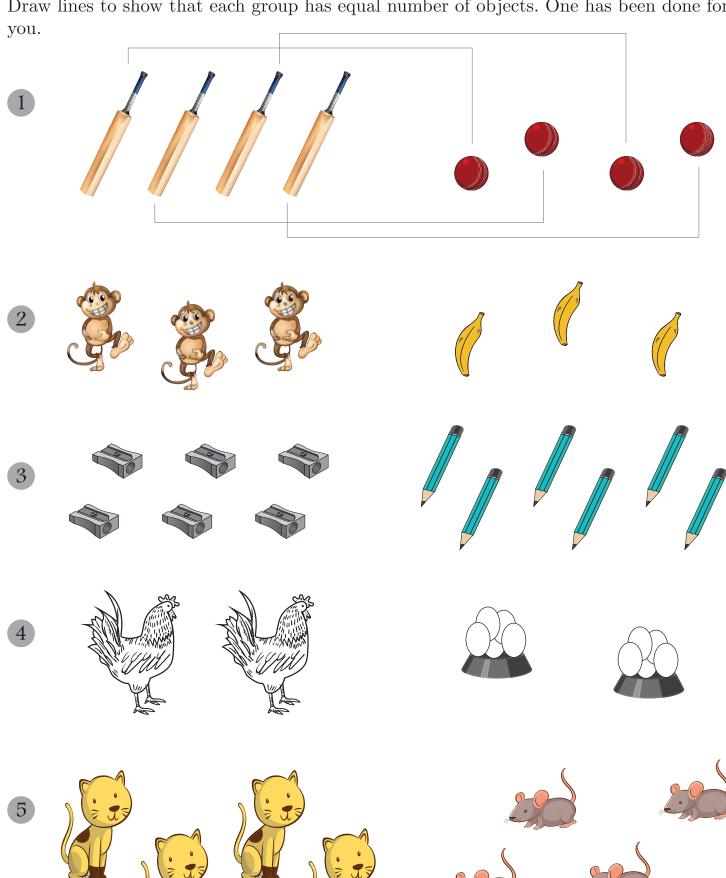
Mathematics [Class 1]

SECTION: ROLL No. NAME:

As Many As

Draw lines to show that each group has equal number of objects. One has been done for

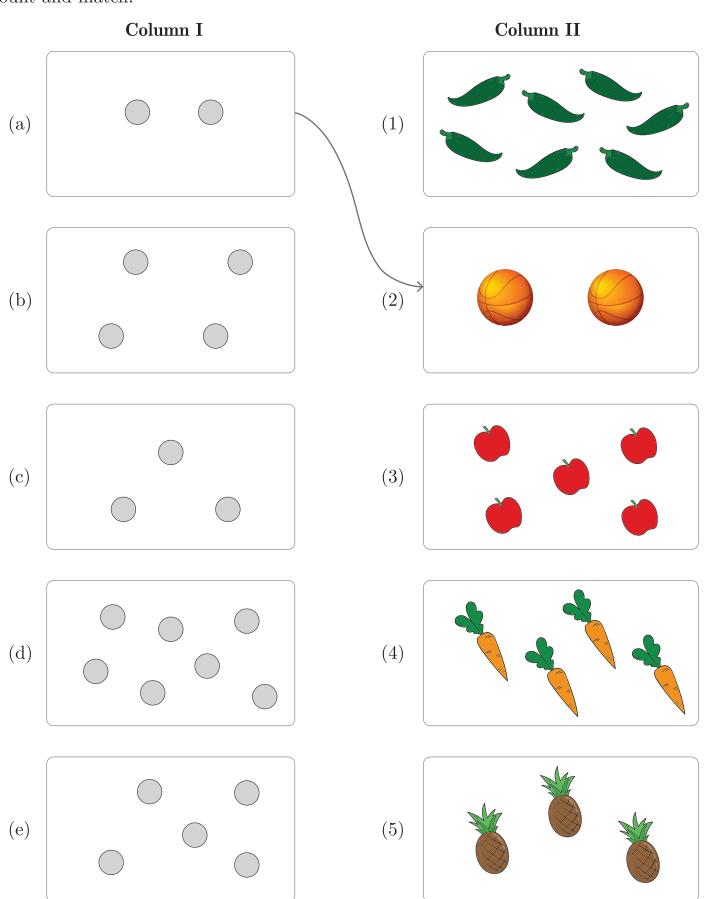


ROLL No.

NAME: SECTION:

As Many As

Count and match.

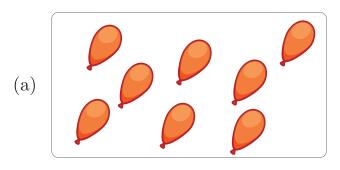


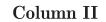
SECTION: ROLL No. NAME:

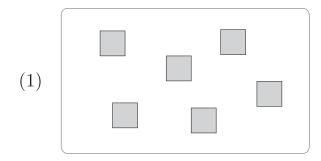
As Many As

Count and match.

Column I

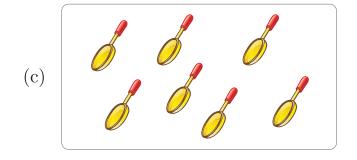


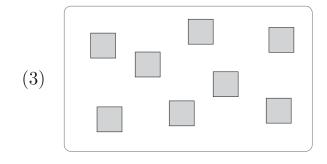




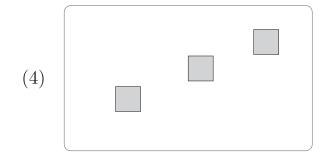


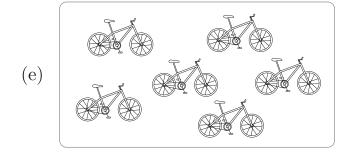


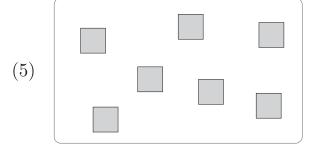












Mathematics [Class 1]

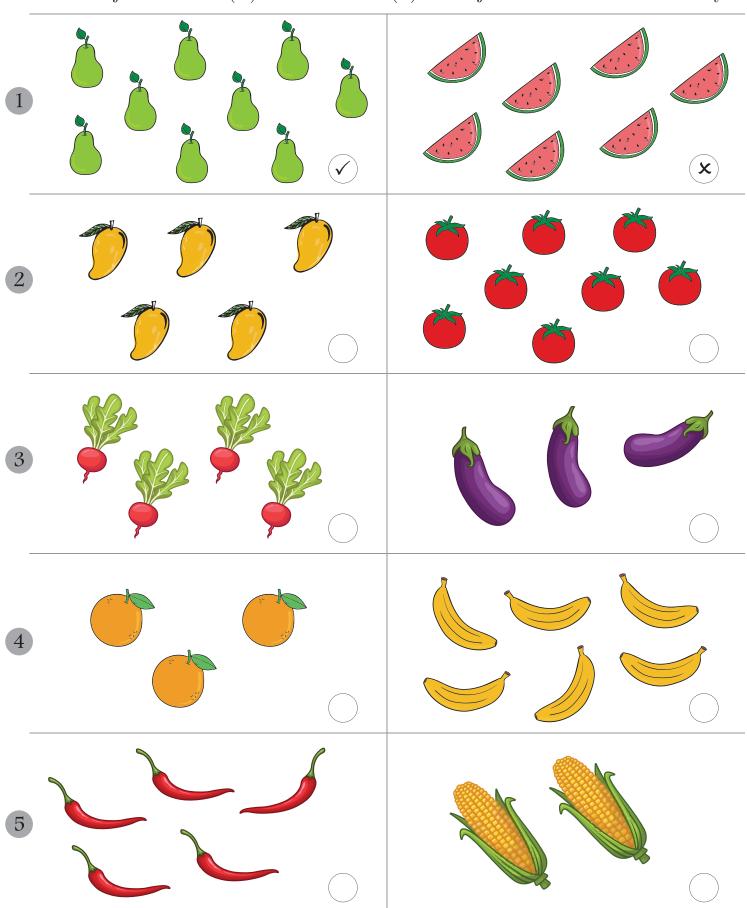
ROLL No.

WS 4

NAME: SECTION:

More or Less

Count the objects and tick (\checkmark) more and cross (x) less objects. One has been done for you.



Mathematics [Class 1]

ROLL No.

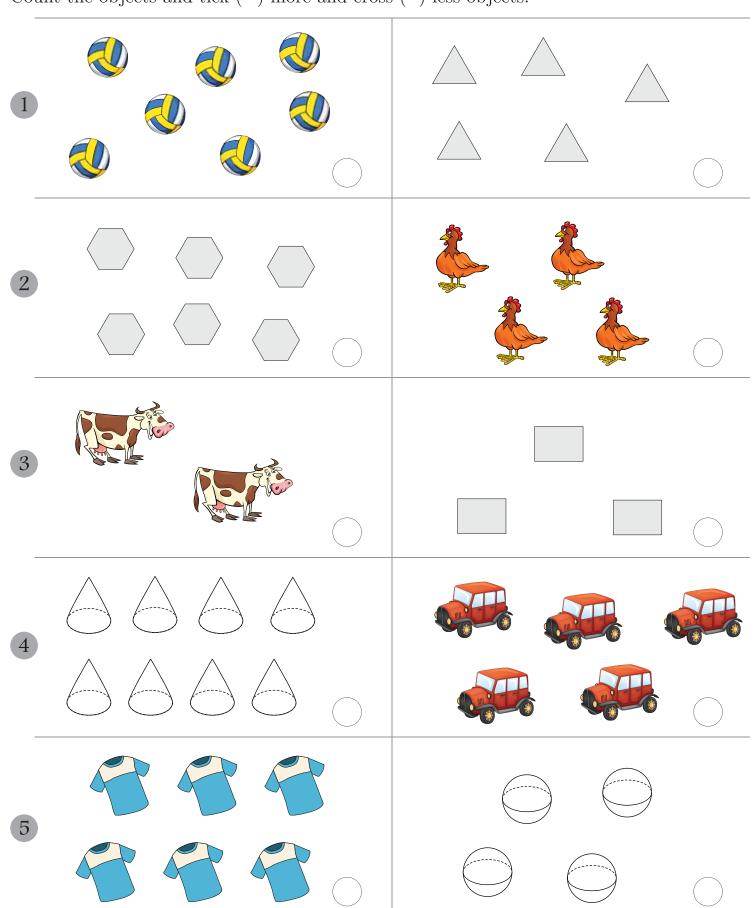
SECTION:

WS 5

NAME:

More or Less

Count the objects and tick (\checkmark) more and cross (x) less objects.



CHAPTER 2: Numbers from One to Nine Mathematics [Class 1]

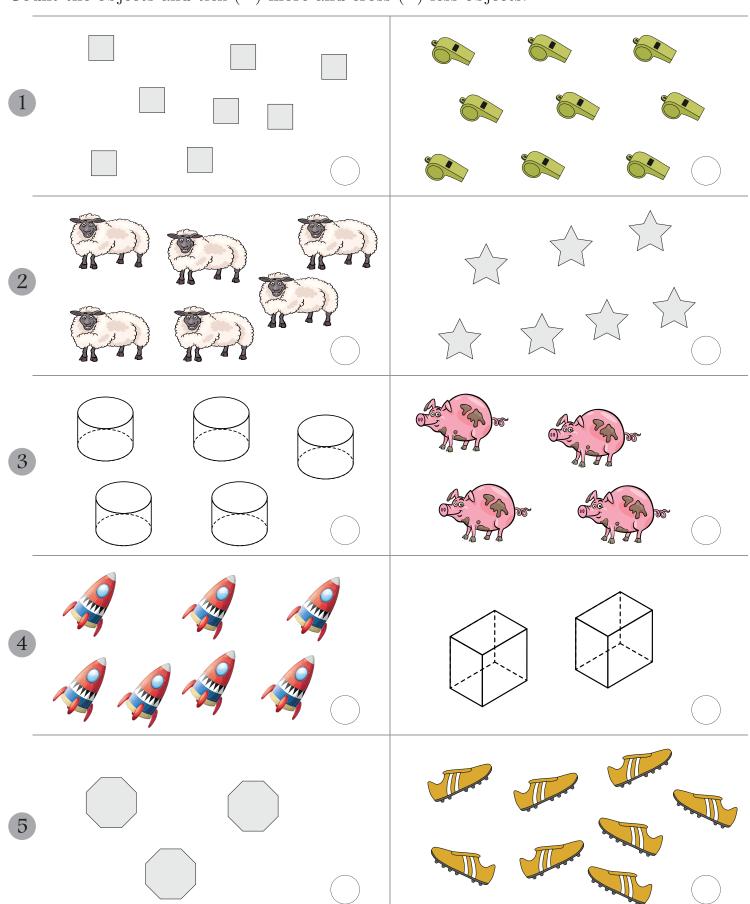
NAME:

SECTION:

ROLL No.

More or Less

Count the objects and tick (\checkmark) more and cross (x) less objects.

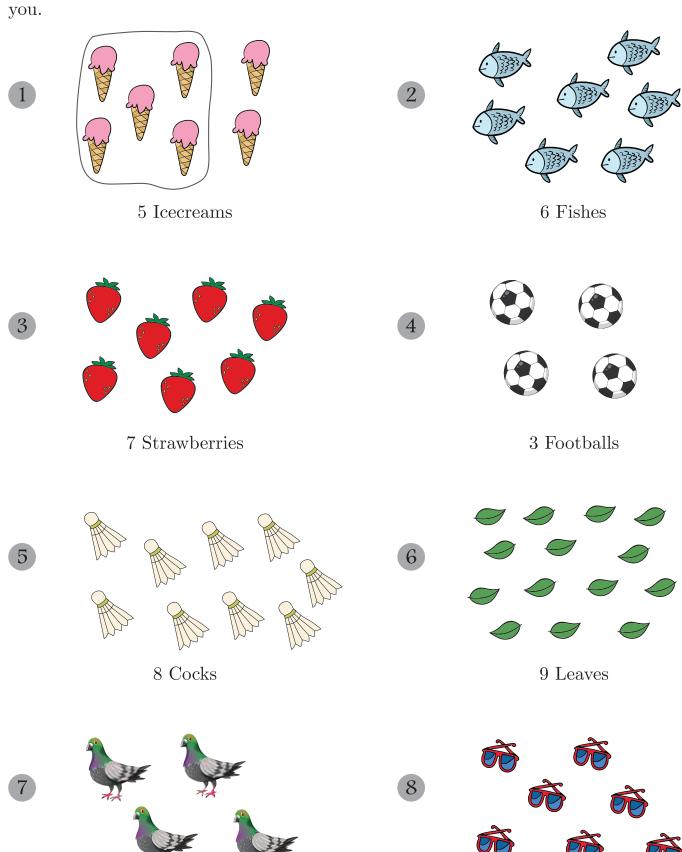


WS 7

NAME: SECTION: ROLL No.

Make Group of

Make the group of objects according to the number given below. One has been done for you.



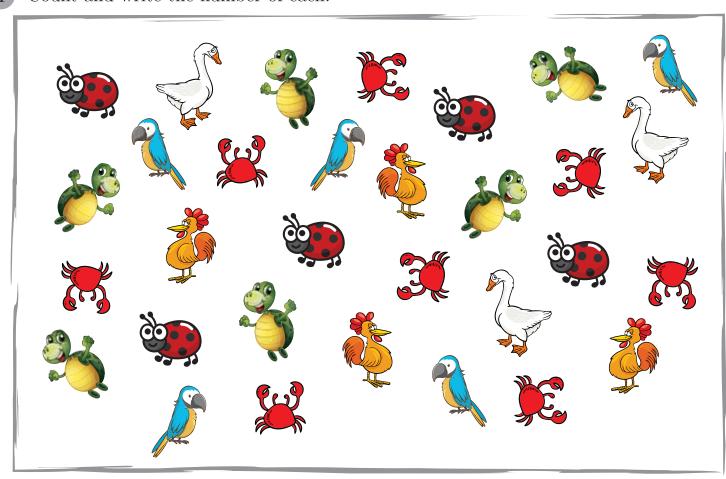
2 Pigeons

4 Spectacles

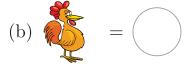
ROLL No.

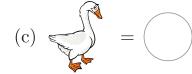
SECTION: NAME:

1 Count and write the number of each.





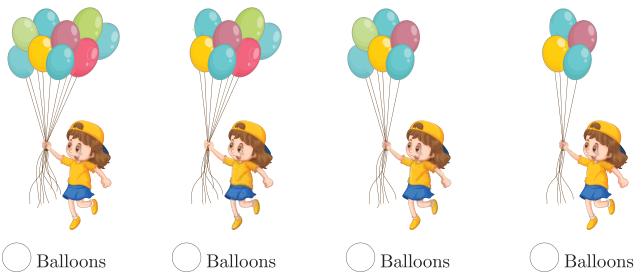






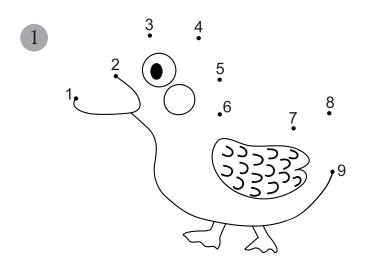


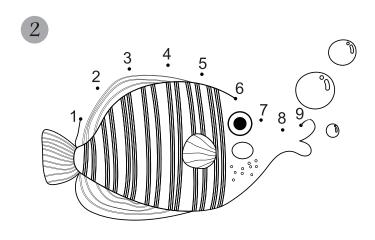
How many ballons in the hand?

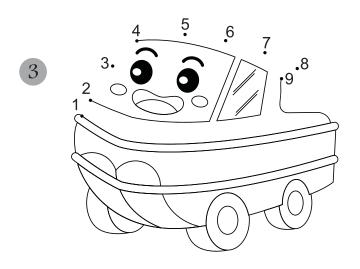


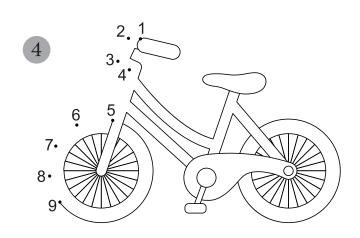
NAME: SECTION: ROLL No.

Join in order 1 to 9.

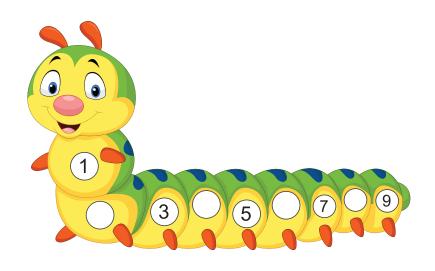


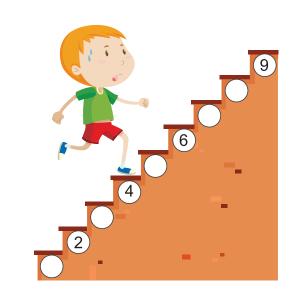






Write the missing number.





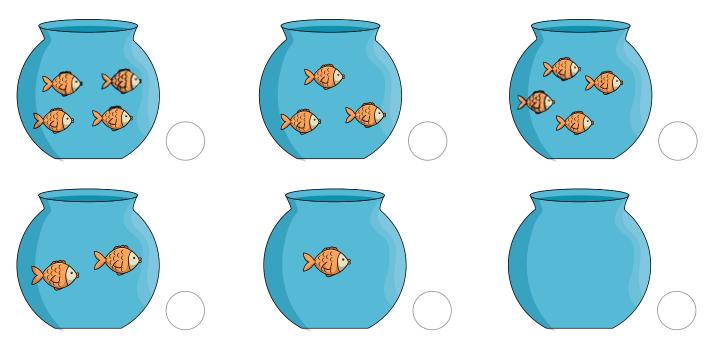
Mathematics [Class 1]

WS 10

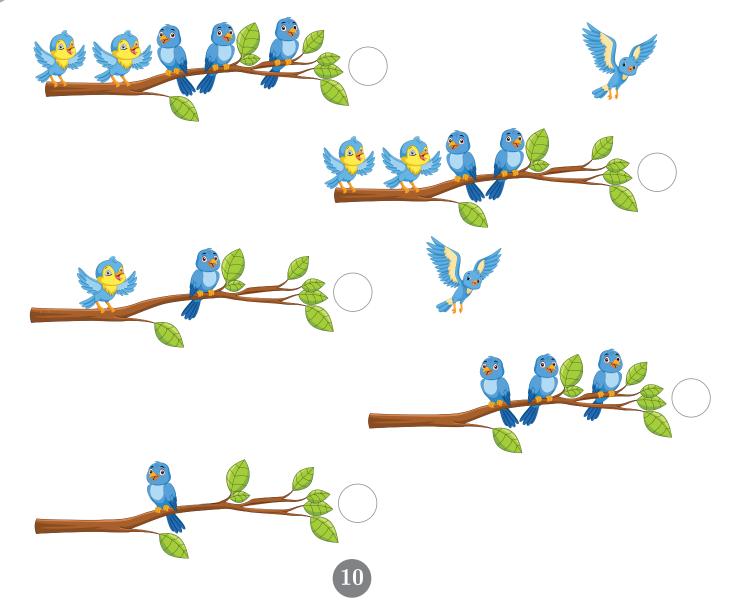
NAME: SECTION: ROLL No.



Count and write the number of fishes in the fish pot.



2 Count and write the number of birds on the branch.



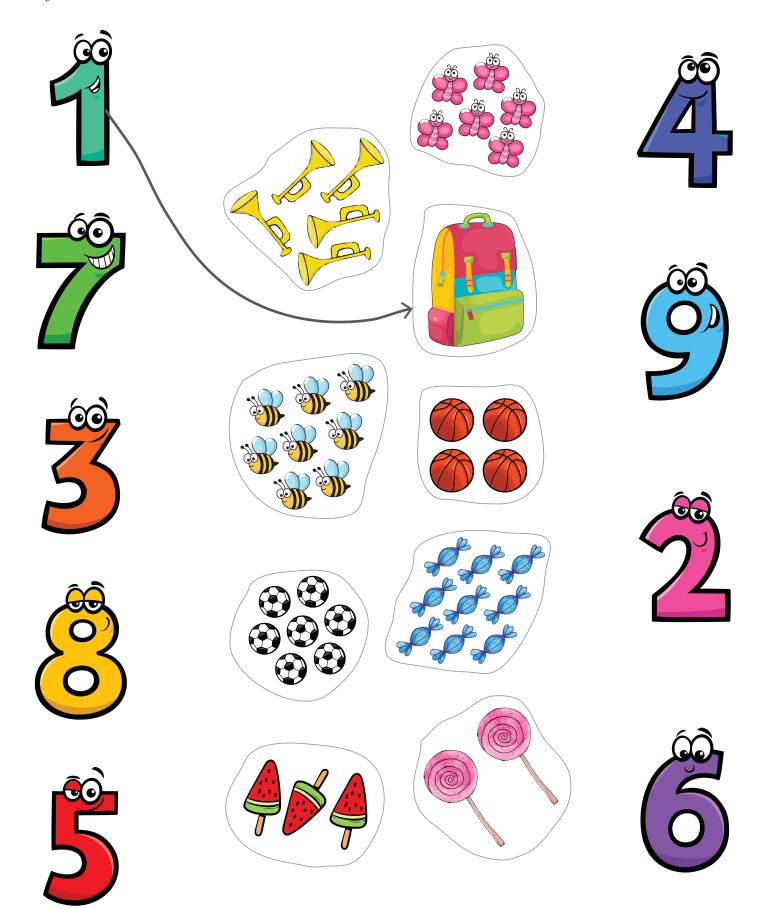
Mathematics [Class 1]

WS 11

NAME: SECTION: ROLL No.



Count the things and draw a line to join the correct number. One has been done for you.

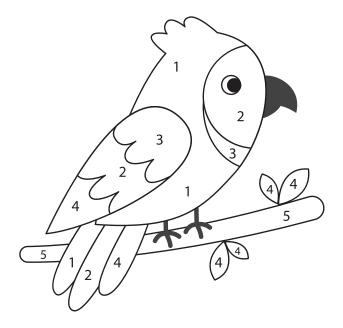


NAME:

SECTION:

ROLL No.

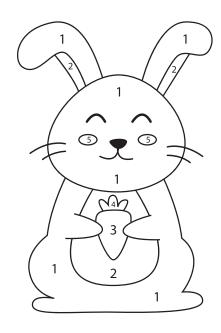
Colour the pictures according to the given numbers.



1 -

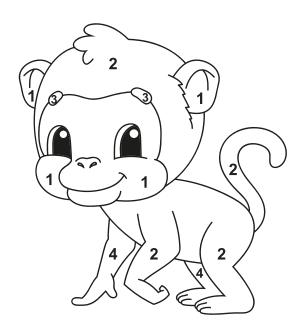
3 -

5 -



2 -

5 -



3 -

4 -



2 -

3 -