

This Booklet contains 16 printed pages.

इस पुस्तिका में 16 मुद्रित पृष्ठ हैं।

**AK14I**

Test Booklet No.

परीक्षा पुस्तिका संख्या

(19)

**PAPER—I / प्रश्न-पत्र—I**

**MIZO LANGUAGE SUPPLEMENT / मीज़ो भाषा परिशिष्ट**

**PART—IV & V / भाग—IV & V**

Test Booklet Code

परीक्षा पुस्तिका संकेत

**K**

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Read carefully the Instructions on the Back Cover (Pages 15 & 16) of this Test Booklet.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए गए निर्देशों को ध्यान से पढ़ें।

For Instructions in Mizo see Page 2 of this Booklet.

मीज़ो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

**Instructions for Candidates :**

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part—IV (Language—I) **OR** Part—V (Language—II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Parts—I, II, III from the Main Test Booklet and Parts—IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part—IV and Part—V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Blue/Black Ballpoint Pen only** for writing particulars on this page/marking responses in the Answer Sheet.
5. The CODE for this Language Booklet is **K**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **Two Parts—IV and V**, consisting of **60 Objective-type Questions** and each carrying 1 mark :  
Part-IV : Language—I (Mizo) (Q. Nos. 91-120)  
Part-V : Language-II (Mizo) (Q. Nos. 121-150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo Language have been given. **In case the language(s) you have opted for as Language—I and/or Language—II is a language other than Mizo, please ask for a Test Booklet that contains questions on that Language. The languages being answered must tally with the languages opted for in your Application Form.**
8. Candidates are required to attempt questions in Part-V (Language-II) in a language other than the one chosen as Language—I (in Part-IV) from the list of languages.
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

**परीक्षार्थीयों के लिए निर्देश :**

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थीयों के लिए जो या तो भाग—IV (भाषा—I) या भाग—V (भाषा—II) मीज़ो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग—I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग—IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेज़ी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग—IV व भाग—V के अन्तर्गत दिए गए हैं। भाषा परिशिष्ट को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर-पत्र पर निशान लगाने के लिए केवल मीले/काले बॉलपॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत **K** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर-पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को जुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग—IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं तथा प्रत्येक 1 अंक का है :  
भाग—IV : भाषा—I (मीज़ो) (प्रश्न सं. 91-120)  
भाग—V : भाषा—II (मीज़ो) (प्रश्न सं. 121-150)
7. भाग—IV में भाषा—I के लिए 30 प्रश्न और भाग—V में भाषा—II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीज़ो भाषा से सम्बन्धित प्रश्न दिए गए हैं। यदि भाषा—I और/या भाषा—II में आपके द्वारा चुनी गई भाषा(एं) मीज़ो के अलावा है/हैं, तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लें। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग—V (भाषा—II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा—I (भाग—IV) में चुनी गई भाषा से भिन्न हो।
9. एक कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर-पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु थेट रंजक का प्रयोग निषिद्ध है।

Name of the Candidate (in Capitals) : \_\_\_\_\_

परीक्षार्थी का नाम (बड़े अक्षरों में)

Roll Number (in figures) : \_\_\_\_\_

अनुक्रमांक (अंकों में)

(in words) : \_\_\_\_\_

(शब्दों में)

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षा-केन्द्र (बड़े अक्षरों में)

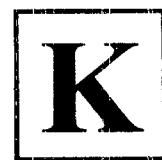
Candidate's Signature : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर

Invigilator's Signature : \_\_\_\_\_

निरीक्षक के हस्ताक्षर

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_

**MIZO Language Supplement****PART—IV & V**

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 15 & 16**) kawm hnunga inziakte chhiar tur.

***Instructions for Candidates :***

1. He booklet hi Part—IV (Language—I) **emaw** Part—V (Language—II) **Mizo**-a chhang duhte tana Main Test Booklet thlakna a ni. Part—IV leh Part—V aṭangin duh zawk zawk thaln tur. A pahniha chhan loh tur.
2. Candidate ten Part—I, II, III-a Main Test Booklet aṭanga chhan tur a ni. Part—IV leh V hi mahni subject thlan aṭanga chhan tur a ni.
3. Part—IV leh V English leh Hindi ṭawng zawnha te Main Test Booklet-ah pek a ni. ṭawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum** emaw chauh hman tur a ni.
5. Hemi Language Booklet **code** hi **K** a ni. Main Test Booklet **Side 2**-a code leh Language Supplement Booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part—IV leh Part—V. Objective-type Questions **60**, mark 1 theuh pu a keng tel a ni :
 

Part—IV : Language—I (Mizo)	(Q. Nos. 91-120)
Part—V : Language—II (Mizo)	(Q. Nos. 121-150)
7. Part—IV-ah Language—I aṭangin zawnha 30 leh Part—V-ah Language—II aṭangin zawnha 30. He Test Booklet-ah hian Mizo ṭawng zawnate pek a ni. **Language I leh II-a mahni subject thlan Test Booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part—V (Language—II) leh Language—I (Part—IV) hi ṭawng hrang ve vea chhan tur a ni. Entiran, Part—V (Language—II) hi Mizo ṭawng kan chhan a nih chuan Language—I (Part—IV) hi Mizo ṭawng ni lo tawng danga chhan tur a ni.**
9. Rough bu liran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziak tur a ni a, uluk taka ziak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : \_\_\_\_\_

Roll Number (Numberin) : \_\_\_\_\_

(Thuin) : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_ Invigilator's Signature : \_\_\_\_\_

Facsimile signature stamp of Centre Superintendent \_\_\_\_\_

**Candidates should  
answer questions  
from the following  
Part only if they have  
opted for MIZO as  
LANGUAGE-I**



## PART—IV : Language—I

### MIZO

**Directions :** Heng hla thu te hi chhiar chhuak la, a hnuiaiaw zawkna dik ber hi thlang chhuakin chhang rawh le (Q. Nos. 91 to 96).

Mizo kan nih kan lawm e,  
Kan tlang a thiang bawk si;  
Kan rilru pawh a sang e,  
Kan hming a thang bawk si;  
Kan ram, kan hnam din chhuah nan  
Thinlung titianghlimin,  
Kan huai, kan fel, kan finnate,  
Thiamin i hmang ang u.

Kan pi kan pu mi huaite  
Dan tha kha mawi kan ti;  
Thian chhan thih an ngam fo thin,  
An hming a thang bawk si.  
Keinin chu dan chu zâwmin,  
Huai taka din kan tum.  
Mizo kan ni kan hmêl a tha,  
Kan tum a sâng bawk si.

Chanchin Thain kan ramah,  
Ramhuai a um bo ta;  
Kan hnam din chhuahna bul chu,  
Hei ngei hi a lo ni.  
Hnam dang hmusit mai lovin,  
Thianan i sawm ang u,  
Chutin kan hming than mawina chuan,  
Khuavel a dêng chhuak ang.

**91.** Mizo kan nih kan lawm e' tih hla phuahtu chu

- (1) Rokunga
- (2) Vankhama
- (3) Selet Thanga
- (4) Lalsangzuali Sailo

**92.** Kan pi leh pute dän tha chu engnge ni?

- (1) Huai takin din kan tum
- (2) Thian chhan, thih ngam
- (3) Kan huai, kan fel, kan finna te
- (4) Kan tum a sang bawk

**93.** Kan ram, kan hnam din chhuahna bul chu engnge?

- (1) Thinlung tih thianghlim
- (2) Kan tlang a thiang bawk
- (3) Taimak
- (4) Rinawm

**94.** Mizo kan nih avanga kan lawmna chhan tur chu

- (1) kan rilru pawh a sang
- (2) thian chhan thih ngam
- (3) kan tlang a thiang bawk si
- (4) a hming a thang

**95.** Chanchin Thain kan ramah — a um bo.

- (1) diabola
- (2) inthawina
- (3) ramhuai
- (4) khawhring

**96.** Ziak zawm rawh. "Hnam dang hmusit mai lovin....."

- (1) thianan i sawm ang u
- (2) huai takin din kan tum
- (3) ramhuai a um bo ta
- (4) hei ngei hi a lo ni

**Directions :** Heng zawhna te hi a hnuiaia chhanna dik ber thlang chhuak hian chhang rawh le (Q. Nos. **97** to **111**).

- 97.** Naupangten an thuchhiar atanga tawikim taka an khaikhawm theihna chhan chu  
 (1) thumal thar hman vangin  
 (2) kaihtawi vangin  
 (3) spell chunga an chhiar avangin  
 (4) awmze hriat thiam vangin
- 98.** Khawi ber hi nge thu chhiar paha zawhna ni thei awm?  
 (1) India mi hla phuah thiam chawimawina sang dawngtu hming kha han sawi teh  
 (2) Kiran Desai ziak lehkhabu dang i chhiar tawh em?  
 (3) 'Hmang rawh' tih thu hmangin sentence siam rawh  
 (4) 'Hotel' tih lam dan han en teh
- 99.** Naupangin awmze nei taka rawng pencil hmanga lem chi hrang hrang a ziah theihna chhan chu — a neih vang a ni.  
 (1) phurna (emotional)  
 (2) dam khaw chhuahna (survival)  
 (3) hriat thiam theihna (cognitive)  
 (4) thluak finna (motor)
- 100.** Thian lehkha thawn ziah laia kan hriat reng tur pakhat chu  
 (1) fiah fai, kaihtawi te hman, awmze fel tak nei  
 (2) mimal deuh tak, kalhmang mumal pawh nei lem lo  
 (3) lehkha thawn pian hmang, mi a hneh theih dan, lam tawi te pawh  
 (4) mi nek deuh, kal hmang fel tak
- 101.** Zirlai, tawng zir turten mahni inrin tawkna an tlakchhamna chhan ber chu a lam rik dān hi a ni a. Hemi tih rehna tha ber chu  
 (1) infiam laia inbiak rgei ngei ngaihna chi tawngkam hmanin  
 (2) zirtirtu nen a bika zirin  
 (3) an tih dik loh apianga tih dik sak  
 (4) naupangten pawla a ria an chhiarin

- 102.** He hla, "Thawk lo chuan ei suh se," tih hla hi a thluk leh a lam rik dan dik takin ka zirtir ang che u a, ka sawi hmaih lai kar awl hi a dikna in hriat leh hriat loh ka zawt dawn che u a ni. Hetiang zirna hi — an ti.  
 (1) tih dikna (correction)  
 (2) thu kar awl dah khah (gap)  
 (3) hriatna inhlanchhawn (transfer)  
 (4) hriatna in thleng tawn (exchange)
- 103.** Naupangten ṭawng an zirna atana hun tha ber lai chu  
 (1) kum 8 an tlin hma  
 (2) kum 8 an tlin hnu  
 (3) kum 10 an tlin hnuah  
 (4) kum 13 an nih hnuah
- 104.** Tunlai thiamna media thenkhat atanga zirna hian hriatna zau tak hlawkpui em em tur zirlaiah a pe hran lo.  
 (1) electronic hmangin  
 (2) a tak (live) entir emaw, in kawhhmuhiin  
 (3) overhead projector-a slides hmangin  
 (4) lehkha puan hmangin
- 105.** Zirlaiin ṭawng chikhat, ṭawng chi hrang hrang hmanna hnuna a zir chuan  
 (1) naupang ṭawng khat hmangte a khat tawka han dah khawm hi a tangkai  
 (2) ṭawng dang hmanna kawngah harsatna a siam nasa hle  
 (3) in hriatpawhnaah harsatna a siam  
 (4) thumal lam danah te, grammar-ah te, rem channa a pe tha bik hle

- 106.** Tawng hman thlak hian ṭawng dang zirtuteah harsatna a siam thei a. He mi kawnga zirtirtuin a puih dan ṭha tak chu
- (1) a huhova hna an thawh theihna tur hun tam zawk pek
  - (2) classroom-ah an zirlai an thiam leh thiam loh endikpui tam
  - (3) nasa taka chhiarpui
  - (4) pianpui ṭawng an hman ṭangkai theihna tura hun tam zawk siam sak
- 107.** Ṭawng zirna hmunah naupangte chak dan inanglo an awmin zirtirtu hriat tur chu
- (1) nu leh pate nen an zirtirtu hmuh ḫhina an homework te an lo tih ve theih nan
  - (2) a bika class buatsaih ḫhina midangte zinga tel ve thei tura buatsaih
  - (3) sikul bana a hrana zirtir
  - (4) rilru doctor te nen a khat tawka an harsatna hre tura sawiho thin
- 108.** Zirlaibu atang chauhva zaghna siam hian an din hmun a ti hniam thei a. Hetah hian zirtirtu chuan
- (1) zirlaibu atanga a tlem thei ang ber zaghna siam
  - (2) lehkhabu dang chhiar tam tura pek
  - (3) thil ṭha ngaihtuah chhuah theihna leh zaghna harsa deuh siam tel
  - (4) zirlaibu behchhana zaghna siam
- 109.** Ram dang ṭawng zirtirtute harsatna tawh ber thin chu lam rik leh ziak hi a ni a. Hei hi hetiangin a tih reh theih
- (1) a ri a chhiar tirin
  - (2) lam dan dik ngaihthlak tir a, ring taka lam tir ve thin
  - (3) zirtirtu lam anga lam ve in
  - (4) thumal harsa anmahnia thiam tirin
- 110.** Ṭawng zirna class-ah hian a bik takin, neitu rilru putna te hlawhtlinna leh mahni indah sanna te hi heng hmang hian a chawi kan theih
- (1) zirtirtu atan a tling leh ṭha chauh ruaiin
  - (2) naupangte dahkhawm hian naupang dangte nen an in pawlh lo thei
  - (3) zirtur bu hrang hrang pekin
  - (4) midangte kawm tam leh thawhpui tamna atangin
- 111.** Tunhma zirna kha zirtirtu thu berna hun a ni a, tunlai hi zirlaite thu berna hun a lo ni ta. A hmasa zawk hi a chhan chu
- (1) zirtirtute khan zirlaite an mamawh apiang an phuhruk a, anmahnii khan engkim an buaipui thin
  - (2) zirtirtute kha zirlaite entawn ber an ni a, an mahni tih ang kha an la chhawng nasa em em a ni
  - (3) zirtirtu kha zirna hotu ber a ni a, zirlaite kha an hnathawh lan chhuahna a ni
  - (4) zirlaite khan an mahniin an zir ber a, a khat tawkin an test thin

**Directions :** A hnuiaia thute hi ngun takin chhiar la, a chhanna dik ber thlang chhuak rawh (Q. Nos. **112** to **120**).

Hmanlai hian khaw pakhatah hian tlangvâl hmêl tha tak Râldâwna hi a awm a. Vawi khat chu a nu nêñ an huan an thlo va, vani-an rah hmin sen têk hi a lo awm a. Râldâwna chuan mawi a ti êm êm a, "Ka nu, he vani-an rah anga mawi nula hmel tha an awm ang em?" a ti a. A nu chuan, "Awm e, khu lai khuaah khuan Tumchhingi a awm," a ti a. Râldâwna chuan, "Zawng turin ka kal dawn e," a ti a. A nu chuan, "Zawng ta che," a ti a, a kal ta a.

In tha tak pakhat hi a zuk hmu a; mahse, Tumchhingi te in a lo nih loh avangin a kalsan leh ta a. In dang a hmuh apiang chu a en zel a; nimahsela, Tumchhingi te in chu a lo ni lo fo va.

A tawp a tawpah chuan Tumchhingi chuan puan a lo tah dap dap a, darkhuang a thutphah a, silai a lo tlawh chhan a. "Eng nge i duh le?" a lo ti a. Râldâwna chuan a nu nena vani-an rah sen tâk an hmuh anga tha nula, Tumchhingi chu a rawn zawng a ni tih a hrilh a. Tumchhingi chuan, "Kei mi duh i nih chuan ka nu leh pa hrilh ta che," a ti a. Râldâwna chuan a nu leh pa hnenah chuan Tumchhingi chu nupui atân a dil ta a, an lo remti a.

**112.** Râldâwna kha tu zawng turin nge a chhuah?

- (1) Tualvungi
- (2) Mawii
- (3) Tumchhingi
- (4) Phungpui nu

**113.** "Ka nu, he vani-an rah anga mawi nula hmeltha an awm ang em?" ti tu chu

- (1) Pu Nehrua
- (2) Râldâwna
- (3) Phungpui nu
- (4) Tumchhingi

**114.** Râldâwnan Tumchhingi a hmuh khan engnge a lo tih?

- (1) Puan a lo tah
- (2) Darkhuang a vua
- (3) Loah a feh
- (4) A mu

**115.** Tumchhingi khan a puan tah naah engnge a lo thut kha?

- (1) Puanpui
- (2) Darkhuang
- (3) Silai
- (4) Savun

**116.** He thu hi i zirlaibu a mi angin ziak zawm rawh.  
"A tawp a tawpah chuan ——".

- (1) Râldâwna te in chu a thleng ta a
- (2) hmawng ler chu a lawn thleng ta a
- (3) phungpui nu awmna puk chu a thleng ta a
- (4) Tumchhingi te in chu a thleng ta a

**117.** Vawi khat chu —— in huan an thlo va.

- (1) Râldâwna leh Mauruangi
- (2) Râldâwna leh a nu
- (3) Tumchhingi leh Râldâwna
- (4) Phungpuinu leh Tumchhingi

**118.** Râldâwna chuan —— mawi a ti ta êm êm a.

- (1) darkhuang chu
- (2) silai chu
- (3) vani-an rah chu
- (4) Tumchhingi chu

**119.** Nupui tura hmeichhe/nula nu leh pate be tura an tirh thin hi —— an ti.

- (1) zualko
- (2) palai
- (3) ranngo zawng
- (4) lamtham kal

**120.** Mizote puan tahna hmanraw pawimawh ber pakhat chu

- (1) lasai
- (2) herâwt
- (3) suhvêl
- (4) kawngvawn

**Candidates should  
answer questions  
from the following  
Part only if they have  
opted for MIZO as  
LANGUAGE-II**



## PART—V : Language—II

### MIZO

**Directions :** Heng thute hi nguri takin chhiar chhuak la, a hnuiaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 121 to 126).

Mizo lal ropui tak Kairūma hi Vūttāia fapate zinga hmingthang ber a ni a. Kum 1852-ah Hualtu khuaah a lo piang a. A nupui Thangpuilali nen fapa pathum an nei a. A nupui dangte lakah fapa pathum a nei bawk.

Kairūma hi a pa thih hnuah Rūllām aṭangin Ngentiang khuaah a kāi a, chu chu a lal ṭanna a ni. A lal ṭan lai hi kum 1880 vel a ni. Ngentiang aṭangin Khawhāiah a kāi chho va, chuta ṭang chuan Sialhāwk Karmualah a awm lēh a, chumi hnu chuan Lailēnah a kāi phēi leh a. Lailēn aṭang chuan kum 1893-ah Khawbung ram Tlaikuangah a insuan chho leh ta a ni.

Chutih lai chu British sawrkarin Mizoram awp tura ṭan a lāk chho mēk lai a ni a. Mizo lal dangte chu an tutlāwm vek tawh nghe nghe a. Kairūma chauh chu an thu hnuiaia an la dah ve loh a ni a. Chuvang chuan British sawrkar chuan Kairūma chu a enghelh hle mai a. A khua, Tlaikuang bei turin Lunglei aṭang te, Aizawl aṭang te leh Burma aṭang tein sipai tam tāwk ṭhuang thumin a tir a. An rawn pan khawm a, Tlaikuang khua chu an hual ta a.

**121.** Kairūma hi Sailo Lal — fapa a ni.

- (1) Vūttaia
- (2) Lalsavunga
- (3) Lalpuithanga
- (4) Bengkhuiaia

**122.** Kairūma pianna khua chu — a ni.

- (1) Sialhmûr
- (2) Kawlkulh
- (3) Rullam
- (4) Hualtu

**123.** Kairūma lal ṭan kum hi — a ni.

- (1) 1880
- (2) 1884
- (3) 1905
- (4) 1894

**124.** British sawrkarin a thuhnuiaia a dah theih loh lal awmchhun chu — a ni.

- (1) Vūttaia
- (2) Kawlha
- (3) Bengkhuiaia
- (4) Kairūma

**125.** Khawbung ram Tlaikuang ah kum — ah a kai.

- (1) 1872
- (2) 1972
- (3) 1893
- (4) 1880

**126.** Kairūma nupui hming chu — a ni.

- (1) Thangpuilali
- (2) Sainguri
- (3) Neihpuithangi
- (4) Darrikhumi

**Directions :** Heng zawhna te hi a hnuasia chhanna dik ber thlang chhuak hian chhang rawh le (Q. Nos. **127** to **141**).

**127.** Chhiar zirnaah hian engtinne mark i pek ang?

Q : Sakei hi ramsa mang mai tur a ni em?

A-1 : Ni lo, ramsa vang tak a ni

A-2 : Sakei hi ramsa ral t̄ep a ni

- (1) Chhanna 2-na mark  $\frac{1}{2}$ , chhanna 1-na mark 1
- (2) Chhanna 1-na mark 1, chhanna 2-na mark 1
- (3) Chhanna 2-na mark 1, chhanna 1-na mark 0
- (4) Chhanna 1-na mark  $\frac{1}{2}$ , chhanna 2-na mark 1

**128.** Chhiar dan thiamna atan naupangte puithei tu ber tur engnge ni ang?

- (1) Sawi lawk
- (2) A tlangpui lakkhawm
- (3) Endik
- (4) Chhiar thuak thuak

**129.** Zirlaiten “Thil mak ropui” tih thupui hmangin thawnthu tawi an ziak a. A changtu pali niin tlar sawm theuhvin an ziak a. A changtu pakhatin sentence khat chauhva thu sawi tir tur a ni a. Hetianga zirtirna hian a hrin chhuah chu

- (1) lehkha chhiarah tuina a pe
- (2) ziah dawna inbuatsaihna t̄ha a pe
- (3) grammar hman dan dik
- (4) thumal hman dan dik

**130.** Pawl thum zirlaite ziak mawi zirtir dawn ta ila eng hi nge tih dan t̄ha ber ni ang?

- (1) Thil lem eng emaw zat entir paha sawihopui
- (2) An duh apiang ziah tir mai
- (3) An ziah tur thu chipchiar taka hrilh
- (4) A ziah dan tur tlangpui hrilh

**131.** Naupangten saptawng hman an zak tlat mai a, engtinne saptawng hman an hreh loh theih ang?

- (1) Class-ah thu awl te te hmanga tawngtir
- (2) An thianten an tih zawh vek hnuah t̄htir ve
- (3) A bika zirtur pe a zirtir
- (4) Naupangte anmahni thusawi tur duan tir a, mi pahnih emaw pathum emaw a practice tir

**132.** Ngaihthlak thiamna an neih theih nan zirtirtu chuan Rel Station-ah naupangte a kal tir a. Rel hotute thupuan a ngaihthlak tir a, rel kal hun leh a thlen hun tur lo chhinchhiahna tur form a pe a. Zirlaite chuan

- (1) thupuan ri an hriat atangin a ziahna tur form-ah an lo ziak khat
- (2) zirlaite chuan thupuan chu ring takin an lo sawi ve
- (3) a kal hun leh lo thlen hun tur chu an hrilhfiah
- (4) film tawi an lo en mai mai

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| <p><b>133.</b> Thanthi neih hnua ṭawng thar zir chu</p> <ul style="list-style-type: none"> <li>(1) a tlangpui an hre chauh</li> <li>(2) hriat a harsa tawh</li> <li>(3) thiamna an hloh tawh</li> <li>(4) an thiam lehzual duh</li> </ul>   | <p><b>136.</b> A bika ruahman sak ngai, naupang chaklo bik te zirtir dan sawina ber chu</p> <ul style="list-style-type: none"> <li>(1) kaih tawi</li> <li>(2) siam thar lehna</li> <li>(3) chhawm chhuak</li> <li>(4) ennawnpui</li> </ul>  |
| <p><b>134.</b> E-learning an tih chu</p> <ul style="list-style-type: none"> <li>(1) ralchhan zirna</li> <li>(2) film lam thil</li> <li>(3) remchang taka tunlai thiamna hmanga zirna</li> <li>(4) phur taka in zawkhawmna hmanrua</li> </ul>  | <p><b>137.</b> Thiam dan inanglo awm khawmna pawlah zir tur (curriculum) an mamawh bik chu</p> <ul style="list-style-type: none"> <li>(1) naupang inang tlangte hun eng emaw chen dakhawm</li> <li>(2) zirlaite anmahni leh anmahni inbiak theihna hun tam zawk siamsak</li> <li>(3) chhiarkawp leh ṭawng zirna lam uar</li> <li>(4) infiamna ṭawng lam kawk bik uar</li> </ul> |
| <p><b>135.</b> Zirlaitén zirna pangngai leh ṭawng zirna bik danglamna an hriat theih na atana tih dan tha ber chu</p> <ul style="list-style-type: none"> <li>(1) thiam tura kan duh ṭawng lehkhabu chhiar tam tura fuih</li> <li>(2) sapṭawng a tam thei anga ziak tura hrilh</li> <li>(3) ṭawng chi hnih zirna kaihhnawih film entir</li> <li>(4) thiam tura kan duh ṭawng hman tam tir</li> </ul> | <p><b>138.</b> Ngaihruatna fello awm laka kan fihlim theih nan<br/>“Mizo ṭawng zirlaibua hian.....”</p> <ul style="list-style-type: none"> <li>(1) zirtir dan tur ruahmanna a indawta siam</li> <li>(2) thil hrifiahna hun siam</li> <li>(3) a taka an thiam ngei tur thil telh</li> <li>(4) zirtirtu tan lesson plan tha tak siam</li> </ul>                                   |

**139.** Grammar-a kan tih dik loh tlangpui, tawng zirnaa lo lang thin hi zirtirtu chuan

- (1) zirlaiten an tih dikloh apiang tih dik sakin chuta tangin an lo inzir ve thei ang
- (2) zirlaiin a zir zawh emaw, a sawi zawh emaw thleng nghah phawt ni se, chutah a nawlpuiin an tihsual thin chu tih dik ni se
- (3) a nih ang angin dik lo zel mai rawh se
- (4) tute nge thiam lo zual tih hriata a bika zirtir ni se

**140.** Ramdangmi, pianpui tawng ni ve loten harsatna an tawh thin tih reh dan chu

- (1) mithiam ruaia an pawlah thusawi tir
- (2) tute nge phur lo tih zawn chhuah a, a bika zirtir
- (3) zirlaite an theih ang tawka an homework ti fel tura fuih
- (4) tihdan tha leh tiphur thei turin an pawlah taima taka hrilh

**141.** Tawng zirtu chuan 'a tih a tih' in zir rawh se tih hi eng ber hian nge kawk

- (1) pianpui tawng uar tura zirtir a, an zirlaite hrethiam tura hrilh thin
- (2) ngaihtuahna hlawm atanga ngaihuatnaa hruai
- (3) zirtirtu tawng leh kut ziak dan an la
- (4) a tiha tih hi a pawimawh ber a, chu chuan naupang te tuina nasa tak a pe

**Directions :** Heng thute hi ngun takin chhiar chhuak la, a hnuiai chhanna dik ber hi thlang chhuak rawh (Q. Nos. **142** to **150**).

Chawngbawla hi Chhakchhuak hnam a ni a, ria lam deuh, nun tha tak a ni. Chhim lam Seipuia khaw pasaltha a ni.

Chawngbawla hi mi uang duh zen zen lo tak mai a ni a. Vawi khat chu an awm khawmnaah mikhuual pakhat hian mi huaisen a ni tih a hre lo va, "Nang thiana, sa bawp eng zat nge i man tawh?" a ti a. Chawngbawla chuan, "Sabawp man sawi tham ka nei lo," a tih pawh chuan hmusit deuh chung hian a zawt nawn sek mai a. Chawngbawla chuan a ning ta deuh a ni ang, "Vawi khat chu savawm ram tla bawp ka man a, sakei chho sang kai lai bawp ka man bawk, lungthu pawh ka la kim lo," a ti ta a. A zawttupa chu a kal ta vang vang mai a.

A tawng dan reng reng a chapo lo va. Hlauhawm a tawh thu a han sawi te hian, "Ka hlauhzia mai chu, ka mualpho nasatzia chu," tia sawi hi a ni. A dam chhunga a uanna ve deuh ber awma an sawi chu "Ka aia huai hi chu lu zuar an ni, dama chhuak an awm lo," a tih hi a ni.

Tum khat chu Lalvunga khua Sialhmûr an rûn a; mahse, an lo hre lawk a ni ang, an lo tlan bo vek mai a. An khaw pasaltha Nghatebaka (Chawngzika Chawngthu) lo haw chuan, "Ka nghate bak hlana kan khua in lo rûn vei," tiin a um a. Anni chu an tlanchhe ta a. Nghatebaka chuan reitein a rawn khawh vei thin a. Chawngbawla a awm tih hre lovin thenkhat chuan "Chawngbawla kan va ngai ve," an ti a. Ani lah chuan, "Tlan rawh u, Chawngbawla pawh a bawl hlei thei tawh lo a nih hi," a ti mai a. Nakirah chuan, kawng kawiah an lo chang a, a kâp hlum ta a. A sawi ang ngeiin, amah aia huai chu lu zuar an lo ni ngei mai.

**142.** Chawngbawla kha eng hnam nge?

- (1) Lusei
- (2) Fanai
- (3) Sailo
- (4) Chhakchhuak

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| <p><b>143.</b> Chawngbawla chu — khaw pasal̥ha a ni.</p> <ul style="list-style-type: none"> <li>(1) Kangmun</li> <li>(2) Seipui</li> <li>(3) Sialhawk</li> <li>(4) Saiha</li> </ul><br><p><b>144.</b> Chawngbawla sabawp man zat zawttu chu</p> <ul style="list-style-type: none"> <li>(1) Mikhual Pa</li> <li>(2) Khuangchera</li> <li>(3) Seipui khaw Lal</li> <li>(4) Vana Pa</li> </ul><br><p><b>145.</b> Tum khat chu Lalvunga khua — an rūn a</p> <ul style="list-style-type: none"> <li>(1) Vaphai</li> <li>(2) Sialhmûr</li> <li>(3) Selesih sangsarih</li> <li>(4) Sailam</li> </ul><br><p><b>146.</b> Nghatebaka hming tha chu — a ni.</p> <ul style="list-style-type: none"> <li>(1) Chawngzika Chawngthu</li> <li>(2) Bengkhuiaia</li> <li>(3) Zachhingga</li> <li>(4) Patea</li> </ul> | <p><b>147.</b> Chawngbawla aia huaisen ni tur chuan — nih a ngai.</p> <ul style="list-style-type: none"> <li>(1) palian tak</li> <li>(2) hausa</li> <li>(3) lu zuar</li> <li>(4) chak</li> </ul><br><p><b>148.</b> Chawngbawlan a hlauh thu a sawi dan chu</p> <ul style="list-style-type: none"> <li>(1) ka tlanchee nasa mai</li> <li>(2) ka kal ngam ta lo</li> <li>(3) ka tha a khur nasa mai</li> <li>(4) ka hlauhzia mai chu, ka mualpho nasat zia mai chu</li> </ul><br><p><b>149.</b> “Tlan rawh u, Chawngbawla pawh a bawl thei tawh lo”, a tih tuma umtu kha tung?</p> <ul style="list-style-type: none"> <li>(1) Khuangchera</li> <li>(2) Neuva</li> <li>(3) Vana Pa</li> <li>(4) Nghatebaka</li> </ul><br><p><b>150.</b> Chawngbawla khan sabawp engzat nge a man tawh?</p> <ul style="list-style-type: none"> <li>(1) Pahnih</li> <li>(2) Lungthu kim</li> <li>(3) Sawmpahnih</li> <li>(4) Tam tak</li> </ul> |
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**SPACE FOR ROUGH WORK**

## **A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :**

1. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/pamlin hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
2. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziak tel loh tur. Roll Number ziakna tur hmun tarlanah chauh ziak la, hmun dangah ziak suh ang che.
3. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
4. Exam turte reng rengin Booklet Code Number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
5. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuзиak, etc., exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
6. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
7. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
8. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
9. Khawl lampang thil-mobile, calculator, etc., hman khap tlat a ni.
10. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thiangothlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
11. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
12. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnena pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY :**

1. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Blue/Black Ballpoint Pen on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
2. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
3. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
4. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
5. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
6. Each candidate must show on demand his/her Admit Card to the Invigilator.
7. No candidate, without special permission of the Superintendent or Invigilator, should leave his/her seat.
8. The candidates should not leave the Examination Hall without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet, a second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case.
9. Use of Electronic/Manual Calculator is prohibited.
10. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
11. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
12. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room/Hall. The candidates are allowed to take away this Test Booklet with them.**

**निम्नलिखित निर्देशों को ध्यान से पढ़ें :**

1. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर-पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉलपॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
2. परीक्षार्थी सुनिश्चित करें कि इस उत्तर-पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
3. परीक्षा पुस्तिका एवं उत्तर-पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर-पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
4. परीक्षा पुस्तिका/उत्तर-पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।
5. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-कार्ड के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
6. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-कार्ड दिखाएँ।
7. अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
8. कार्यरत निरीक्षक को अपना उत्तर-पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर-पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा।
9. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
10. परीक्षा हॉल में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
11. किसी हालत में परीक्षा पुस्तिका और उत्तर-पत्र का कोई भाग अलग न करें।
12. परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष/हॉल छोड़ने से पूर्व उत्तर-पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।