

This Booklet contains 20 printed pages.

इस पुस्तिका में 20 मुद्रित पृष्ठ हैं।

AK14II

Test Booklet No.

परीक्षा पुस्तिका संख्या

PAPER—II / प्रश्न-पत्र—II

MIZO LANGUAGE SUPPLEMENT / मीज़ो भाषा परिशिष्ट

PART—IV & V / भाग—IV & V

Test Booklet Code

परीक्षा पुस्तिका संकेत

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Read carefully the Instructions on the Back Cover (Pages 19 & 20) of this Test Booklet.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए गए निर्देशों को ध्यान से पढ़ें।

For Instructions in Mizo see Page 2 of this Booklet.

मीज़ो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

N

Instructions for Candidates :

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part—IV (Language—I) **OR** Part—V (Language—II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Part—I, and Part—II **OR** III from the Main Test Booklet and Parts—IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part—IV and Part—V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Blue/Black Ballpoint Pen only** for writing particulars on this page/markings responses in the Answer Sheet.
5. The CODE for this Language Booklet is **N**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **Two** Parts—IV and V, consisting of **60** Objective-type Questions and each carrying 1 mark :
Part—IV : Language—I (Mizo) (Q. Nos. 91-120)
Part—V : Language—II (Mizo) (Q. Nos. 121-150)
7. Part—IV contains 30 questions for Language—I and Part—V contains 30 questions for Language—II. In this Test Booklet, only questions pertaining to Mizo Language have been given. **In case the language(s) you have opted for as Language—I and/or Language—II is a language other than Mizo, please ask for a Test Booklet that contains questions on that Language. The languages being answered must tally with the languages opted for in your Application Form.**
8. Candidates are required to attempt questions in Part—V (Language—II) in a language other than the one chosen as Language—I (in Part—IV) from the list of languages.
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थियों के लिए निर्देश :

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है उन परीक्षार्थियों के लिए जो या तो भाग—IV (भाषा—I) या भाग—V (भाषा—II) का उत्तर मीज़ो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग—I, एवं भाग—II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग—IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग—IV व भाग—V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर-पत्र पर निशान लगाने के लिए केवल नीले/काले बॉलपॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत **N** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर-पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग—IV और V हैं, जिनमें **60** वस्तुनिष्ठ प्रश्न हैं तथा प्रत्येक 1 अंक का है :
भाग—IV : भाषा—I (मीज़ो) (प्रश्न सं० 91-120)
भाग—V : भाषा—II (मीज़ो) (प्रश्न सं० 121-150)
7. भाग—IV में भाषा—I के लिए 30 प्रश्न और भाग—V में भाषा—II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीज़ो भाषा से सम्बन्धित प्रश्न दिए गए हैं। यदि भाषा—I और/या भाषा—II में आपके द्वारा चुनी गई भाषा(एँ) मीज़ो के अलावा है/हैं, तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लें। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग—V (भाषा—II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा—I (भाग—IV) में चुनी गई भाषा से भिन्न हो।
9. रफ़ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर-पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

Name of the Candidate (in Capitals) : _____

परीक्षार्थी का नाम (बड़े अक्षरों में)

Roll Number (in figures) : _____

अनुक्रमांक (अंकों में)

(in words) : _____

(शब्दों में)

Centre of Examination (in Capitals) : _____

परीक्षा-केन्द्र (बड़े अक्षरों में)

Candidate's Signature : _____

परीक्षार्थी के हस्ताक्षर

Invigilator's Signature : _____

निरीक्षक के हस्ताक्षर

Facsimile signature stamp of Centre Superintendent _____

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MIZO Language Supplement

PART—IV & V

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (Page 19 & 20) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part—IV (Language—I) **emaw** Part—V (Language—II) **Mizo**-a chhang duhte tana Main Test Booklet thlakna a ni. Part—IV leh Part—V aṭangin duh zawk zawk thaln tur. A pahniha chhan loh tur.
2. Candidate ten Part—I, leh Part—II Emaw III-a Main Test Booklet aṭanga chhan tur a ni. Part—IV leh V hi mahni subject thlan aṭanga chhan tur a ni.
3. Part—IV leh V English leh Hindi ṭawng zawhna te Main Test Booklet-ah pek a ni. Ṭawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen** pawl **emaw a dum** emaw chauh hman tur a ni.
5. Hemi Language Booklet **code** hi **N** a ni. Main Test Booklet **Side 2**-a code leh Language Supplement Booklet amite a inang tur a ni. Tihsual paih a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part—IV leh Part—V. Objective-type Questions **60**, mark 1 theuh pu a keng tel a ni :
 Part—IV : Language—I (Mizo) (Q. Nos. 91–120)
 Part—V : Language—II (Mizo) (Q. Nos. 121–150)
7. Part—IV-ah Language—I aṭangin zawhna 30 leh Part—V-ah Language—II aṭangin zawhna 30. He Test Booklet-ah hian Mizo ṭawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan Test Booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part—V (Language—II) leh Language—I (Part—IV) hi ṭawng hrang ve vea chhan tur a ni. Entirnan, Part—V (Language—II) hi Mizo ṭawng kan chhan a nih chuan Language—I (Part—IV) hi Mizo ṭawng ni lo ṭawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number (Numberin) : _____

(Thuin) : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of Centre Superintendent _____

**Candidates should
answer questions
from the following
Part only if they have
opted for MIZO as
LANGUAGE-I**



PART—IV : Language—I

MIZO

Directions : Heng zawhna te hi a hnuaia chhanna dik ber thlang chhuakin chhang rawh le (Q. Nos. 91 to 105).

91. Zirlaiin thumal awmze hriatthiamna hmanga midangte kawm thei khawpa tawng a lo thiam hian a lantir ber chu

(1) a thiam loh sut kian nan zirtirtu a be pawp reng

(2) dictionary a rawn fo tihna

(3) a thil hriat chu midangte a hrilh chhawng a, midang atangin thil tam tak a hriat belh baw

(4) grammar a hmang tangkai

92. Language skills an tih, tawng zir kawnga a pawimawh dan indawt chu

(1) tawng—ngaihthlak—chhiar—ziak

(2) ngaihthlak—tawng—ziak—chhiar

(3) ngaihthlak—tawng—chhiar—ziak

(4) ngaihthlak—chhiar—tawng—ziak

93. Tawng zirna atana tha ber chu

(1) classroom-a an titi hona

(2) a zirtu pianpui tawng hnaih ber hman

(3) college-a a zir thiamna hman

(4) a zirtuin a hmanlai mek leh a pianpui tawng hmangin

94. Aw record tawh sa an han play dawn a, a thupui lo lang tur lo ngaihtuah tura hrilhna chu

(1) rinthua nasa taka lo ngaihtuah hi a ni

(2) thupui awmsa endik hi a ni

(3) a thupui dik ber thlan chhuah hi a ni

(4) a kar awl dah khah hi a ni

95. Zirlaite hian an duh thu ngeia tawng hi nuam an ti hle a. Awmze neia titi kaihhruai dan chu

(1) thumal hrang hrang chhawp sak

(2) tawngkam dik leh lamrik dan dik hrilh

(3) an tawng lai tih tawp saka thu dang vawrh

(4) an thiltih lai tha taka tizo tura fuih

96. Mihring ngaihtuahna leh inbiak pawhna atana pawimawh ber chu

- (1) thu lamrik dik
- (2) hawrawppui leh punctuation hman dik
- (3) tawng rik dan leh aw pek dan dik
- (4) grammar kalhmang hman dik

97. Zirtirtu chuan grammar kal hmang leh a dân zirtir nan video a entir a. He dân hmang hian zirlaiten tawng leh ziaka inbiak pawhna hmanraw pawimawh takah an hmang ta a. Hetianga zirna hi

- (1) constructive approach an ti
- (2) inductive approach an ti
- (3) deductive approach an ti
- (4) reductive approach an ti

98. Zirlaite thu ziaik dik lo, zirtirtuin a zirtir dan tha ber chu

- (1) zirlaiten an ziah dik theih hma chu tih tir tlut tlut mai
- (2) a chhanna dik blackboard-a ziah chhuah
- (3) a ziaik dik lo lai ennawnpui
- (4) a ziaik dik lo lai tak hrilhfiha a, ziah that tir leh

99. Zirlaiten tawng an zir kawnga an harsatna ber chu tawng ngaihthlak leh a awmzia hriat loh hi a ni a. Hemi kawnga puih dan tha tak chu

- (1) kha tawng ngei hmangtu tawng atang chauha hrilhfiha
- (2) school a period neih tam belhin
- (3) tawng an zir kha lam rikpui tamin
- (4) tawng dang atanga hrilhfiha

100. Zirlaiten thu chhiar an zir laia thumal an la hriat ngailoh an tawnin zirlaite puih dan tha ber chu

- (1) thu awlsam dang kawhhamuh
- (2) dictionary en vat tura hrilh
- (3) zirtirtu emaw thenawnte emaw zawh tir
- (4) a thu chhiar atang leh a thu kal hmang atanga a awmzia ni thei awm ngaihtuah tir

101. Chhiar zir kawnga tih dan tha zawk leh changkang zawk chu

- (1) zirlaiten an ir awm chhuaka sentence kimchang tak hmanga an ziah lo ziah that saka awmze hrang hrang nei thumal lak chhuah sak hi
- (2) a point te te a ziaka, thumal awmzia hrang hrang lak chhuah
- (3) zirlaiten an ir awm chhuaka an ziah, lo ziah chhawn leh a, an thupui lo ziah that sak leh hi
- (4) zirlaiten an ir awm chhuak sentence kimchanglo tak tak hmanga an ziah, lo ziah chhawn saka a awmze hrang hrang nei thumal lo lak chhuah sak hi

102. Thuziak hlawm khat hrilhfiagna
atana pawimawh hmasa ber chu

- (1) grammar kalhmang dik zawn a
ni
- (2) a thu zia kimchanglo tak
hmuh chhuah a ni
- (3) a thu hlawm awmzia hriat leh a
thusawi tum ngaihtuah chhuah
hi a ni
- (4) tawng hausak zia ngaihtuah a
ni

103. Tawng zirlaiin — telh hian mahnia
zir theihna leh zau taka ngaihtuah
zui theihna leh chawp leh chilha a
chhanna dik hriat mai theih a ni.

- (1) ralchhan hmanga zir (distance)
- (2) a indawt te te a zir
(programmed)
- (3) computer hmanga zir (computer
aided)
- (4) chawpchilha zir nghal (direct)

104. 'Dual-language classroom' an tih,
pianpui tawng leh tawng zir thar
hman kawpna hmun neih thatna
chu

- (1) zirlaite tawng tlem phah a, class
bengchheng a veng
- (2) zirtu hnenah phurna nasa tak a
pe a, zir zel duhna a neih tir
- (3) hna hrang hrang zawn nan a
tha
- (4) tawng hrang pawimawhna a
lantir

105. Zirlaiten thil thar an zira an
harsatna tawh ber chu thumal har
hrilhfiagh leh chu thumal hmanga
sentence dik siam thin hi a ni. A
tihdan tha ber nia lang chu

- (1) assignment awl te te chauh pek
- (2) lehkha thiam thei tak te nena
khaikhin
- (3) fimkhur taka assignment
thupui awl, har hret, har
lehzual pek
- (4) an zawh hman ngei tura hun rei
tak pek

Directions : A hnuaia thute hi ngun takin chhiar la, a chhanna dik ber thlang chhuak rawh (Q. Nos. **106** to **114**).

Mihringte an fin var hma chuan rualbanlote hi an tiduhdahin an hmusit thin hle a. Mihring tling lo kumkhua turah ngaiin hnam thenkhat phei chuan an tiboral hial thin a. Hmun thenkhatah phei chuan tunlai thleng hian an la hmusit em em a ni. A dik tak chuan mihring ve bawh an ni a. Rual an ban lohnate hi an duh vang a ni hauh lo. An vanduai vang a ni zawk. Mi pangngai ang bawkin an zak thei a, hlauhna te, lungngaihna te, lawmna te pawh an nei ve tho va. An rual ban lohna vang chuan an rilru tla hniamin insitna lian tak an nei zawk a, an inthlahrung em em a, mi zinga tel leh khawsak te thlengin nuam an ti lo zawk thin a. Chu chu hriatsak lova an rual ban lohna denchhena chhaih emaw, tihnaawnah emaw kan chin chuan thil dik lo lian tak kan ti a ni zawk.

Mi pangngai leh mi angte hi chuan rualbanlote hi engtin nge kan tanpui anga, tihsak theih eng nge kan neiha, an rilru a nawm nan leh an nun a hlim ve theih nan engtin nge kan tih ang tih hi kan ngaihtuah zawk tur a ni. Kawng chi hrang hrang a awm thei ang a. A pawimawh zual thenkhatte a tlangpuiin i lo zir teh ang u.

Taksa bung hrang fel lohna eng emaw nei hi mi pangngai aiin chung chuanna an nei duh hle a. Chuvangin, hmuhsit chi an ni lo. Scientist-te sawi danin, mihring hriatna chi nga zinga pakhat emaw tha lote hi, a kim biai neite aiin eng kawngah emaw tal chuan an hriatna a chak zawk an ti a. Chu an chak zawkna lai chu zawn chhuahsak a, hmang tangkai thiam tura puih tur a ni. Ke zeng te hi an kut a chakin an themthiam phian thin. "Ka kut a bul na a, ke ka la nei alawm; ka mit a del na a, ka beng a chhet hlei nem; ka ke a zeng na a, ban ka la nei a ni," ti thei tura kan puih thiam a pawimawh em em.

106. Hmanlai deuh khan rualbanlote hi engtinngae an tih thin?

- (1) Chhungten an chhawr hrep thin
- (2) Tiduhdahin an hmusit thin
- (3) Bawm chhungah an dah thin
- (4) Rip chhungah an dah thin

107. Hnam thenkhat la mawl zual deuh te phei chuan rualbanlote kha engtinngae an tih?

- (1) An duatin lai ang maiin an cheibawl
- (2) An tiduhdahin hmun fianrialah an dah thin
- (3) Lovah nasa takin an chhawr thin
- (4) An tiboral hial thin

108. Rualbanlote hi an rual ban lohna chhan engnge?

- (1) An vanduai vang
- (2) An chhungte sual vang
- (3) Thil sual an tih vang
- (4) Pathian hremna an tawh vang

109. Rualbanlote hian mi pangngai an anna kawng thenkhat engnge?

- (1) Chawhmeh tui an hre thei
- (2) Rim takin hna an thawk thei
- (3) Nula hmeltha an hre thei
- (4) An zak thei a, hlauhna te, lungngaihna te, lawmna te an nei ve

110. Rualbanlote hian rual an banlo tih inhriatna eng angin nge an neih?

- (1) An thawmhnaw hak atangin
- (2) An chenna in leh lo atangin
- (3) Insitna lian tak an nei a, an inthlahrunge, mi zinga tel nuam an ti lo
- (4) Miten an cheibawl dan atangin

111. Rualbanlote chung a thil dik lo tak kan tih thin te engnge ni?

- (1) Kan thil ei duh loh kan ei luih tir hian
- (2) Kan chhaih emaw kan tihnawmnah te hian
- (3) Kan duat viau hian
- (4) Hna kan thawh peih loh kan thawh tir hian

112. Mi pangngaite hian rualbanlote chung a kan rilru put dan tur engnge?

- (1) Hrehawm taka an awm loh nan kan duat hle tur a ni
- (2) Mi â an ni a, an ât ang angin kan chhawnchhaih tur a ni
- (3) Duh duh a kawih her theihah kan ngai tur a ni
- (4) Engtinng e kan tanpui ang a, an rilru a nawm ve theih nan leh an hlim ve theih nan engtin nge kan tih ang tih kan ngaihtuah tur a ni

113. Rualbanlote zingah ke zeng te taksa dang midangte aia chak zawk kha engnge?

- (1) An ri hriatna
- (2) An kut
- (3) An mit
- (4) An hâ

114. Scientist-te sawi dan atangin engtin nge rualbanlote hi kan puih theih ang?

- (1) An kalna apianga hruai a an thil tih duh apiang tihsak
- (2) Computer chhawp sak
- (3) An kal vel na tur lirthei a hranpa buatsaih
- (4) Kawng thenkhata mihring pangngai aia an hriatna chak zawkna lai zawn chhuah sak

Directions : Heng hla thu tē hi chhiar chhuak la, a hnuaia zawhna dik ber hi thlang chhuakin chhang rawh le (Q. Nos. 115 to 120).

Aw Chhandamtu, sual leh buaina kârah
hianin,

Thlarauvin min hruai ang che;
I thisena i tlansate suala hliamin,
Lawmna luipui luang lai an châwl e.

Lawmna luipui luang rawh se,
Khawvel hrehawmah hian;
Van Lal Fapa, sual tlantū,
Ka hmaah pâr mawi, lo châm reng rawh.

Thil dang aîin i ropui e, ka Chhandamtu,
I kut chhuak pâr kan lawm e;
Thil siam aîin i mawi zual e, ka

Chhandamtu,

I hmangaihna hmêl kan sawi thei lo.

Lei hi Lalpa, i thilthlâwnpek hmasa a ni,
Ka chhiar sêng lo, lei lâwmna;

Vân hmun ropui, i malsawmna famkim
a ni,

Kalvari tlângah kei min pe e.

115. I kut chhuak pâr tih awmzia chu

- (1) Van Lal fapa
- (2) lawmna luipui
- (3) kalvari tlang
- (4) Pathian thilsiam

116. Hla phuahtuin hruaitu atana a duh ber chu

- (1) khawvel
- (2) Lal fapa
- (3) kros
- (4) thlarau

117. A hla thu angin han chhunzawm teh.
Ka chhiar seng lo

- (1) I malsawmna famkim a ni
- (2) Van hmun ropui
- (3) Lei hrehawm
- (4) Lei lawmna

118. Sual laka min tlantū chu

- (1) Parmawi
- (2) Van Lal fapa
- (3) Chhandamtu
- (4) Kalvari tlang

119. Engvengin nge lawmna luipui luanglai a chawlh?

- (1) Suala hliam vang
- (2) Kros a khenbeh vang
- (3) Lal Isua vang
- (4) Chhandamtu vang

120. Thil siam dangte aia mawi zual chu

- (1) Thlarau
- (2) Chhandamtu
- (3) Isua
- (4) Van

**Candidates should
answer questions
from the following
Part only if they have
opted for MIZO as
LANGUAGE-II**



PART—V : Language—II

MIZO

Directions : A hnuaia zawhna te hi a chhanna dik tak thlang chhuak rawh (Q. Nos. 121 to 135).

121. Zirlaite hi a nihna takah chuan anmahni tana hriatna chher chhuaktute an ni an ti thin a. Hei hi tawng zirna atan pawha hman theih a nih dan chu

- (1) zirlaite project work uluk taka enpui a, thurawn tha pek
- (2) thuziak a tam thei ang chhiar tura fuih
- (3) zirna atana kan hmanraw neih ang ang hman tangkai
- (4) zirlaite an zirna tana awlsamna siam saka, an zirhona atanga tawng an thiam theihna atana kawng kawhbmuh

122. Zirlaiten hlauthawng hauh lo leh ven thawn nei hauh lova tawng thar an zir, an hman theihna chu zirtirtuin boruak tha a siam hi a ni a. An bel lehzual theihna tur chu

- (1) a lem entir atangin
- (2) an duh ang ang tawng an hman phalsakin
- (3) classroom-ah an tawng zir kha hmang zui tura tih a, inbiak hona atan pawha hman tir
- (4) ziaak leh chhiar tih tir tam atangin

123. Tawng kan zira, pangngai taka kan han tawng ve theih mai na chhan chu

- (1) inbiak pawh dan tur chungchang kan ngaihtuah reng vang
- (2) kan sawi tur ngaihtuah ran chungka kan tawng thin vang
- (3) nu leh pate thusawi kan ngaihtuah fo vang
- (4) mahnia thuziak kan chhiar fo vang

124. Zirlaite hi tape record-a aw thun sa kan han ngaihthlak tir hian an bengberh tak bik thu ziaak chhawng tura tih thin a ni a. Hei hi

- (1) tawng let (interpretation) an ti
- (2) hriatna hlan chhawn (information transfer) an ti
- (3) sawilawkna (prediction) an ti
- (4) ngaihtuah chhuak (recall) an ti

125. Hetiang zawhna hi class chhunga
— zirna atan a tangkai.
Zirlai chuan :

Nangmah pawisa niminah nge lei aw?
In khawpui chuan hriat a hlawh em?
Nangmah in lam hna pui thin em?
I tuina ber eng nge min hrilh teh.

(1) thumal hriat

(2) tawng

(3) ziaak

(4) ngaihthlak

126. Zirlaiin grammar leh tawng zirna a
luh chilh tak tak chuan hei hi a
hmuchhuak ngei thin

(1) grammar hi zir uar ngai a ni

(2) grammar hi in biak nan a
pawimawh

(3) ziaak dan kalhmang hi grammar
in a hril

(4) inbiak pawhnain a tum leh
tawng kalhmang mawi taka rem
khawm thiamna

127. Thu ziaak thiamna hi thil har leh
huphurhawm tak nihna lai a awm a.
Chuvangin zirtirtuin a ngaih
pawimawh hmasak ber tur chu

(1) grammar kalhmang leh a
pawimawhna fiah taka zirtir

(2) grammar zirtir vak mai

(3) zirlaiiah grammar thiamna ai
mahin mahni inrin tawkna an
neih theih na atana puih

(4) grammar thiamna atana hna
awlsam te te pek

128. Awlsam taka grammar thiamna chu

(1) zirtirtuin hun tawi te te class-ah
a zirtirin

(2) zirlaiin ama ziaak emaw a
thusawi emaw a dik lo lai amah
ngeiin a siam that hian

(3) zirtirtuin a then lai a zirtir hian

(4) grammar zirna atan hun tam
zawk pekin

129. Zir dan style hian tawng zirna
kawngah nasa takin awmzia a nei a,
harsatna tam tak a su kiang thei a
ni. Zir dan style awmzia chu

(1) ngaihtuah bik neih

(2) ring taka zir

(3) ngawi renga zir

(4) midangte zirtir thei khawpa
thiam (print-oriented)

130. Thlai' chungchang an zir laiin zirtirtu chuan zawhna siamin zirlaite fiah takin a zirtir a. An zir zawhah pawlah insiamin, pawl tin te chuan an thil zirlai lem an ziaak ang a, hmarcha an bel kai bawk tur a ni. Tichuan pawl tin hruaitute chuan an thil zir chu an sawifiah theuh ang. Hetianga atanga zirna chuan

(1) zirlaiten thlai chanchin te, a lem ziaak te leh a tak bel te an zir chhuak

(2) zirlaiten tawng kalhmang thenkhat heng atang hian an zir chhuak

(3) a pakhatna chauh khi (1)

(4) pakhatna leh pahnihna khi { (1) & (2) }

131. Hriatthiam nghal mai theihna kawngah hla thu leh thuziak pangngai chhiar a in ang lova. A chhan chu hengte hi kan beisei thin vang a ni

(1) hla thu hrilhfiah

(2) thiam taka hrilhfiah nghal

(3) rilru khawih taka hrilhfiah

(4) thiam tak leh awmze nei taka hrilhfiah a, a thupuiin a tum te pawh sawi fiah

132. Thu ziaak hlutna leh pawimawhna sawi/ziah kawngah a pawimawh lai ber leh a thu pumpui khaikhawmna lo lanna chu

(1) thuhmahruaiah

(2) a tawp khaikhawmnaah

(3) paragraph hnihnaah

(4) a lai hawl velah

133. Technology thiamna hian classroom-a tawng lamrik dan zirnaah nasa takin a pui thei a. Entirna tha vak lo chu

(1) thusawi lo record a, ngaihthlak leh

(2) powerpoint presentation tih laia lo hrilhfiah

(3) whiteboard hman

(4) lem chan

134. Mahni pianpui tawng chauh hmang thei classroom pakhata mite an nih deuh vek chuan, tawng dang zirna period-ah chuan zirtirtuin a hriat tur chu

- (1) an pianpui tawng hla sak tir loh tur
- (2) tawng thar a zirtir tur chu a hlawhtling dawn lo
- (3) an zirlai pangngai an zir pahin tawng dang hmanga inbiak theihna tawng an zir a ni
- (4) zirlaiten classroom hrang an mamawh

135. Ziak zirlaiin zirlai ten an harsat ber thin chu thumal awmze hriat loh an ngah thin hi a ni. Hemi sut kianna awm thei chu

- (1) a bika class neihpui
- (2) thawnthu bu dang a tam thei ang ber chhiar tura zirlaite fuih a, an chhiar tawh atanga an hlawkpui dan enpui
- (3) thu dang daih sawipui
- (4) thumal eng emaw zat a awmzia nena peka hman tir

Directions : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. **136** to **144**).

Mizo zinga dam rei bera sawi thin Thasiama hian Tan tlang hnuaia hmar chhawng lam mualah lo a nei a. A lova thlai chawrte chu miin an lo sik bul vek mai thin a. Thlama a chawfun dah te hi an lo thet darh nuai zel mai a.

A titu man chhuah ngei tumin Thasiama chuan a chang ta a. Thlam kilah a thu a, di telin a intun hliah a. A chawfun chu thlam chhuatah chuan a dah a. Rei pawh a la thut hma chuan lasi nula pahnih hi an lo kal a, a chawfun chu an la a, an thet tan ta a. Thasiama chuan a bawh thut a, a man ta a. Lasi nulate chuan an hlau khawp mai a. "Min ngaidam la, min thlah leh hrâm rawh," tiin an ngen a. Mahse, Thasiama chuan a thlah duh lova. Lasi nulate chu rulah te, pangangah te an han chang thin a; mahse, Thasiama chuan a thlah duh chuang lova. An hnenah chuan, "In sual em mai, ka that dawn che u a ni," a ti a.

Lasi nulate chu an hlauthawng nasa ta mai a, "Min thlah la, mal kan sawm ang che," an ti a. Thasiama chuan, "Mal kan sawm ang che a? Engtin nge mal chu min sawm ang?" a ti a. Lasi nulate chuan, "I duh apiang sawi la, thaw la lova i chham theih zawng zawng chu kan pe vek ang che," an ti a. Thasiama chuan, "Mal sawm theitu in ni tak tak a maw? Tute nge in nih a, khawia awm nge in nih?" a ti a. Lasi nulate chuan, "Tan khama awm kan ni a, kan mi duh zawng tak i nih avangin i lovah hian

kan lo kal thin a, kan rawn fiam thin che a ni," an ti a.

136. Mizo zinga dam rei bera an sawi chu

- (1) Thasiama
- (2) Chawngbawla
- (3) Aihniara
- (4) Lasi ho

137. Thlam tih awmzia chu

- (1) zawlbuk
- (2) di tēl
- (3) in tan nilo, hnathawhna hmuna chenna
- (4) bangla

138. "Min thlah la, mal kan sawm ang che," titu chu

- (1) thenawm nula
- (2) tan huai
- (3) Thasiama pa
- (4) Lasi nulate

139. Thasiama thlama lo kal thin te kha

- (1) lasi nulate
- (2) ramhuai
- (3) sanghal
- (4) zawhte

140. Lasi ho chenna hmun chu

- (1) Reiek khamah
- (2) Lurh tlangah
- (3) Tan khamah
- (4) Tlawng kamah

141. "I duh apiang sawi la, thaw lova i sawi theih zawng zawng kan pe ang che," ti tu chu

- (1) Tan huai
- (2) Lasi nula pahnih
- (3) Kungawrhi
- (4) Thasiama nu

142. Mizoten Lasi nula kan ngaih dan chu

- (1) khawhring ang
- (2) ramhuai suai chi
- (3) ramhuai tha chi, nula anga in lan thin
- (4) kham panga cheng, mihring ve tho

143. Lasi chi khat Chawngtinleri hi — hotu a ni.

- (1) lasi nula
- (2) sakhi
- (3) ramsa
- (4) lui dung sangha

144. Hmanlaia chaw an funna chu

- (1) lehkha puanin
- (2) plastic bawmin
- (3) polythene-in
- (4) hnah hringin

Directions : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 145 to 150).

Pi leh puten hmânlai aṭanga kum tin lo an neih sawn chu tûnlai thleng hian Mizoten kan la chîng a. A tîlângpuiin kum tin January leh February thlaah lo an vât ber a, thing leh mau hmun deuh hlîr a ni a, inhliam a hlauhawm êm êm a, an hnaah a hahthlâk ber bawk. An vah zawh hnua chuan Chapchâr a lo ni a, pi pute chuan he hun âwlah hian 'Chapchâr kût' hlimawm leh nuam tak an hmang thin.

Lai leh upaten lo hâl hun tûr an thlîr a, lo vah zawh aṭanga ruah sûr lova khua a that ngar ngar chuan, dân narânin March ni 10-15 vel hian an hâl ber thin a. Lo hâl nâna hunṭha ber chu 'ni hlui' an ti a, a awmzia chu, 'lo vah zawh hnua ruah sûr hma' tihna a ni. Chapchâr âwllên laia mite an zin pawhin, March thla bul lama haw ngei turin an inhrilh lâwk vek a, a chhan chu lo hâl hma hian tih tûr pawimawh leh hnatlâng a tam vâng a ni.

Mei lam sial (khaw thenkhatah chuan 'Mei lam sah' an ti) hi lo hâl hmain an thawk ngei ngei a. An tih dân chu, khaw pumin lovah an neih ram chu hual pupin an sât a. Thing lian deuh deuh an kit a, chu chu an thian fai leh vek a. Chu bâkah kâng mai thei hnim te pawh an sâm fai vek bawk a. Aizâwl khawlaia lamlian aia zau mah hian an thian fai hliau a, chu chu 'Mei lam' an ti. Hetianga mei lam an sial chhan chu, lo hâl hunah lova an neih loh tûr, a kiang vêla ram a kan loh nân leh ram ven him

nan a ni. Pi leh pute khân ram an rohvin a kan chhiat mai mai loh nân an lo fimkhur êm êm a ni. Mei lam sial tur a tam chuan a khuain ni thum te, ni li emaw lai te an hnatlâng thîn.

145. 'Ni hlui' tih awmzia chu

- (1) lo hal hma zawng tihna
- (2) nikum tihna
- (3) lo vah zawh hnu ruah la sur hma tihna
- (4) March thla chhung tihna

146. Chapchâr kut chu — ah an hmang thîn.

- (1) krismas zawh hnu
- (2) lo vah zawh hnu
- (3) lo hâl zawh hnu
- (4) buh tuh zawh hnu

147. Lo vah zawh a khua a that ngar ngar chuan dan naranin — lo an hal ber thîn.

- (1) April leh May thla in karah
- (2) April 1-10 in karah
- (3) March 10-15 in karah
- (4) February leh March thla in karah

148. Mei lam an sial/sahna chhan ber chu

- (1) a kiang vel ram a kan loh nan leh ram ven him nan
- (2) lo hal a kan that duh nan
- (3) in kal pawhna atan
- (4) lo hal huna tlan chhiat nan

149. Pi leh pute ațanga vawiin thlenga lo neih dana kan la chhawm chu engnge?

- (1) Ram ngaw humhalh
- (2) Kum tin lo neih sawn
- (3) Lo hâl
- (4) Meilam sial

150. Lo hâl nana hun tha ber chu

- (1) March thla lai hawl
- (2) ruah sur hunah
- (3) a ro that lai tak
- (4) ni hlui

SPACE FOR ROUGH WORK

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHLAR RAWH :

1. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/pamlin hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
2. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaak tel loh tur. Roll Number ziaakna tur hmun tarlanah chauh ziaak la, hmun dangah ziaak suh ang che.
3. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
4. Exam turte reng rengin Booklet Code Number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
5. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc., exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
6. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
7. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
8. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
9. Khawl lampang thil-mobile, calculator, etc., hman khap tlat a ni.
10. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
11. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
12. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.**

READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Blue/Black Ballpoint Pen on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
2. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
3. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
4. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
5. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
6. Each candidate must show on demand his/her Admit Card to the Invigilator.
7. No candidate, without special permission of the Superintendent or Invigilator, should leave his/her seat.
8. The candidates should not leave the Examination Hall without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet, a second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case.
9. Use of Electronic/Manual Calculator is prohibited.
10. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
11. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
12. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room/Hall. The candidates are allowed to take away this Test Booklet with them.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर-पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉलपॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
2. परीक्षार्थी सुनिश्चित करें कि इस उत्तर-पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
3. परीक्षा पुस्तिका एवं उत्तर-पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर-पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
4. परीक्षा पुस्तिका/उत्तर-पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।
5. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-कार्ड के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
6. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-कार्ड दिखाएँ।
7. अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
8. कार्यरत निरीक्षक को अपना उत्तर-पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर-पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा।
9. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
10. परीक्षा हॉल में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
11. किसी हालत में परीक्षा पुस्तिका और उत्तर-पत्र का कोई भाग अलग न करें।
12. परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष/हॉल छोड़ने से पूर्व उत्तर-पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।