101/IX/SA2/07/A1

Class - IX

ENGLISH (Communicative)

Time: 3 Hours Maximum Marks: 80

Total No. of Pages: 9

The Question Paper is divided into **four** sections :

Section A: Reading 20 Marks

Section B: Writing 20 Marks

Section C: Grammar 20 Marks

Section D: Literature 20 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. You may attempt any section at a time.
- 3. All questions of that particular section must be attempted in the correct order.

SECTION - A

(Reading - 20 Marks)

1. Read the poem given below and complete the summary by filling in the appropriate words.

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IMAGE On the door step of the temple under the hot sun I see her every day. Her hands and feet are withered like limbs of a dead tree. Her eyes tired of searching for rays of hope are sunk deep like caves in a rock. Neither they receive light nor give it. Her three yard sari is torn in thirty places. Her body has absorbed sixty years of dirt Her knotty matted hair is the abode of worm and lice. Here and there some black teeth stand as guards in her open mouth The lines on her face have spread far and deep like the crow's feet. Raising her shaking hands with hope in her eyes she looks at me and an electric current joins together our two hearts. Time goes back fifteen years, her face changes, her eyes twinkle! When she smiles. her teeth dazzle! In that one magic moment I see the image of my dead mother! The poet sees (a)______ near the temple everyday. He compares her hands and feet to the (b)_____. Her eyes are sunk deep like caves. Her (c)_____ reflect her inability to maintain personal hygiene. Yet, when she raised her

(e)_____.

(d)_____ and looked at the poet, he became nostalgic and thought of

CAMPS TO TAP CREATIVITY

As the dreaded examinations crawl to a halt, students look forward to the much awaited "creative outlets"-the summer camps to let off steam and enjoy their holidays. A summer camp, conducted over a period of four to five weeks, is full of interesting and fun-filled activities. The colourful spectrum of summer camps provides a wide variety of activities which include artistic skills such as painting, origami, art, music, craft and also spoken English, cookery and computer courses. Not only this, the summer camps keep the child "fit as a fiddle" by imparting lessons in Yoga, cricket, tennis and swimming.

With changing times and trends parents have also realised the importance of such activities. They want their children to learn through productive play unlike in the past when play was just play. Today the parents want their children to develop their hobbies and talents, as they know that art and craft projects can excite even a young child's imagination and promote a sense of great achievement. The little things that children make and take home give them a sense of achievement and pride when they show them to their parents.

Summer camps develop children's confidence and their ability to think creatively. They also encourage them to be self reliant. The camps are beneficial for hyper-active and aggressive children who learn to channelise their energy through team work and guided activities in the summer camps. These camps also help their teachers and fellow students to understand them better.

	THE TOTAL WITCH DOVICE.
(1)	Children look forward to summer camps as
(2)	Parents encourage their children to participate in the summer camps as
	·
(3)	Children acquire a sense of achievement and pride when
(4)	The summer camp helps the hyper active children to
	
(5)	The term 'let off steam' means

3. Read the passage given below and answer the questions that follow by choosing the answers from the given options.

An electronic mail system is a method of electronically sending massages, mail or documents. It is also known as electronic delivery or electronic document communication. E-mail seeks to replace the old postal and telecommunication systems where a person is not sure whether post through ordinary mail would be received by the recipient. Studies show that 20-30 percent of telephone calls go through on the first attempt. Thus, an average of four calls are required to complete one. A few months ago, there was a news report that a person received his letter after 24 years. It sounds funny and interesting but think of him who got the letter after so long.

If you are an internet user, then e-mail has got to be one of the most useful benefits of the internet. You can send messages, files or documents to any other user on the internet. The recipient can be in the next building or across the Atlantic. Once you have discovered the benefits of e-mail, you will wonder why you are still using fax or the postal system.

Messages work on the basis of store and forward technique. Messages are held until they are requested by the recipient. Direct person-to-person contact is not required and the service can be used by either party at whatever time and on whatever day. The recipient will not know that he has received a new mail. Obviously, it defeats the object if you have to telephone your friend to tell him that he has a message, so the only rule to using electronic mail is to check your mail box (post box) regularly-everyday, if possible.

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(1)	E-m	nail system means sending mail by			
	(a)	post (b) telegram			
	(c)	fax (d) internet			
(2)	E-m	nail is better than old postal and telecommunication systems because			
	(a)	,			
	(b)	it is quicker and faster than conventional mail or fax.			
	(c)	it can replace the mass of post received.			
	(d)	all of the above			
(3)	An o	e-mail is one of the most useful benefits of the internet because			
	(a)	it is subjective and meant for the recipient and other viewers			
	(b)	it is a cost effective solution to dispatch, delivery and receipt problems.			
	(c) it provides access to the farthest place in long time				
	(d)	it is instant but cannot be stored by the sender			
(4)	To b	be an efficient e-mail user, one must			
	(a)	learn to send e-mail			
	(b)	check the post box (mail box) regularly			
	(c)	ensure direct one to one contact			
	(d)	choose a particular time everyday.			
(5)	The	word 'obviously' means :			
	(a)	inherently			
	(b)	clearly			
	(c)	uninteresting			

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4. Read the passage given below and answer the questions that follow by choosing the answer from the given options:

apparently

A GREAT DESIGNER : GUSTAVE (Factual : Report)

After schooling Eiffel Alexander Gustave graduated from the Central School of Engineering in Paris. Then he worked for a railway construction company. In the 1850s, Europe's railways began to expand rapidly. Gustave's company was given a contract to construct a 1600-foot bridge across the Garonne river at Bordeaux. Eiffel made his design and gave the blueprint to his superiors. Although the plan broke all conventional rules, it was accurate and precise. The company accepted the plan and the Garonne Bridge was built in half the time and half the cost of a conventional bridge. This success gave an impetus to Gustave's confidence and enthusiasm. He designed the framework of girders and braces to support the magnificent Statue of Liberty, the 150-foot high copper structure. Gustave Eiffel's Maria-Pia bridge was yet another revolution in bridge designs. It was a challenge because it was to be constructed across the rushing Douro river. The bridge had to be 200 feet high with a 500 feet span. It seemed impossible, but Gustave was determined. He gave a low bid, and decided to hang the bridge. In place of the expensive wood scaffolding, he used steel cables anchored to pylons. It might be common now but it caused a sensation then. In January 1887, Gustave began the construction of the Eiffel Tower with 250 men working on it. Initially there was a lot of resentment from many artists and writers. They thought it would turn out to be an ugly piece of work. But in March 1889. When it was completed, a cannon boomed a twenty-one gun salute, as Gustave Eiffel hoisted the French flag to the top of the tower. By May 1889, almost two million people had visited the tower. IIIa Vij-The Tribune (adapted)

- The successful completion of Garonne Bridge (in half the time and half the cost of (1) a conventional bridge) filled Gustave with _ (a) fresh energy and anxiety (b) renewed vigour and apprehension (c) hope and dreams confidence and enthusiasm. (d) (2) Construction of Maria-Pia bridge was a challenge because ___ It was to be constructed across the rushing Douro river (b) it was to be a 1600-foot bridge across the river it had to be 500 feet high with a 2000 feet span (c) (d) it had a framework of girders and braces Gustave was able to cut the expenditure on Maria-Pia bridge because ____ (3) he kept the distance between spans reasonable he did not raise the bridge too high (b) he used the conventional wood scaffolding (c) (d) he used steel cables anchored to pylons (4) Eiffel Tower was acclaimed as a masterpiece because: there was a lot of resentment from many writers (a) (b) it turned out to be an ugly structure two million people visited it in three months - from March to May 1889 (c) a cannon boomed a twenty one gun Salute. (d) (5)
 - The word 'resentment' in para 2 means.
 - (a) violent outburst
 - (b) feeling of anger or unhappiness
 - (c) sudden repulsion
 - bitterness or dislike (d)

SECTION - B (Writing - 20 Marks)

Read the given data related to bowling of the two Indian Cricketers, at National 5. Level. Write a paragraph in about 80 words drawing comparison and conclusion.

	Harendra		Ashish	
	OD	Test Matches	OD	Test Matches
Matches Played	110	80	207	110
Wickets	87	87	200	302
Runs	110	172	180	180

India is likely to do better in the field of games and sports after its commendable 6. performance in Common Wealth Games-2010 specially by the young athletes and shooters as well as boxers and weight lifters.

Write an article on the topic 'Future of games and sports in India' (150 words)

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New	v Delh	i : - The Supreme Court	has passed a	n order that it is the responsibility of every	
				fail, they will have no right of inheritance.	
			SECTION -	- C	
		(Gr	ammar - 20	Marks)	
follo	owing		answers in	the ones given below to complete the your answer sheet against the correct sage.	
and show lower work output. They are likely to be (c) and (d) at work, clock watching frequently (e) the lunch hour. Fatigue, anxiety, forgetfulness, confusion, indecision (f), these have been linked (g) low blood sugar levels, usually caused (h) hunger.					
(a)	(i)	should have	(ii)	can have	
	(iii)	may have	(iv)	would have	
(b)	(i)	at	(ii)	on	
	(iii)	above	(iv)	beside	
(c)	(i)	irritably	(ii)	irritate	
	(iii)	irritant	(iv)	irritable	
(d)	(i)	impatient	(ii)	impatience	
	(iii)	impracticable	(iv)	impossible	
(e)	(i)	about	(ii)	for	
	(iii)	at	(iv)	before	
(f)	(i)	merely	(ii)	only	
	(iii)	all	(iv)	hardly	
(g)	(i)	on	(ii)	with	
	(iii)	to	(iv)	upon	
(h)	(i)	by	(ii)	because of	

option. 1x4=4

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Interviewer	:	(a) your school ?
Raman	:	I think my school is the best school in the city.
Interviewer	:	(b) in your school ?
Raman	:	Mrs Dolly Chopra is the best. She teaches us English
Interviewer	:	(c) in English ?
Raman	:	I got 95 marks out of hundred
Interviewer	:	(d) to your performance?
Raman	:	I am sure she was happy.

		(ii)	What you are thinking about	
	(iii) What do you think about			
		(iv)	What are you thinking about	
	(b)	(i)	Who is the best teacher	
		(ii)	Who the best teacher is	
		(iii)	Which is the best teacher	
		(iv)	What is the teacher	
	(c)	(i)	How much marks you got.	
		(ii)	How much marks did you get	
		(iii)	How many marks you got	
		(iv)	How many marks did you get	
	(d)	(i)	How your teacher reacted	
		(ii)	How did your teacher react	
		(iii)	How does your teacher react	
		(iv)	How has your teacher reacted	
10.	Rem The Con- redu with sour mag all o Pear fats	ect wo lember first of suminate ris- lout we ree mo- nesium f have nuts an actual	ord in your answer sheet against to underline the word you have a one has been done as an example. It is greatly help regularly help regularl	supplied
 11. Read the following jumbled words and phrases. Rearrange them to form meanisentences. Write correct sentences in your answer sheet. The first one has done as an example. tiny particles/is made/everything/atoms/at which/are the Atoms are the tiny particles of which everything is made. (a) impossible/small an /it is/to imagine/how/atom is, (b) is probably/thick/of paper/a million/a sheet/atoms 				r answer sheet. The first one has been 1x4=4 which/are the ything is made. /how/atom is,
	(c)	_	icles/atoms are/subatomic/partic	
	(d)	ever	y atom/nucleus/is/in the/its/mic	ldle of.

(a)

(i)

What you think about

12.	Read the conversation given below and complete the passage that follows. Write correct answers in your answer sheet $1x4=4$						
		answers in your answer sheet. 1x4=4 Ramesh: Where are you going?					
				going to collect my pass certificate.			
				much did you score ?			
				good marks in all subjects except Maths			
			_	e know after you join a college			
				Rachana (a) She said that she (b) pass certificate.			
	Ram	esh, t	hen w	ranted to know (c) she replied that (d) Ramesh, et him know after she joined a college.			
				SECTION - D			
				(Literature - 20 Marks)			
13.	(A)			extract and answer the following questions by choosing the most te option. $1x3=3$			
		The	field a	and the cloud are lovers			
		And	l betw	een them I am a messenger of mercy			
		I qu	ench t	he thirst of the one ;			
		I cu	re the	ailment of the other.			
		(a)	Thes	se lines are taken from :			
			(i)	The Brook			
			(ii)	Song of the Rain			
			(iii)	The Road not Taken			
			(iv)	Lord Ullin's daughter			
		(b)	'Que	ench' means			
			(i)	to suppress			
			(ii)	to end			
			, ,	to satisfy			
			(iv)	to eliminate			
		(c)	the r	main figure of speech used by the poet is :			
			(i)	simile			
			(ii)	metaphor			
			(iii)	alliteration			
			(iv)	personification			
				OR			
	Read opti		follow	ring extract and answer the questions that follow: Choose the correct			
	_		eur, th	ne Bishop told me this			
		0		e you were out,			
				Monseignerur Gervais,			
				admired them,			
				or as much as I could.			
	(a)	Who	n is sn	eaking these words and to whom?			

- Who is speaking these words and to whom?
 - (i) Bishop to Persome
 - (ii) Persome to Marie
 - (iii) Marie to the convict
 - (iv) Marie to Persome.

- (b) What was the speaker asked to sell?
 - (i) The candlesticks
 - (ii) The salt cellars
 - (iii) An old photograph
 - (iv) Pesome's earrings
- (c) The Bishop decided to sell 'them' because:
 - (i) Monseigneur Gervais wanted to buy them
 - (ii) Monseigneur Gervais admired them
 - (iii) The Bishop had many more of the same
 - (iv) He wanted to please the Monseigneur
- (B) Read the lines given below and answer the questions that follow.

1x3=3

They have their exits and entrances

And one man in his time plays many parts.

- (a) Explain 'Exit and Entrances'.
- (b) What is Life in the poem compared to?
- (c) What are the different parts played by the human beings.
- **14.** Answer *any four* of the following questions in about **30-40** words each :

2x4 = 8

- (a) What regrets does the poet have about her teeth?
- (b) How does Persome react to the loss of the salt cellars?
- (c) What was Private Quelch doing in the kitchen?
- (d) What does rain do for the earth and clouds?
- (e) What is the attitude of Pescud towards 'best-sellers'?
- **15.** As Corporal Turnbull, make a diary entry describing how and why you decided to punish Private Quelch. (**125** words)

OR

Describe the effect of Rain on the sky, mountains, clouds and earth. What message does the poem give ? (125 words)

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