

## PAPER—II / प्रश्न-पत्र—II

## KHASI LANGUAGE SUPPLEMENT / खासी भाषा परिशिष्ट

## PART—IV &amp; V / भाग—IV &amp; V

## Test Booklet Code

## परीक्षा पुस्तिका संकेत

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Read carefully the Instructions on the Back Cover (Pages 19 &amp; 20) of this Test Booklet.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए गए निर्देशों को ध्यान से पढ़ें।

For Instructions in Khasi see Page 2 of this Booklet.

खासी में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

**Instructions for Candidates :**

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part—IV (Language—I) **OR** Part—V (Language—II) in **KHASI** language, but **NOT BOTH**.
2. Candidates are required to answer Part—I, and Part—II **OR** III from the Main Test Booklet and Parts—IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part—IV and Part—V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Blue/Black Ballpoint Pen only** for writing particulars on this page/marking responses in the Answer Sheet.
5. The CODE for this Language Booklet is **P**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **Two** Parts—IV and V, consisting of **60** Objective-type Questions and each carrying 1 mark :  
Part—IV : Language—I (Khasi) (Q. Nos. 91–120)  
Part—V : Language—II (Khasi) (Q. Nos. 121–150)
7. Part—IV contains 30 questions for Language—I and Part—V contains 30 questions for Language—II. In this Test Booklet, only questions pertaining to Khasi Language have been given. **In case the language(s) you have opted for as Language—I and/or Language—II is a language other than Khasi, please ask for a Test Booklet that contains questions on that Language. The languages being answered must tally with the languages opted for in your Application Form.**
8. Candidates are required to attempt questions in Part—V (Language—II) in a language other than the one chosen as Language—I (in Part—IV) from the list of languages.
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

**परीक्षार्थियों के लिए निर्देश :**

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है उन परीक्षार्थियों के लिए जो या तो भाग—IV (भाषा—I) या भाग—V (भाषा—II) का उत्तर खासी भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग—I, एवं भाग—II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग—IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग—IV व भाग—V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर-पत्र पर निशान लगाने के लिए केवल नीले/काले बॉलपॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत **P** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर-पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग—IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं तथा प्रत्येक 1 अंक का है :  
भाग—IV : भाषा—I (खासी) (प्रश्न सं० 91–120)  
भाग—V : भाषा—II (खासी) (प्रश्न सं० 121–150)
7. भाग—IV में भाषा—I के लिए 30 प्रश्न और भाग—V में भाषा—II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल खासी भाषा से सम्बन्धित प्रश्न दिए गए हैं। यदि भाषा—I और/या भाषा—II में आपके द्वारा चुनी गई भाषा(एँ) खासी के अलावा है/हैं, तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लें। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग—V (भाषा—II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा—I (भाग—IV) में चुनी गई भाषा से भिन्न हो।
9. रफ़ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए गी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर-पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

Name of the Candidate (in Capitals) : \_\_\_\_\_

परीक्षार्थी का नाम (बड़े अक्षरों में)

Roll Number (in figures) : \_\_\_\_\_

अनुक्रमांक (अंकों में)

(in words) : \_\_\_\_\_

(शब्दों में)

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षा-केन्द्र (बड़े अक्षरों में)

Candidate's Signature : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर

Invigilator's Signature : \_\_\_\_\_

निरीक्षक के हस्ताक्षर

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_

**PAPER—II****KA JINGPYNDAP (SUPPLEMENT) HA KA KTIEN KHASI  
PART—IV & V**

Wat nym plied ia kane ka kot jingkylli haduh ban da ioh jingbthah.

Pule bniah ia ki jingkdew ha lyndet ka kot sop (sla 19 bad 20) jong kane ka kot.

***Ka Jingbthah ia ki Nongialeh Eksamin :***

1. Kane ka kot jingkylli ka dei tang ka jingpyndap (Supplement) halor ka jingkylli ba la sam (Main Test Booklet) kaba dei na ka bynta kito ki nongleh **eksamin kiba kwah ban** jubab ia ka Part—IV (Language—I) **lane** Part—V (Language—II) ha ka ktien **KHASI** hynrei ym ia **baroh ar**.
2. Ki nongialeh eksam ki dei ban jubab ia ki Part—I, bad Part—II lane III na ka Main Test Booklet bad ka Part—IV bad V na ka ktien (language) kiba ki la jied hi.
3. Ki jingkylli ha ka Phareng bad Hindi na ka bynta ka Part—IV bad Part—V la ai lang ha ka Main Test Booklet. Kiwei pat ki jaid ktien la buh la ka jong bad lah ban pan lada donkam.
4. Pyndonkam da u **Ball pen rong blue ne rong iong** ban pyndap ia kane ka sla bad ban jubab ia kiba donkam.
5. U CODE na ka bynta jong kane ka jingkylli (Language Booklet) u dei u **P**. Pyntikna ba u CODE ba la shon ha ka side ba **2** jong ka sla ba jubab (Answer Sheet) bad ba la shon ha ka Main Test Booklet ki dei ki juh. Lada shem ki jingbakla, ki nongleh eksamin, ki dei ban pyntip sha u/ka nongap eksamin ne Invigilator ban pan kyliang da kawei pat ka Language Supplement Test Booklet.
6. Kane ka Test Booklet ka don **ar** bynta, ka IV bad V, bad ka kynthup **60** tylli ki jingkylli ba lynkot, kiba kit 1 mark kawei :  
 Part—IV : Language I (Khasi) (Q. No. 91–120)  
 Part—V : Language II (Khasi) (Q. No. 121–150)
7. Ka Part—IV ka don 30 jingkylli, ki jingkylli na ka bynta ka Language I bad ka Part—V pat 30 tylli ki jingkylli na ka bynta ka Language—II. Ha kane ka Test Booklet ki jingkylli ki long tang ha ka ktien Khasi. **Lada ha ka Language—I and II phi la jied da ka ktien ba bym dei ha Khasi, phi luh ban pan ia ka Test Booklet ha ka ktien ba phi kwah, tangba ka ktien ba phi jubab ka dei ban iahap bad ka jait ktien ba phi la jied ha ka Application Form.**
8. **Ki nongthoh eksamin ki dei ban jubab ia ka Part—V (Language—II) ha ka ktien ka ba pher na kaba a jied ha ka Language—I (ha Part—IV).**
9. Ki rough work lah ban pyndonkam ha ka jaka ba la pynlait khnang ha ka Test Booklet.
10. Ia ki jubab dei ban thoh tang ha ki OMR Answer Sheet ym shah ban ban ar sien ne ban pyndonkam da ka sia lieh ia ki jing-jubab. Donkam ban thoh jubab shai kdar bad tang shisien thoh.

Kyrteng jong u/ka nongialeh eksam (ha ki dak heh) : \_\_\_\_\_

Roll Number (ha ki dak jingkheñ) : \_\_\_\_\_

(ha ki kyntien) : \_\_\_\_\_

Ka jaka ialeh Eksamin (ha ki dak heh) : \_\_\_\_\_

Jingsoi kyrteng jong u/ka nong ialeh Eksamin : \_\_\_\_\_

Jingsoi kyrteng jong u/ka nongap Eksamin : \_\_\_\_\_

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_

**Candidates should  
answer questions  
from the following  
Part only if they have  
opted for KHASI as  
LANGUAGE-I**



## PART--IV : Language—I

### KHASI

**Jingbthah :** Pule ĩa kane ka pasoh harum bad sa jubab ĩa ki jingkylli (naduh 91 haduh 99) da kaba jied ĩa ka jubab kaba dei eh.

U khun u Hynñiew-trep u Hynñiew-skum u don la ka niam ka rukom ha ka liang ka shongkha shongman. Naduh ba dang pun ha ka kpoh ka kmie haduh ka jingĭap ruh, u Khasi—Pnar u don la ka Niam ka Rukom ban pynleit sha u Blei u Trai Nongbuh Nongthaw bad u Nongsengbynriew. Ha ka liang ka shongkha shongman ruh u Khasi u da bniah bha ban ĩapynbeit bad ban ĩatohkit. Namarkata u da khan u da tohkit janai ha u rwieng u rnai, ha ka kjap ka star, ba ki samla kiba ĩaieid kim don jingthut jingwit ne jingsang, ne ba ym don ki dak ki shin kiba sniew ha shuwa ba kin ĩateh-ktien ĩateh-sai-ĭong sai-saw ne ha shuwa ba kin poi sha ka sngi-khrav sngi-burom jong ka shongkha shongman. Tang haba la ĩabeit ĩabiang nadong shadong ba ki arliang kiba ha ĩing ha sem ki sa ĩapynbeit pynthikna ĩa ka sngi pynhiar synjat. Ha kane ka sngi, ki ksiang jong ki arliang ki nongĭapoikha kida ĩa tai ka nia ka jutang haban da biang pura na baroh arliang.

91. Kaei kata ka jingdon jong u Khasi kaba pynkyrpang ĩa u na kiwei pat ki jait bynriew?

- (1) Ka jingdon jong u Khasi tang ĩa ka rukom shongkha
- (2) Ka jingshim jait sha ka kmie
- (3) Ka jingngeit ha uwei u Blei
- (4) Ka jingdon jong u Khasi ĩa la ka niam ka rukom

92. Naduh dang pun haduh ban da ĩap u Khasi—Pnar u don

- (1) la ka jingngeit
- (2) la ka niam ka rukom
- (3) la ka rukom burom Blei
- (4) la ka rukom nguh Blei

93. Ha ka shongkha shongman u Khasi u

- (1) da pyntip ĩa ki kur ki jait
- (2) da pyntip tang ĩa ki kñi rangbah
- (3) da ĩa pynbeit bad tohkit bha ĩa baroh ar ĩing
- (4) da pynbeit shwa tang bad ki kmie ki kpa

94. Ka jingtohkit ha u rwieng u rnai ka long ban

- (1) ĩa suk ka shongkha shongman ha shnong ha thaw
- (2) ym don ka sang ne kano kano ka jingwit
- (3) ĩa suk ĩa saiñ ha ka imlang sahlang
- (4) ĩa suk ĩa saiñ ki ar liang kur

95. Na 'sang' ha ka shongkha shongman  
ka kdew

(1) ia ka jingbymlong ban ia  
shongkha

(2) ia ka jingmaham na ki rangbah  
kur

(3) ia ka jingmaham na baroh  
arliang kur

(4) ia ka jingiateh kur

96. Ka 'iateh-sai-long sai-saw' ka mut

(1) ka jingiaieit ha ka por bym pat  
shongkha

(2) ka jingiaieit samla kaba da tip  
lang da ki ar iing

(3) ka jingbud ia ka aiñ shongkha  
shongman

(4) kaba la ia hun lang baroh  
arliang ban poi noh sha ka  
shongkha shongman

97. Ka mut aiñ 'ia tohkit'?

(1) Ka mut ban iit bniah ha u  
rwiang u rmai

(2) Ka mut ban tip bniah ia baroh  
artylli ki longing longsem

(3) Ka mut ban peit ia ki aiñ ka  
shongkha shongman

(4) Ka mut ban kylli pyrthew tang  
ia ka kur

98. Mano ba don ka bynta kaba kham  
kongsan ha ka sngi pynhiar synjat

(1) ki kpa jong ki artylli ki longing

(2) ki kmie jong ki artylli ki longing

(3) ki kni jong ki artylli ki longing

(4) ki ksiang jong ki artylli ki  
longing

99. Na ka pasoh baroh kawei ka  
shongkha shongman u Khasi ka  
kdew ia kano na kine harum

(1) ka kdew ia ka jingithuh kha  
ithuh man

(2) ka kdew ia ka jingkhraw ka  
shongkha shongman

(3) ka kdew ia ka bor jong ki ksiang

(4) ka kdew ia ka jingdonkam ban  
pynbeit ia ka sngi pynhiar  
synjat

**Jingbthah** : Jubab ia kine ki jingkylli (naduh 100 haduh 114) harum da kaba jied ia kaba dei eh.

**100.** Haba ki nongpule ki kwah ban tbit ha ka jingkren (communicative competence) lyngba ki jingmut (negotiation of meaning) ka mut ba ki

(1) ia kren lang shaphang kata ka phang, ki wad jingtip shuh shuh ban shai bad ki buh pynbeit ryntih ia ka phang ba kin ioh ia ka jingsngewthuh

(2) pyndonkam ia ki shynrong kramar

(3) ia kren bad u nonghikai khnang ban ioh jingshai shaphang kata ka phang

(4) pyndonkam barabor ia ka dikshoneri khnang ba kin tip ia ki jingmut jong ki kyntien khnang ba kin pyndonkam ia ki

**101.** Ia kine ki skil ba la buh ryntih lah ioh da kaba suk

(1) ka skil sngap—ka skil kren—ka skil pule—ka skil thoh

(2) ka skil sngap—ka skil pule—ka skil kren—ka skil thoh

(3) ka skil kren—ka skil sngap—ka skil pule—ka skil thoh

(4) ka skil sngap—ka skil kren—ka skil thoh—ka skil pule

**102.** Lah ban kham nang ia ka ktien lada ia kaei kaba ki pule ka don ka

(1) iarap ba kin ioh pule ha ki kolej

(2) long kaba lah ban pyniaid ha ka jingim jong ki

(3) dei ka jingpule ha ka klas jong ki

(4) jingia jan ha ka liang ka dur ki kyntien bad ka sur ha ka ktien kmie jong ki

**103.** Kane ka jait kam ka bthah ia ki nongpule ban peit ia ki jubab ba kham iadei bad ka kyrteng, kaei ka jait jingtip ka ban paw ha ka kot pule (input text) ha shwa ban plie ia ka sur audio. Hangne ki nongpule ki

(1) iathuh lymmuh ia jubab na ki jingkylli

(2) pyndap ia ki jingtip ki bym don hangta

(3) iai iathuh lypa ia ka phang jong ka kot pule

(4) peit ia ki jingtip ba shisha

**104.** Ki nongpule ki sngewtynnad ban kren tang na ka bynta ban kren. Kane ka jait kam kan long kaba kham myntoi lada

(1) pynrung ruh hapteng ia ka rukom thoh bad pule

(2) pynshlur ia kiba kin pyndep ia ka kam ba ki dei ban leh

(3) ai ia ki ia ki kyntien ba kham iadei ban pyndonkam

(4) kham ban ban pyndonkam ia ki shynrong senten kiba beit bad ia ka jingkyntnoh

**105.** Ka jingĩadei ba kongsan hapdeng ka jingpyrkhat bad ka jingkren (communication) ha u briew (kaba thoh/ kaba kren) ka dei

(1) ka jingpyndonkam ĩa ka intonation bad ka jingban kyntien (stress)

(2) ka jingpyndonkam ĩa ki shynrong kramar (grammatical structures)

(3) ka jingpyndonkam bha ĩa ka jingkyntien bad *accent*

(4) ka jingpyndonkam ĩa ki dak khraw (capitalization) bad ka jingbuh ĩa ki dak sangeh (punctuation)

**106.** U nonghikai u ai shwa ĩa ki shynrong senten bad ĩa ki aiĩ lyngba ka video. Ki khynnah pat ki pyndonkam ĩa kita ki shynrong haba thoh ne kren khnang ban shai ka jingĩakren. Kane ka rukom leh ka dei ka

(1) deductive

(2) reductive

(3) constructive

(4) inductive

**107.** Kham lah ban pynbeit ĩa ka jingthoh ki khynnah lada u nonghikai

(1) u peit biang ĩa ki jubab ba bakla

(2) u pyni ĩa ki jingbakla da kaba ruid lain bad ki nongpule kin pynbeit hi ĩa ki jingbakla

(3) u phah ĩa ki khynnah ban leh ĩa ki juh pa ki juh ki kam haduh ba kin da nang

(4) u thoh ĩa ka jubab kaba dei ha ka board

**108.** Ki nongpule ktien barabor ki ju shem jingeh ban sngap bad sngewthuh ĩa ka Ktien 1 (L1) lane Ktien 3 (L3) la hapoh klas ne shabar klas. Lah ban ĩarap da kaba

(1) pynpraktis ban pyndonkam bun ĩa kitei ki jait ktien

(2) jied noh da kawei pat ka jait ktien kaba kham jan bad ka jait Ktien 1 (L1)

(3) hikai noh tang da kaba kren ĩa kita ki jait ktien

(4) pynbun ĩa ki klas na ka bynta ka Ktien 2 (L2)/Ktien 3 (L3)

**109.** Haba ki nongpule ki shem ia ki kyntien kiba phylla ha ka por ba ki pule, ia ki dei ban ai jinghikai (train) ban — ialeh ban shem ia ka jingmut jong ka text.

(1) kylli na u nonghikai ne na u paramarjan

(2) pyndonkam ia ki jingmut da kaba shu ai kyllum ia ka jingmut

(3) jied ia ki text kiba suk

(4) peit ia ka dikshoneri ban lap ia ka jingmut

**110.** Kano na kine kaba pyni ia ka rukom pule da kaba sngewthuh artat (reading comprehension)?

(1) Kaba thoh biang da kaba pyndonkam da ki kyntien ki nongpule hi bad kaba thoh biang ia ki kyntien ba donkam na ka text

(2) Kaba thoh biang da kaba pyndonkam da ki kyntien ki nongpule hi, bad da kaba pyndonkam ia ki senten ki bym pat biang ia kiba la shim na ka text bad da kaba wad ia ki jingmut bapher na ka text

(3) Kaba thoh biang da kaba pyndonkam da ki kyntien ki nongpule hi, bad da kaba pyndonkam da ki senten ba pura bad da kaba pyndonkam ia ki kyntien na ka text, bad wad ia ki jingmut bapher na ka text hi

(4) Kaba thoh ia ki mat, bad ia ki kyntien ba donkam na ka text, bad kaba shem ia ki jingmut bapher napoh ka text hi

**111.** Ia ka jingthoh lah ban pynshongdor na

(1) ka jingmut ba ka ai

(2) ka jingbun ki kyntien

(3) ka shynrong senten

(4) ki kyntien

**112.** Kaba nang ia ka ktien lyngba ka — ka ai ki lad ban pule hi, ka ai shibun ki kot iarap bad ka ai ruh ia ka jingtip lada kata ka rukom pule ka iarap ne em ia ki nongpule.

(1) Kompiwtor

(2) Direct

(3) Distance

(4) Programmed

**113.** Ka klas kaba don arjait ki nongpule kata, kiba kren ĩa la ka jong ka ktien bad kiba kren ĩa ka ktien ban shah hikai (target language) ka long kaba donkam namar

(1) ka ailad ban leh ĩa kiwei pat ki jait kam

(2) ka pynshisha ban leh bun ki jait kam ha la ki jong ki ktien

(3) ka pynduna ĩa ki jingpynwit namar ki nongpule kin ym da ĩa kren than

(4) ka ĩarap ĩa ki nongpule ban nang ĩa kawei pat ka ktien

**114.** U nongpule un ym lah ban pyndonkam ĩa kaei kaba u la nang. Kum ka nuksa, ha kaba ĩadei bad ki kyntien ba eh, u nongpule un ym lah ban pynbiang ĩa ki kyntien ki ban kham ĩadei, ne ban ithuh ĩa ki jait kyntien. Ban weng ĩa kata ka jingeh dei ban

(1) ai kam ĩa u ba un leh—ai da kaba suk shwa bad sa ai un jam sha kiba kham eh

(2) ai por ĩa u ba un pyndep ĩa ka kam

(3) ai tang ki jait kam ba suk ba kin kham long kiba skhem jingmut

(4) buh lang ĩa u bad kiba kham stad

**Jingbthah :** Pule ĩa kane ka poirn bad sa jubab ĩa ki jingkylli (naduh **115** naduh **120**) da kaba jied ĩa ki jubab kiba dei eh.

Ka Sohlyngngem ka 'thei bhabriew,  
Ka pang mynsiem ha la wei-briew;  
Jingmut ba her ha jingphohsniew,  
I'u Sim Rynñiaw ka Ri Dymmiew.  
Ki 'tien sai-ĩong ki 'tien sai-saw,  
Harud ki kshaid ba pynkynmaw;  
Hapdeng jingkmien jingphuh-samrkhie,  
Ha wah-duid jingieit pat ka kie.

I mei i pa ĩa u kim suk,  
Ki mon poi-kha para ba duk;  
U Sim Rynñiaw u khun binong,  
U pait dohnud, kumno un ong.  
Te soit u siang la ki sner diar,  
Jar-jar ki tuid ki ummat ksair.  
Wat la jingieit hi ka la biang,  
Ka thut jingmut ka ring sai syiang.

Ka Sohlyngngem marwei ka ud,  
I'u Sim Rynñiaw ka khot pang-nud;  
Shapoh 'law bah sieng 'tiew pathai,  
Ka kut te aiom shad bad rwai.  
Hu-hu-hu-hu, marwei ka ud,  
Hu-hu-hu-hu ka ĩam pang-nud;  
Ha 'law sangem shong ri ba jem,  
Marwei ka ud ka Sohlyngngem.

**115.** Ha katei ka jingrwai u myllung u kren

(1) ĩa ka jingphohsniew ka Sohlyngngem ban shongkha bad u Rngiew

(2) ĩa ka jingĩam pait dohnud ka Sohlyngngem ĩa u Sim Rynñiaw

(3) ĩa ki ktien ba la ĩakren ka Sohlyngngem bad u Rynñiaw

(4) ĩa ka jingitynnat ka mariang

**116.** Balei ki kmie ki kpa kim mon ban pynpoi kha ĩa ka Sohlyngngem bad u Rynñiaw

- (1) namar ba ka Sohlyngngem ka la pyni ba ka la ieit palat ma ka ĩa u Rynñiaw
- (2) namar ba u wan na ka ĩing ba don ba em
- (3) namar ba u Sim Rynñiaw um da pyni jingieit eh ĩa ka
- (4) namar ba ka kmie ka Sohlyngngem ka dei kaba jied bried palat

**117.** Hato u Sim Rynñiaw u la sngap ne em ĩa ka jingkwah ki kmie ki kpa jong ka Sohlyngngem?

- (1) Hooi u Sim Rynñiaw u la pynshong nongrim ĩa ka jingkwah ki kmie ki kpa ka Sohlyngngem
- (2) Hooi u Sim Rynñiaw u la sngap ĩa ka jingkwah ki kmie ki kpa ka Sohlyngngem da kaba pyni ba u la pait dohnud bad her artat soit
- (3) Hooi u Sim Rynñiaw u la sngap ĩa ka jingkwah ki kmie ki kpa ka Sohlyngngem da kaba u la ĩa ainia bad ki
- (4) Em u Sim Rynñiaw u khlem buh jingmut ĩa katei ka jingkwah ki kmie ki kpa ka Sohlyngngem

**118.** Balei u Sim Rynñiaw u pait dohnud?

- (1) Namar ka jingmut jong u ka la thut noh
- (2) Namar ka jingieit jong u Rynñiaw ka la shu sepei
- (3) Namar ba um sngew suk jingmut shuh
- (4) Namar ba u Sim Rynñiaw u la ieit shisha ĩa ka Sohlyngngem

**119.** Ka Sohlyngngem ka ud namar katkum une u myllung ka sngew ba

- (1) ka la hun artad namar ka la sngap ĩa ka jingsneng ki kmie ki kpa
- (2) ka la sahnud ba kam shym la lah ban pynphai ĩa ka jingieit ha u Rynñiaw
- (3) ka la duh noh ĩa la u baieit shyrta
- (4) kan ym ĩoh shuh pat da uwei u ba ieit u ban pynkmen ĩa ka

**120.** Balei ka Sohlyngngem ka leit ban shong noh sha law 'sangem

- (1) Namar ba ka la isih ĩa ki kmie ki kpa
- (2) Namar ba ka dang ĩai khmih lynti ĩa u Rynñiaw
- (3) Namar ba ka la duh ban shongkha ĩa u khur binong bishot
- (4) Namar ba kam kwah shuh ban ĩakhleh bad kiwei

**Candidates should  
answer questions  
from the following  
Part only if they have  
opted for KHASI as  
LANGUAGE-II**



## PART—V : Language—II

### KHASI

**Jingbthah** : Pule ia kane ka jingthoh harum bad sa jubab ia ki jingkylli (naduh 121 haduh 129) da kaba jied ia ki jubab kiba dei eh.

Ka jingshaniah ha kiwei bad ka jingkhmih lynti ha ka jingpynleh pynkam ia ka kam la jong da kiwei pat, ka long ka jingmlie kaba sniew eh. Ka jingpynkylla jaituh alhia ia u briew ba leh kumta. Kum kito ki briew ki long kiba tlot ha ka jingmut jingpyrkhat, ki bym don buit don bor na lade, kiba shim bad khein sting ia la ka kamram bad deiti bad kiba pynlehnohei ia la ka por bad ka bor. Kham bunsien hi ka jingshaniah ha kiwei ban pynleh ia kano kano ka wanrah ia ka jingshahjop ha la ka jingim, jinglong, jingman bad jingshynrang jingmut. Kito ki briew kiba la shongkulai ka mlien ban shaniah ha kiwei ki duh noh ia ka jingialam bad jingbtin lynti jong ka kam ba ki trei. Ki duh noh ia ka jingstad jong ka shembuit shemlad, lyngba kito ki jingeh bad jingdawa kiba ki dei ban iakynduh, bad ka kam ba ki trei bad kiba long ki paia bad shankhung ha ka jingshemphang namar ka kam. Kane ka long kaba pynkhem kohja lupa ia kaba eh baroh da kiwei, ki shu klun beit ia ka ba suk, ki jingeh bad dieng pynkiang ha kano kano ka kam lane ka jingpule ki shut pynnep shuh ia ka jingshemphang, bad ki pynroi pynsan shuh shuh ia ka jingstad ha ki. Kito kiba la mlien ban shaniah ha kiwei kim long ki nong ioh phong jingjop ne rah khusnam kum ka hok kynti jong ki, hi shimet.

Kane ka jingmlie ban shaniah ha kiwei ruh ka ktah ia ka jinglong jingman, ka ioh ka kot, ka biang ka bit jong ki hi, ki kylla long ki riew shempap, duh ja duh dohkha, bad ki nang ban kynnoh tei pap ia la ka bok ka rwiang. Ki ia kynduh sa tang ka

kutlad kut lynti, ki tang shu iakynduh wat tang iwei I jingeh iba rit eh. Ym tangba ki jynjar bad sohsat ialade, hynrei ki kylla long ki mangkariang ha la kiba ha iing ha sem, ki kur ki jait ne wat ha shnong ha thaw, namar ynda lada la shongkulai jingmlie ban shaniah ha kiwei kim nang shuh ban ieng ha la ki jong ki khat.

**121.** Ha ka kam ka jam, lada shaniah ha kiwei kane ka wanrah ia

(1) ka roi ka par ha ka imlang sahlang

(2) ka jingithuh briew

(3) ka jingmlie kaba sniew

(4) ka jingtrei lang

**122.** Balei ki briew ki tlot ha ka jingmut jingpyrkhat?

(1) Namar kim pynkhlaia bor na lade

(2) Namar kim kheia ia ka por bad ka bor

(3) Namar ki bun palat ki jingmut jingpyrkhat

(4) Namar kim pyrkhat ia kiwei

**123.** Kham bunsien ka jingshaniah ha kiwei ka wanrah ia ka — ha la ka jingim.

(1) jingpynleh noh ei

(2) jingshah jop

(3) jinglong jingman ha la ka jingim

(4) jingjot

**124.** Ka jingshynrang jingmut ka thew

(1) ia ka jingnud ban kieng wait

(2) ia ka jingshlur kum ki shynrang

(3) ia ka jingshlur ban ieng ha la ki kjat

(4) ia ka jingnud ban twad jingmut na kiwei

**125.** Kito ki brierw kiba shaniah ha kiwei

(1) ki duh noh ia ka jingialam lynti ka kam

(2) ki duh noh ia ka jingshem buit thymmai

(3) ki duh noh ia ka jingtlot

(4) ki duh noh ia ka jingshlur

**126.** Ka mut kumno 'kaba pynkhem kohja'

(1) ka mut kaba shaniah ha kiwei

(2) ka mut ia ka jinglam lynti da kiba halor

(3) ka mut ia ka jingklun da kaba suk ia kaba la trei da kiwei

(4) ka mut ka jingpyntian ja

**127.** Ha ka trei ka ktah mano ba ju ioh phong ia ka jingjop ne rah khusnam

(1) kiba ym don buit don bor na lade

(2) kiba shu sngap ia ka jingbthah kiwei

(3) kiba ieng ha la ki kjat

(4) kiba shong bad trei tang ban dep

**128.** Ka mut aü duh ja duh dohkha?

(1) Ka mut ia ki riew shem pap

(2) Ka mut kiba sniew bok

(3) Ka mut ki brierw kiba pynsyrrwa ei ia ka por

(4) Ka mut duh ban bamja arsien shisngi

**129.** Ka kut lad kut lynti ka wan tang ha ki brierw kiba

(1) ngeit tang ia lade

(2) shaniah tang ha kiwei

(3) ngeit ia ka jingstad la jong

(4) bat tang ia la ka por

**Jingbthah** : Jubab ia kine ki jingkylli (naduh 130 haduh 144) da kaba jied ia ki jubab kiba dei eh.

**130.** Ki nongpule ki dei ki nongpynwandur ia ka jingtip jong ki hi. Lah ban ioh ia kane ka rukom ha ka klas da

- (1) kaba pynioh shibun ki kot kiba iadei bad ka jinglah jong ki
- (2) kaba pynshlur ia uwei pa uwei u nongpule bad sa ai ia ki jait kam ba kham iadei khnang ban ailad ia ki nongpule ban iakren ha ka por ba ki leh ia kita ki jait kam
- (3) kaba u nonghikai u peit bniah ia kawei pa kawei ka kam (project work) bad nangta u sa batai ia kawei pa kawei khnang ba kin nang ia kata ka kam
- (4) kaba pynshlur ia ki nongpule ba kin pule bun ia ki jingthoh kiba la thoh da kata ka ktien kaba ki kwah ban nang

**131.** U nonghikai u lah ban pynlong ia ka klas ha kaba ki nongpule ki sngewjuh ban kren da kata ka ktien kaba ki kwah ban nang ban leh ia kane dei

- (1) ban kham pynbor ne shah ia ki khynnah ban pyndonkam da kita ki senten jong kata ka ktien kaba ki kwah ban nang bad sa ai de bad ki nuksa khnang ba ki khynnah kin pyndonkam
- (2) ban kham ai ia ki bunsien ka kam thoh bad kren
- (3) ban pyni da ki dur
- (4) ban shah ia ki khynnah ban iakren da ka ktien kaba ki sngewjuh sngewjem

**132.** Haba ngi kwah ban nang ia ka ktien, ngi leh kumne : ngi

- (1) kham sngap ia ki kmie ki kpa
- (2) kham pynbun ban pule na lade da kaba pyndonkam ia ki kyntien kiba la nang
- (3) kham ban ha ka jingiakren kaba kham don jingmut (effective communication)
- (4) kham ban halor ka jingmut ban ia ka rukom kren ne kynnoh

**133.** Ia ki nongpule la phah ban shim note na ka sur ba iohsngew (audio input). Ia kum kane ka jait kam la khot da ka

- (1) jingantad lypa (prediction)
- (2) jingkynmaw (recall)
- (3) jingbatai (interpretational)
- (4) phah jingtip (information transfer)

**134.** Kane ka jait jingkylli ka kham iadei ban praktis ia ka jait skill — ha ka klas.

- phi thied aü mynshem taiew da ka pisa jong phi?
- ka shnong jong phi ka pawnam na ka bynta kaei?
- phi leh aü ban iarap ha iing?
- iathuh ia nga phi ju sngewtynnad ban leh aü?

- (1) ka skil thoh
- (2) ka skil sngap
- (3) ka skil ban ioh ia ki kyntien
- (4) ka skil kren

**135.** Haba ki nongpule ki pyniadei ia ka jingpule kramar bad ia ka jingiaid ki kyntien, kin tip ba

- (1) ka jingpule ia ka dur (style) thoh la ialam da ka kramar
- (2) ka dei ka jingthmu jong ka kren ka khana bad ka ialam lynti ruh sha ka jingiakren kaba sngewtynnat
- (3) ka jingtip ia ka kramar ka long kaba donkam tam
- (4) ka kramar ka long kaba donkam ha ka ban ioh ia ka rukom kren

**136.** Ka kam thoh ka dei kaba eh bad kaba kyllaiñ ia kiba bun ki nongpule, te ki nonghikai ki dei ban ban ha

- (1) ialeh ban tei ha ki khynnah ba kin skhem ha ka jingpule ia kawei pat ka ktien ka bym dei ka la jong ban ia kaba phah ia ki ban nang ia ka kramar
- (2) ai ba kin leh ia ki kam ki bym da kyllaiñ eh bad ai ia ki ban praktis khyndiat ia ka kramar
- (3) ka ban ai ha ki ia ki jingmut ka kramar kiba donkam ban sngewthuh shai ia ka jingmut ha ka kren ka khana
- (4) ka ban *drill* ne pyrshang ban ong ia kijuh pa ki juh ki jait senten

**137.** Ia ka jinghikai ia ka kramar lah ban pyniaid lang haba

- (1) ki nonghikai ki hikai ia ki skil shi shi jaka
- (2) la ai por shibun ban dril ia ka kramar hashwa ban hikai thoh ne kren
- (3) ki nonghikai ki pynlong klas na ka bynta ka kramar hunsien
- (4) ki khynnah ki pynbeit hi ia la ki jingbakla ha kaba thoh bad kren

**138.** Haba peit ia ka jingpule ia ka stail kum ka bynta ban iarap ban weng ia ki jingeh, ka nuksa jong ka jingpule ia ka stail ha kane ka long lyngba

- (1) kaba pule jar jar
- (2) kaba pule ia kaei kaba la thoh
- (3) kaba pule bniah
- (4) kaba pule sawa

**139.** Ka klas ka sdang da ka lynnong shaphang 'ki jingthung'—Hangne u nonghikai un kylli jingkylli ia ki jingtip jong ki shaphang ki jingthung. Haden nangta u nonghikai u bynta ia ki khynnah ha ki ar kynhun bad u phah ia ki ban dro bad jer kyrteng ia ki bynta jong u sohmynten. Te uwei na ki khynnah uba ieng na kawei ka kynhun u pyni ia ka dur dro bad u batai. Hangne ki khynnah ki pyni ba ki

- (1) la ioh jingtiop shaphang u jingthung da kaba dro bad jer kyrteng ia ki bynta jong u
- (2) la pyndonkam ia ka ktien ban batai ia ka dur
- (3) la pyndonkam tang ia kaba (1)
- (4) (1) bad (2)

**140.** Kaba pule ia ka poitri ka pher na kaba pule ia ki text ba ai jingtip ban sngewthuh namar ha kaba pule ia ka poitri la khmih lynti ia u ba un pynpaw ia kawei na kine harum

- (1) batai ia ka jingsngew jong u shaphang ka poitri
- (2) batai ia ka jingsngew, jingtip ka ban ialam sha ka ban pynshongdor ia kaei kaba kila pule
- (3) pyni katno u la sngewtynnat ia ka rukom thoh bad pynshongdor ia ka jingthoh u myllung
- (4) batai da kaba tip ia ka poitri

**141.** Haba pynshongdor ia kano kano ka jingthoh, ia ka bynta kaba pyni kyllum bad lyngkot ia ki jingtip ba donkam, donkam ban pyni khlem da ban ia ka juh. Ia kum kane ka jingpyni lah ban shem ha

- (1) ka paragraph 2
- (2) ka pdeng
- (3) ka jingsdang (introduction)
- (4) ka jingpynkutnia (conclusion)

**142.** Ka teknoloji ka pynshlur ban pyndonkam ia kawei pat ka ktien (ka bym dei ka jong ki nongpule) ha ka klas ha ka liang ka rukom kynnoh. Kano na kine ka long ka nuksa ka bym bha?

- (1) Pyndonkam ha ka *board*
- (2) Pynshim bynta ia ki khynnah
- (3) Rikod ia ka jingkrean bad sa sngap
- (4) Batai ha ka por ba ai ia ka PowerPoint

**143.** Ha ka klas kaba don tang ki khynnah kiba kren tang ia ka ktien lajong, bad ha kum kane ka klas lada hikai ia ka ktien nongwei, ki nonghikai ki donkam ban tip ba

- (1) ki khynnah kin nang ia ki lynnong jong ka kurikulom lyngba ka jingiakren jong ki ha ka klas
- (2) ki khynnah ki donkam ia ka klas kaba ha la ka jong ka jong
- (3) ki dei ban kiar na kaba pyndonkam ia ka ktien la jong khnang ban ioh ia ki skil thymmai
- (4) ki khynnah kin ym nang ia kata ka ktien nongwei

**144.** Ha ka por ba thoh, u khynnah u lah ban shem jingeh ban pynshai ia ki jingmut jong u namar um nang ia ki kyntien. Ban iarap ia u dei ban

- (1) pynkylla noh ia ka lynnong khnang katkum ka jinglah u khynnah
- (2) ai shibun tylli ki kyntien bad ki jingmut ban nang ban pyndonkam
- (3) pynlong ia ka klas kaba kyrpang khnang ba ki khynnah kin lah ban praktis ia ka ban thoh ha ryngkat ki dictation bad ki dril
- (4) pynshlur ia u khynnah ban pule ia bun tylli ki jingiathuh khana bad u nonghikai un hikai ia ki kyntien thymmai kiba u khynnah u lap

**Jingbthah :** Pule ia kane ka pasoh harum bad sa jubab ia ki jingkylli (naduh **145** haduh **150**) da kaba jied ia ka jubab kaba dei eh.

Nga iohi ruh ia la ka Ri ha tmier ha ka riat ba shyrkhei. Sa tang katno, ia ngi kiba tang shitroh, lada ngim kyndit briew kan sa tyllap ka umsaw, bad ngin sa long nong-Gebion ban thoh dieng bad tong um ianore! Nga dei ban kren ia kaba nga iohi namar hangne nga thoh ia ka sain pyrthei uba rim de, kumno u ia kit lang ia ka *bhalang*. Hato ki Syiem bad kiba Khraw kin sangeh kumne, ne kin kyndit briew bad kin sharai ia u Khun u Hajar ba bieit na ki suri.

**145.** Balei u Soso Tham u ong ba ka ri ka don 'ha tmier ka riat ba shyrkhei'

- (1) Namar ka jingbun ki khyllah jait
- (2) Namar ka ri jongngi ka don halor u lum
- (3) Namar u iohi ba ym don nongieit ri
- (4) Namar u iohi ia ka jingbun briew

**146.** Ka 'Umsaw' ka thew iano?

- (1) Ka thew ia ka um kaba tuid lat lat
- (2) Ka thew ia ka um kaba pynmynsaw
- (3) Ka thew ia ka jinglong mraw
- (4) Ka thew ka jingma kaba ap ia ka ri

**147.** Balei u Soso Tham u ong ba ngin sa long ki 'nongthoh dieng'?

- (1) Namar u maham ia ka jingma kaba ap ia ka jaitbynriew
- (2) Namar u Soso Tham u kyntu ia ki nongpule ba kin ieit ia la ka ri
- (3) Namar u iohi ba ka jaitbynriew kam khein snep ia la ka jong ka jait kam
- (4) Namar ba ka jaitbynriew kam iohi ia kaba lashai

**148.** U Soso Tham u da kdew da ka nuksa ia kaei kaba u iohi, kaei kata

- (1) ka nuksa na ki nongtong um
- (2) ka nuksa na ka ri kaba don ha tmier
- (3) ka nuksa na ka sain pyrthei uba rim
- (4) ka nuksa na u nongthoh dieng

**149.** Kat u Soso Tham hatu ngi dei mo ban ia kit ia bah ia ka *bhalang*?

- (1) Hooi ngi dei ban iakit iabah ia ka *bhalang* khnang ba ngin ym sapra shane shatai
- (2) Hooi ngi dei ban iakit iabah ia ka *bhalang* khnang ba ngin ia imlang
- (3) Hooi ngi dei ban iakit iabah ia ka *bhalang* khnang ba ngin paw ha ka pyrthei
- (4) Hooi ngi dei ban iakit iabah khnang ba ngin pyllait ia ka ri na ka jingshah rong ha ka umsaw

**150.** Ki Syiem bad kiba khraw kiba u Soso Tham u kdew ki dei

- (1) ki khraw spah
- (2) ki nongsynshar
- (3) ki nongshong shnong
- (4) ki Riewnang Riewstad

**SPACE FOR ROUGH WORK**

**PULE BNIAH ĪA KINE KI JINGBATAI HARUM :**

1. Ha kawei pa kawei ka jingkylli don saw tylli ki jubab ba phin jied. Pyniong da u Khulom ballpoint uba iong lane blue tang kawei ka circle kaba dei ka jubab ha ka **Side-2** jong ka OMR Answer Sheet lane sla jubab. Ka jubab shisien ba phi la thoh ym lah shuh ban kylla.
2. Ym shah ban khylliap ĩa kane ka Answer Sheet lane sla jubab, wat pyn jaboh ruh iaka. Thoh ĩa u Roll Number jong phi tang haka jaka ba la buh ha ka Answer Sheet.
3. Phi dei ban sumar bha ĩa ka kot jingkylli bad ka Answer Sheet jong phi (bad lada don jingbakla hangno re hangno kum ka Code lane u Number ha ka kot jingkylli lane Answer Sheet yn sa ai ĩa phi) da kawei pat.
4. Da thoh bha ĩa ka Test Booklet Code bad Number kumba la ai ha ka Test Booklet/Answer Sheet ha ka por ba phi kyntiew ha ka Attendance Sheet.
5. Ki nongialeh exam kim bit ban rah ĩa kino kino ki kot kiba ĩa dei, ki kot lyngkdop, ki mobile phone lane kino kino ki tiar ki ban iarap ai jingtip lait noh tang ka Admit Card jong phi ha ka kamra ĩa leh exam.
6. Ki nongialeh exam ki dei ban long kiba kloi ban pyni ĩa ka Admit Card ha ki nong ap exam man ba ki donkam.
7. Ym shah ban mih na ka kamra ĩa leh exam khlem jingbit jong u Superintendent lane ki nong ap exam.
8. Phim lah ban mih na ka kamra exam khlem da pynphai ĩa ka Answer Sheet jongphi sha ki nong ap bad khlem da buh jingsoi arsien ha ka Attendance Sheet. Lada u nongialeh exam u khlem soi arsien ha ka Attendance Sheet yn khein beit ba u khlem pynphai ĩa ka, bad ruh yn khein be-aiñ ĩa ka. Ki nongialeh exam ki-dei ruh ban ai ka jingshon kti ka diang ha ka jaka ba la buh ha ka Attendance Sheet.
9. Ym shah ban rah kino kino ki tiar kor ai jingtip (Electronic device).
10. Ki nongialeh exam ki dei ban bud ĩa ki Aiñ ki kyndon jong ka Board ha ka ba ĩa dei bad ki rukom ialeh exam. Kano kano ka jingleh ba pynkhein ain yn pyn-saja kat kum ka Aiñ ka Kyndon jong ka Board.
11. Yn ym shah ban tar lane pynduh ĩa kano kano ka bynta jong ka kot jingkylli lane Answer Sheet.
12. **Haba la dep ĩa ka exam, ki nongialeh kidei ban pynphai ĩa ka Answer Sheet sha ki nongap exam ha ka kamra. Ki lah ban rah tang ĩa ka Test Booklet lane ka jingkylli bad ki.**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY :**

1. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Blue/Black Ballpoint Pen on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
2. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
3. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
4. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
5. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
6. Each candidate must show on demand his/her Admit Card to the Invigilator.
7. No candidate, without special permission of the Superintendent or Invigilator, should leave his/her seat.
8. The candidates should not leave the Examination Hall without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet, a second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case.
9. Use of Electronic/Manual Calculator is prohibited.
10. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
11. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
12. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room/Hall. The candidates are allowed to take away this Test Booklet with them.**

**निम्नलिखित निर्देशों को ध्यान से पढ़ें :**

1. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर-पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉलपॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
2. परीक्षार्थी सुनिश्चित करें कि इस उत्तर-पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
3. परीक्षा पुस्तिका एवं उत्तर-पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर-पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
4. परीक्षा पुस्तिका/उत्तर-पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।
5. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-कार्ड के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
6. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-कार्ड दिखाएँ।
7. अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
8. कार्यरत निरीक्षक को अपना उत्तर-पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर-पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा।
9. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
10. परीक्षा हॉल में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
11. किसी हालत में परीक्षा पुस्तिका और उत्तर-पत्र का कोई भाग अलग न करें।
12. परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष/हॉल छोड़ने से पूर्व उत्तर-पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।