

"Arise! Awake! Stop not till the Goal is reached"

 $[Model\ Test-15(Q)/Cl-XI(Anl'14)(cbse)/\ 11^{th}\ Feb'14]$

MODEL TEST (Pre ANNUAL'14)

[FM-100 /Time-180 min.]

General Instructions:

- i) All questions are compulsory.
- ii) Q. 1 to Q. 6 of Section A are of 1 mark each.
- iii) Q. 7 to Q. 19 of Section B are of 4 marks each.
- iv) Q. 20 to Q. 26 of Section C are of 6 marks each.
- v) There is no overall choice. However an internal choice has been provided in some questions

<u>Section-A</u> (01 mark each)

[1×6=6]

- 1. If $A = \{1, 2, 3, 4\}$, $B = \{2, 4, 5, 8\}$ and $C = \{3, 4, 5, 6, 7\}$, then find $A \cup (B \setminus C)$.
- 2. Write the amplitude [\(\hat{\text{lig}}\)\(\frac{1}{3}\)\(\hat{\text{lig}}\) of $(-\sqrt{3}-i)$
- 3. Form the disjunction of the following simple statements: p: The sun shines. q: It rains.
- 4. If $f(x) = x^{100} + x^{99} + x^{98} + \dots + x + 1$, then, find f'(1)
- 5. Three digit numbers are formed using the digits 0, 2, 4, 6, 8. A number is chosen at random out of these numbers. What is the probability that this number has the same digits? [iv]
- 6. What is y-intercept of the line passing through the point (2, 2) and perpendicular to the line 3x + y = 3?

<u>Section-B</u> (04 marks each)

 $[4 \times 13 = 52]$

- 7. Evaluate: $\lim_{x \to 0} \frac{\cos(2014\theta) \cos(2013x)}{x^2}$
- 8. Find $\frac{dy}{dx}$: $y = \frac{\tan x + \sec x 1}{\tan x \sec x + 1}$.
- 9. α , β are the roots of the equation $x^2 + 2px 2q^2 = 0$ and 'p', 'q' are real but $(p^2 + q^2)$ is not a perfect square. Find the quadratic equation, which has $\alpha + \beta + \sqrt{\alpha^2 + \beta^2}$ as one of its roots.
- 10. In a cricket team of 14 players 6 are bowlers. How many different teams of 11 players can be formed taking at least 4 bowlers in the team?
- 11. Write the term free from p for the expression $\left(\frac{p+1}{\frac{2}{p^3} + 1 p^3} \frac{p-1}{p-\sqrt{p}}\right)^{2}$
- 12. Let R be a relation in set $A = \{1, 2, 3, 4, 5, 6, 7\}$ defined as $R = \{(a, b): a \text{ divides b, } a \neq b\}$. Write R in Roster form and hence write its domain and range.
- 13. Prove that, $\tan \sqrt{\frac{1}{2}} = \sqrt{6} \sqrt{3} + \sqrt{2}$
- 14. Find the coordinates of the point, at which yz plane divides the line segment joining points (4, 8, 10) and (6, 10, -8).
- 15. Find the image of the point (3, 8) with respect to the line x + 3y = 7 assuming the line to be a plane mirror.
- 16. Find the equations of the circles passing through the point (-4, 3) and touching the lines x+y=2 and x-y=2. [IIT'82] [Ans: $x^2+y^2+2(10\pm3\sqrt{6})x+(55\pm24\sqrt{6})=0$]



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- The coordinates of the vertex of a parabola is (-2, 3). If the equation of its directrix is 2x + 3y + 8 = 0, then find the equation of the parabola.
- 18. The lengths of the latus rectum of an ellipse is 8 units and that of the major axis, which lies along the x-axis, is 18 units. Find its equation in the standard form. Determine the coordinates of the foci and the equations of its directrices.
- 19. Considering the rectangular Cartesian coordinate axes as the axes of the hyperbola, determine the equation of the hyperbola which has the points (5, 0) and (-5, 0) as focil and 5.4 as eccentricity.

<u>Section-C</u> (06 marks each)

- 20. Prove by using mathematical induction rule $\frac{1}{2.5} + \frac{1}{5.8} + \frac{1}{8.11} + \cdots + \frac{1}{(3n-1)(3n+2)} = \frac{n}{6n+4}$ $(n \in \mathbb{N})$
- 21. Find the sum of the series to n terms : 1/4 + 5 + 12 + 22 + 35 + ...
- 22. Find the general solution : tanx + tan2x + tan3x = 0.
- 23. Given below are two statements, p: 25 is a multiple of 5. Write the compound statements connecting these two statements with "And" and "Or". In both cases check the validity of the compound statement.
- 24. Show that the solution set of the following system of linear inequalities is an unbounded region: $x + y \le 5$, $2x-3y \ge 6$, $x-2 \ge 0$
- 25. A number is taken at random from the first 50 natural numbers. Find the probability that the number taken is divisible by 4 or 5.
- 26. Calculate the mean, variance and standard deviation for the following frequency distribution:

| V | Classes | 30- | 40 | \ 40-50 ³ | 50-60 | 60-70 | 70-80 | 80-90 | 90-100 |
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| \ | Frequency | η 3 | 3// |) | 12 (| <u>//</u> 15 | 8 | 3 | 2 |

"Chase Excellence, Success will follow."

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