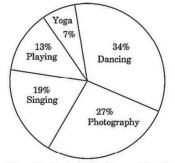
You are Vaijanthi/Vijay from Prakasham Nagar, Secunderabad, Andhra Pradesh. Write a letter to Book Haven Store, requesting home delivery of the books, stationery and art materials you had ordered telephonically. Share the reason for being unable to pick up the goods in person. Confirm your address details and a convenient time slot.

5. The given bar graph shows the sale of different flavours of ice cream made in an ice cream shop in the month of [5] June. Write an analytical paragraph based on the graph.



The given pie chart shows the data on hobbies of students during summer vacations:

Write an analytical paragraph in 100-120 words to analyze the data.



Hobbies of Students during Summer Vacations

# **SECTION C - LITERATURE**

6. Read the given extracts and answer the questions for ANY ONE of the two, given.

[5] [5]

(i) Read the extract given below and answer the questions that follow:

Ausable was, for one thing, fat. Very fat. And then there was his accent. Though he spoke French and
German passably, he had never altogether lost the American accent he had brought to Paris from
Boston twenty years ago.

"You are disappointed," Ausable said wheezily over his shoulder.

- i. Who is 'you' here?
  - a. Fowler
  - b. Ausable
  - c. Waiter
  - d. Max
- ii. How is Ausable different from other secret agents?
- iii. 'You' believed that Ausable was \_\_\_\_\_.
- iv. It can be inferred from the extract that a secret agent is expected to be
  - 1) fit.
  - 2) compassionate.
  - 3) apologetic.
  - 4) suave.
  - 5) violent.
  - a. Option 1, 3 & 5
  - b. Option 1 & 4
  - c. Option 2,4 & 5
  - d. Option 2 & 3

Not a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants. Lencho's soul was filled with sadness. When the storm had passed, he stood in the middle of the field and said to his sons, "A plague of locusts would have left more than this. The hail has left nothing. This year we will have no corn." That night was a sorrowful one. "All our work, for nothing." "There's no one who can help us." "We'll all go hungry this year." But in the hearts of all who lived in that solitary house in the middle of the valley, there was a single hope: help from God. "Don't be so upset, even though this seems like a total loss. Remember no one dies of hunger." "That's what they say: no one dies of hunger."

- i. State TRUE or FALSE. None of the terms (a)-(d) below, can be applied to the question What was totally destroyed in the rain?
  - a. The crop was totally destroyed in the rain.
  - b. Lencho became stressed and disappointed as everything went against the plan.
  - c. The trees had shed their leaves, corns were smashed and the flowers had also fallen from their plants.
  - d. All their hard work had gone in vain.
- ii. The night was sorrowful for Lencho's family. Elaborate in about 40 words, with reference to the extract.
- iii. Which phrase would correctly substitute 'solitary' in the given sentence from the extract? But in the hearts of all who lived in that **solitary** house in the middle of the valley, there was a single hope: help from God.
- iv. Which of the following is NOT an answer to the question: What made them feel sorrow? What was their hope?
  - A. Storm of hailstones destroyed their field and made them sorrowful.
  - B. They had faith on God and hoped to get help from God.
  - C. He felt helpless as no corn had been left and feared, that they might have to starve this time.
  - D. These raindrops would ensure a good crop which would eventually get them a lot of money.

## 7. Read the given extracts and answer the questions for ANY ONE of the two, given.

[5]

(i) Read the lines given below and answer the questions that follow:

[5]

I sit inside, doors open to the verandah

Writing long letters

In which I scarcely mention the departure

of the forest from the house.

The night is fresh, the whole moon shines

in a sky still open

the smell of leaves and lichen

still reaches like a voice into the rooms.

- i. Fill in the blank with one word:The poet talks about the house as a place of \_\_\_\_\_\_
- ii. Find the figure of speech used in the lines above.
- iii. The extract uses 'open' twice, suggesting different meanings. Write the correct meaning with reference to the extract.

		iv. Choose the option that DOES NOT state the meaning of the underlined word.	
		'I s <u>carcely</u> mention'	
		A. tactfully	
		B. hardly	
		C. barely	
		D. only just	
	(ii)	Read the extract given below and answer the questions that follow:	[5]
		Belinda is as brave as a barrel full of bears	
		And Ink and Blink chase lions down the stairs,	
		Mustard is as brave as a tiger in a rage,	
		But Custard keeps crying for a nice safe cage.	
		i. Pick the option that does not display a simile from the extract.	
		aas brave as a barrel full of bears	
		bchase lions down the stairs	
		cbrave as a tiger in a rage	
		d. none of the above	
		ii. Fill in the blank with one word. The coward behaviour of animal is described here in	
		these lines.	
		iii. How does the poet describe the pets of Belinda in this extract?	
		iv. A hyperbole is a poetic device where the poet purposely and obviously exaggerates to an extreme.	
		Comment on the hyperbole from the extract.	
8.	Answe	r ANY FOUR of the following five questions, in about 40-50 words	[12]
	(i)	Describe the features of the district of Kodagu.	[3]
	(ii)	How does the tiger walk in the cage?	[3]
	(iii)	Why did Chubukov misunderstand the purpose of Lomov's visit? (The Proposal)	[3]
	(iv)	How did Anne justify her being a chatterbox in her essay?	[3]
	(v)	Which age old question does the poem Fire and Ice revolve around?	[3]
9.	Answe	r ANY TWO of the following three questions, in about 40-50 words.	[6]
	(i)	What was the major flaw in Tricki?	[3]
	(ii)	Who came to the village at the opening of the school and what did he ask Ramlal to do?	[3]
	(iii)	Why were the two boys in London surprised and fascinated?	[3]
10.	Answe	r ANY ONE of the following two questions, in about 100-120 words	[6]
	(i)	Read the extracts given below and comment on the difference in the nature of help both the	[6]
		characters, of these two stories, received.	
		a. Suddenly I came out of the clouds and saw two straight lines of lights in front of me. It was a	
		runway! An airport! I was safe! I turned to look for my friend in the black aeroplane but the sky	
		was empty. [The Black Aeroplane]	
		b. All through the night Lencho thought only of his one hope: the help of GodThe following	
		Sunday, at daybreak he began to write a letterIt was nothing less than a letter to GodThe	
		following Sunday Lencho came a bit earlier than usual to ask if there was a letter for him	
		Lencho showed not the slightest surprise on seeing the money, such was his confidence. [A Letter	
		to God]	

Prejudice based on race and colour or any other reason causes profound hurt. [6] (ii) Write about any one character from the chapters in First Flight who was subjected to such prejudice? Discuss the consequence of this prejudice for the character. Answer in the context of the lesson Long Walk to Freedom. Answer ANY ONE of the following two questions, in about 100-120 words. [6] 11. [6] (i) Madam Forestier writes a diary entry after having met Matilda, knowing the truth and seeing the transformation in her friend. Write a short diary entry as Madam Forestier about your encounter and how you felt. You may begin like this. 20th July, Monday 9:00 pm I couldn't recognise Matilda at all. I wish she had told me the truth about the necklace. (ii) How did Anil lead his life? What was his profession? Why was Anil ready to have Hari Singh as a [6]

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servant?