

This booklet contains 20 pages.
इस पुस्तिका में 20 पृष्ठ हैं।

JP-1-08
PAPER I / प्रश्न-पत्र I
Khasi Language Supplement
खासी भाषा परिशिष्ट
PART IV & V / भाग IV & V

Test Booklet Code
परीक्षा पुस्तिका संकेत

Test Booklet No.
परीक्षा पुस्तिका संख्या



319577

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

For instructions in Khasi see Page 2 of this Booklet. / खासी में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

INSTRUCTIONS FOR CANDIDATES

परीक्षार्थियों के लिए निर्देश

1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part IV (Language I) **OR** Part V (Language II) in **KHASI** language, but **NOT BOTH**.
2. Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Blue / Black Ball Point Pen** only for writing particulars on this page / marking responses in the Answer Sheet.
5. The **CODE** for this Language Booklet is **A**. Make sure that the **CODE** printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark :
Part-IV : Language I - (Khasi) (Q. 91 to Q. 120)
Part-V : Language II - (Khasi) (Q. 121 to Q. 150)
7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Khasi language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a language other than Khasi, please ask for a Test Booklet that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form.
8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) खासी भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल नीले/काले बॉल पॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत है A। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :
भाग-IV : भाषा I - (खासी) (प्र. 91 से प्र. 120)
भाग-V : भाषा II - (खासी) (प्र. 121 से प्र. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल खासी भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपने द्वारा चुनी गई भाषा(एँ) खासी के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो।
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

SEAL

Name of the Candidate (in Capitals) : _____

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Roll Number : in figures _____

अनुक्रमांक : (अंकों में) _____

: in words _____

: (शब्दों में) _____

Centre of Examination (in Capitals) : _____

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Candidate's Signature : _____

परीक्षार्थी के हस्ताक्षर : _____

Invigilator's Signature : _____

निरीक्षक के हस्ताक्षर : _____

Facsimile signature stamp of

Centre Superintendent



Kane ka kot jingkylli ka don 20 sla.

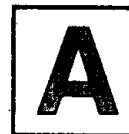
JP-1-08

Test Booklet Code

PAPER-I

KA JINGPYNDAP (SUPPLEMENT) HA KA KTIEH KHASI

PART IV & V



Wat nym plied ia kane ka kot jingkylli haduh ban da ioh jingbthah.

Pule bniah ia ki jingkdew ha lyndet ka kot sop (19 & 20) jong kane ka kot.

KA JINGBTHAH IA KI NONGIALEH EKSAMIN

1. Kane ka kot jingkylli ka dei tang ka jingpyndap (Supplement) halor ka jingkylli ba la sam (Main Test Booklet) kaba dei na ka bynta kito ki nongleh eksamin kiba kwah ban jubab ia ka Part IV (Language I) lane Part V (Language II) ha ka ktien KHASI hynrei ym ia baroh ar.
2. Ki nongialeh eksam ki dei ban jubab ia ki Part I, II, III na ka Main Test Booklet bad ka Part IV bad V na ka ktien (language) kiba ki la jied hi.
3. Ki jingkylli ha ka Phareng bad Hindi na ka bynta ka Part IV bad Part V la ai lang ha ka Main Test Booklet. Kiwei pat ki jaid ktien la buh la ka jong bad lah ban pan lada donkam.
4. Pyndonkam da u Ball pen rong blue ne rong iong ban pyndap ia kane ka sla bad ban jubab ia kiba donkam.
5. U CODE na ka bynta jong kane ka jingkylli (Language booklet) u dei u A. Pyntikna ba u CODE ba la shon ha ka side ba 2 jong ka sla ba jubab. (Answer Sheet) bad ba la shon ha ka Main Test Booklet ki dei ki juh. Lada shem ki jingbakla, ki nongleh eksamin, ki dei ban pyntip sha u/ka nongap eksamin ne invigilator ban pan kylliang da kawei pat ka Language Supplement Test Booklet.
6. Kane ka Test Booklet ka don ar bynta, ka IV bad V bad ka kynthup 60 tylli ki jingkylli ba lynkot, kiba kit 1 mark kawei :
 Part IV : Language I (Khasi) (Q. No. 91 – 120)
 Part V : Language II (Khasi) (Q. No. 121 – 150)
7. Ka Part IV ka don 30 jingkylli, ki jingkylli na ka bynta ka Language I bad ka Part V pat 30 tylli ki jingkylli na ka bynta ka Language II. Ha kane ka booklet ki jingkylli ki long tang ha ka ktien Khasi, lada ha ka Language I & II phi la jied da ka ktien ba bym dei ha Khasi, phi luh ban pan ia ka Test Booklet ha ka ktien ba phi kwah, tangba ka ktien ba phi jubab ka dei ban iahap bad ka jait ktien ba phi la jied ha ka Application Form.
8. Ki nongthoh eksamin ki dei ban jubab ia ka Part V (Language II) ha ka ktien ka ba pher na kaba a jied ha ka Language I (ha Part IV).
9. Ki rough work lah ban pyndonkam ha ka jaka ba la pynlait khnang ha ka Test Booklet.
10. Ia ki jubab dei ban thoh tang ha ki OMR Answer Sheet ym shah ban ban ar sien ne ban pyndonkam da ka sia lieh ia ki jing jubab. Donkam ban thoh jubab shai kdar bad tang shisien thoh.

Kyrteng jong u/ka nongialeh eksam (ha ki dak heh) : _____

Roll Number : (ha ki dak jingkheif) _____

: (ha ki kyntien) : _____

Ka jaka ialeh Eksamin (ha ki dak heh) : _____

Jingsoi kyrteng jong u/ka nong ialeh Eksamin : _____

Jingsoi kyrteng jong u/ka nongap Eksamin : _____

Facsimile signature stamp of

Centre Superintendent _____

Candidates should answer
questions from the following
Part only if they have opted for
KHASI as LANGUAGE - I



Ka Jingbthah : *Pule ia kane ka jingthoh bad jubab ia kine ki jingkylli harum [naduh 91 haduh 99] da kaba jied ia ki jubab ba dei eh :*

Ka Kyntien 'MEIRILUNG' ka wallam ha ka jingmut jong ngi ia ka dur jong ka wah kaba sngur, naduh na tyllong haduh ba kan da poi sha ka duriaw bah. Nalor ba ka long kaba sngur bad ba sawa sngewtynnad, ka don ruh ka jingmut ba iar bad ba jylliew ha ka. Ka thum ia kiei kiei kiba thraw bad ba don burom hapoh jong ka : Syriem kum i symbai diengblei iba rit, hynrei iba kdup hapoh ka kob ia ka dur bad ka ryngieng jong u diengbah baroh uwei. Dei na i symbai bad i philiah ding iba rit, ba la bthei ka DIENG-IEI, ne ka DING-BLEI kaba la sah pateng pakit ha ka dohnund bad ka jingmut u khun Khasi Pnar. Ka meirilung ka dawa ia ka jingieit bad jingshakri hok jong ngi. Ka dawa kumne namar ba ka don ka jingiashoh bad ka Mei Ramew-ki lum ki wah, ki khlaw ki btap, ki syntiew ki skud ba baroh sawdong jong ngi, ha kiba la pynsan pynrangbah ia ngi: ka dohnund ka snam-ki kur kijuh ki rukom im bad rukom pyrkhath kum ngi: Ki hok pateng bad ka trei ka ktah ia kiba la seng na mynkulong ki da ki kthaw kulong jong ngi. La bytep ia kine kiei kiei khanang ba kin thylleng bad seisoh ha ngi ki khun ki kti pyllun kawei ka ri.

Ka MEIRILUNG ka don ka jingiadei kaba jan eh bad ngi, kum ka kmie bad la ki khun. Ka kdup, ka pynsyaid bad ka ri lang ia ngi baroh- "Shikwain na Dkhar ha

Khasi." Ka teh song ia ngi da u sai ksiar ka jingieit bad ka pyntylli ia ngi da u 'Sai rupa ka jingsngew shi para. Ngii Khie ngi krih na Sohphoh Lynrum, ka Seng Thymmei-ri jong ngi u Khun Khasi Pnar. Baroh bad rit bad khraw bad ngim don ka bein, ngim don ka sang ia u jaid ba kor ne u jaid bapoh ; hynrei ka synshar tang ka Bha Lang, bad ngi dih na ki umpohliaw ba sngur tam jong ki Khyndai Umtong Khyndai Umdih ba phriang ha kine ki lum ba pyngngad jong ngi. Mynta ngi la nang roi parum pareh bad ngi la nang kiew ha ka jingngang jingstad bad ngi la nang iakad mawniam ba la nang iar u tnum u tyndai ha la i kur longbriew manbriew; hato, ym dei mo, namar ba ngi im suk im sain hapoh ki skud ba skhem jong ka MEIRILUNG ?

91. Ka Meirilum bad ka Meirilung ki dei ki bynta jong

- (1) ka jingim ba synlar jong u briew
- (2) ki dieng ki siej bad ki khlaw ki btap
- (3) ka sawdong sawkun
- (4) ki um ki wah bad ki mrad ki mreng

92. Ka Meirilum ka don ka jingiathaiñ bad

- (1) Ka meiramew
- (2) Ki lum ki wah
- (3) baroh na kine
- (4) ki khlaw ki btap bad ki syntiew ki skud

93. Kaei ka jingïadei kaba ka meirilung ka don bad u briew ?
 (1) ka jingïadei kum ka kmie bad ki khun
 (2) ka jingïadei kum ki shipara
 (3) ka jingïadei shikur
 (4) ka jingïadei hapdeng ki kur bad ki kha
94. "Ka Ktien 'MEIRILUNG' ka wallam ha ka jingmut jong ngi ïa ka dur jong ka wah kaba sngur, naduh na tyllong haduh ba kan da poi sha ka duriaw bah". Ha kane ka senten, u nongthoh u pyndonkam ïa
 (1) ka jingpynlong briew
 (2) ka dur shon jingmut
 (3) ka pharshi
 (4) ka jingpynïasyriem
95. Khnang ba kiei kiei ki bajylliew bad bakhraw kin ngam bad san ha ki longdien, ki longshuwa ki tynsat ïa kita ha
 (1) ka meirilung
 (2) ka meirilum
 (3) ka meirisan
 (4) ka kmie kaba ri ba lum
96. Ka meirilung ka pynïatylli da
 (1) ksai lieh ksai saw
 (2) saiksiar ka jingpalei
 (3) saihon ka jingieit
 (4) 'sai rupa ka jingsngew shipara
97. Ha khmat jong ka meirilung
 (1) ka don ka jingïapher bakhraw hapdeng u briew para briew
 (2) ka don ka jingïapher hapdeng u briew bad kiwei pat kiba don jingim
 (3) baroh ki jingthaw ki long kumjuh
 (4) ka don ka jingïapher hapdeng u bariewspah bad u baduk

98. Ka 'MEIRILUNG' ka dei
 (1) ka tnat jong ka jingshisha
 (2) ka kliar jong ka jingim
 (3) ka pdeng jong ka mariang
 (4) U symbai jong kiei kiei kiba khraw
99. Ka Meirilum ka dawa na u briew ïa
 (1) ka kamram ban pyndep hok
 (2) ka jingieit bad jingshakri hok jong u
 (3) ka jingkitkhlieh na ka bynta ki para briew
 (4) ka jingpynsan ïa la ka akor

Ka Jingbthah : Pule ïa kane ka poim bad jubab ïa kine ki jingkylli (naduh 100 haduh 105) da kaba jied ïa ki jubab kiba dei eh :

"Phim kren, phim ïathuh,

hynrei nga ïohi ba phi la phai lyndet ïa ki kmie ki kpa, kiba ha ïing ha sem, bad ïaid kyrdem ïa ki surok ba la pynmomg pynpait

da ki kjat briew, shaka kali bad ki bor bym

ïohsngew ïa ki jingud jong phi ;

phim ong ba phi la jah lynti,

hynrei phi kyang da jingbitar bap him hun namar

phi ïohi tang ka

jingihun jingidon suda"

100. 'Ka Surok' hangne ka thew ïa

- (1) ka riti bad ka dustur
 (2) ki longshuwa
 (3) ka surok kali
 (4) ka lynti ka jingim

Khasi-I

101. 'Ki shaka kali' hangne pat ka thew ia

- (1) ka jingkylla suki jong ka por
- (2) ka shalyntem
- (3) ka jingkylla stet jong ka por
- (4) ka shaka kali kulai

102. 'ki kjat briew' ha kane ka poim ka mut ia

- (1) ki kjat jong ki briew ba iaid ha kata ka surok.
- (2) ka jingñiewbein bad khein dew thala.
- (3) ka jingsih.
- (4) ki kjat ba kynja mynsiem.

103. Kane ka dkhot ka kren shaphang

- (1) ka jingsaitlah.
- (2) ka jingduh noh ka sneng ka kraw.
- (3) ka jingkylla jong juk.
- (4) ka jingkylla jong ka riti dustur.

104. Ki samla ha kane ka poim kim kren kim iathuh ia la ki jingshem ha

- (1) ki kmie ki kpa
- (2) u myllung
- (3) ki paralok
- (4) kiba ha iing ha sem

105. Balei kita ki samla ki iaid kyrdem ia ki surok ?

- (1) Namar kim hun ban iohi ia ka jingkiew spah kiwei
- (2) Namar ki la jngai na la iing
- (3) Namar ki la buaid
- (4) Namar ki iohi tang ka jingidon jingihun

(6)

A

Ka Jingbthah : Jubab ia kine ki jingkylli da kaba jied ia ki jubab kiba dei eh :

106. Haba pule ia kawei na kine, ka iarap ia ki khynnah skul ba kin sngewthuh ia ka jingiadei hapdeng ki bynta ki bapher jong ka senten/ka jingthoh :

- (1) adverbs
- (2) pronouns
- (3) proper nouns
- (4) phrasal

107. Kano na kine ki senten harum ka long kaba dei (shu pyrkhat ia u briew uba mareh ban kem bos)

- (1) Ha ka jingmareh ban kem bos, u tymmen u la syntuid bad u la ur
- (2) Ha Jingmareh ban kem bos, ka pla thep pisa u tymmen ka la hap noh na met jong u
- (3) Ha ka jingmareh ban kem bos, ka khmat u tymmen ka la syep
- (4) Ha ka jingmareh ban kem bos, u tymmen u la tim ia ka jinglong tymmen la jong

108. Baroh na kine ki jingong harum ki batai ia ka rukom sngap lait noh

- (1) Ka jingsngap bha kaba pynsngewthuh lypa a'u u nongkren un kren
- (2) Kaei kaba ki briew ki sngap tang ia kaba ki la jied bad la lah ruh ban set ia ki shkor ia baei ba kim sngewkwah sngap
- (3) ia ka jinglah ban sngap bha kaba shu wan hi na lade khlem ka jingshah hikai
- (4) Kaba sngap kaba kynthup la kumno kumno shiteng na baroh ka jingiakren khana

A

109. Haba hikai ia ka rukom kynnoh Khasi, phin

- (1) Pymshlur ia hi khynnah ban pyndonkam ia kiwei pat ki kyntien kiba iasyriem
- (2) ialeh ban shim ia ka jingmut bad ai ia ki ha klas
- (3) Pyndonkam ia ka dikshoneri hikai kynnoh bad phin ong ia kata ka kyntien ha klas khnang ba ki khymnah kin sngap
- (4) iathuh ia ki khymnah ba ka dei ka ktien nongwei

110. Pyrkhat ia ka subjek ha ka khana da kaba pynshong nongrim ia ka kyrteng, ki kyrteng ha ki lynnong bad na ki dur. Thoh ia kaei kaba phi sngew kwah tip Kane ka rukom pule ka dei

- (1) Kaba pynshongnongrim ka ki dur
- (2) Ka jingpyniap ia ki kyntien
- (3) Kaba pyndonkam ia ki jingtip kiba na mynshuwa
- (4) Ka jingiathuh lypa

111. Sngap ia ka jingpynbna ha restaurant, kano na kine ki laiñ ka don jingbakla ? Mad ia kine ki jingbam kiba sat bad bang

Bad ia ki biskit shoklet kiba shu bek
Ki jong ki ki long kiba bang !

- (1) Laiñ 1 bad 2
- (2) Tang ka laiñ 1
- (3) Laiñ 1 bad 3
- (4) Tang ka laiñ kaba 3

(7)

Khasi-I

112. Ka nongrim ban shem thymmai ha ka klas ba hikai gramar ia ki khymnah, ha kane ka klas ki khymnah ki

- (1) pynbunkam ia lade ha ki kam kiba iadei bad ka gramar kaba iarap ia ki ban pyniaid lang ha ki senten
- (2) shna ia ki aiñ da kaba pynshong ha ki nuksa
- (3) pyrkhat bha ia ki aiñ gramar katba ki dang pyndep ia kine ki kam
- (4) shah ialam ha lu nonghikai ban kiar na kaba leh bakla ha ki aiñ gramar

113. Ka *Kinesthetic Intelligence* ka dei ka jinglah ha kaba ki khynnah ki

- (1) don ia ka skil sngap kaba khilaiñ bad ki khynnah ki lah ban pyrkhat ha ki kyntien ban ia ka jingpynwandur na ki dur
- (2) pynpaw ia lade lyngba ka jingpynkhih met kaba pyniabiang, bad ki jingkhih ki khmat bad ki kti
- (3) kham noh sha ka ban pyrkhat ia ki sur sawa, ki *rhythm* bad ki kyndon
- (4) pyrkhat ia ki jingmut bad ki nomber, bad ki pynbteng ia iwei pa iwei i jingtip

114. Ka *specific academic aptitudes* jong ki khynnah ka kynthup ia ka jingpyrman ia kine harum

- (1) Kaba pynmih ia ki jingjubab bieit
- (2) Kaba ithuh ia ki skil bad ka jinglah ba kiwei ki don
- (3) Kaba don ia ka met ka phad kaba biang
- (4) Kaba ki pynleit por bun ha kiei kiei kiba ki sngewtynnat

115. Ka jingshaniah ha ka jingkren Khasi ha ki por ba la dep la khot

- (1) Ka jingshna ia ka jingmut
- (2) Ka jingpyndonkam ia kaba la nang mynshuwa
- (3) Ka rukom shna jingkylli
- (4) Ka jingpyni bad batai (live demonstration)

116. Ka rukom pyndonkam ia ka jingpyrthuhbud ha ka ban hikai ia ki ban long ki nonghikai ka dei ka

- (1) lesson planning
- (2) jingpeit ia ki video ai jinghikai
- (3) micro-teaching
- (4) jingpynwan ia ki jingthoh ban hikai

117. Ha kano ka bynta jong ka por kaba donkam ha kaba la thoh ia ka "free writing", "brainstorming" "clustering" bad "idea mapping"

- (1) Ka por shuwa ban thoh
- (2) Ka por basdang thoh (draft)
- (3) Ka por bapeit biang (revise)
- (4) Ka per baleh *proof reading*

118. Ia kano ka shynrong kine ki kyntien ki batai ?

mata madei, mynta, sawa jam, la shai, suki suki, hangne, dom, hangno hangno, sngewtynnat, hadien habud, hangno hangno

- (1) Noun
- (2) Modal
- (3) Adverb
- (4) Pronoun

119. Ka rukom thoh kaba biang eh ka long da kaba bud ryntih kawei hadien kawei pat kumne harum.

- (1) Lum ia ki jingthoh, buh ryntih ia kita ki jingthoh, sdang ban thoh, thoh biang.
- (2) Lum ia ki jingthoh, buh ryntih ia kita ki jingthoh, thoh biang, sdang ban thoh.
- (3) Buh ryntih ia kita ki jingthoh, lum ia ki jingthoh, sdang ban thoh, thoh biang.
- (4) Sdang ban thoh, lum ia ki jingthoh, buh ryntih ia kita ki jingthoh, thoh biang.

120. Ha ka klas kaba hikai ia ka ktien, ka litereshor _____ ha ki khynnah skul

- (1) kam wanrah ia ka jingtip shaphang ki kolshor.
- (2) ka wanrah ia ka jingiapher kaba shisha jong ka ktien
- (3) ha ka Khasi ka long ka stail kaba rim
- (4) ka wanrah ia ki kyntien kiba eh.

Candidates should answer
questions from the following
Part only if they have opted for
KHASI as LANGUAGE - II



Ka jingbthah : *Pule ia kane ka jingthoh harum bad jubab ia ki jingkylli [naduh 121 haduh 129] da kaba jied ia ka juibab kaba dei eh.*

Ka jingim kaba bha kam ju bishni iano iano ruh: ka ieit bad ka iashah slem bad ki para briew baroh ha sla kane ka pyrthei: kam ju fiiewwbein ne peit shilliang khamat ia u rit, ne u khraw: ka dap tang da ka jingbha suda ia baroh bad ka leh hok salonsar. Ka long kaba iaineh bad ka bym ju kylla. U briew uba don ka jingim babha bad ka jingieit hapoh ka dohnud, ne ka khulpi ksiar jong u, u don ha ka nusib jong u, u maw kordor, u lar u morti, ne u moiñ u manik kiba pynphuh ia ka jingim jong u baroh shilynter. Dei ia kane ka jingim babha ba ki longshuwa jong ngi ki iabeh, bad ka long ruh ka tynrai ka jingim ka ri Khasi bad ri Pnar.

Naduh kulong kumah, u khun Khasi Pnar, shuwa ba un kren ia kano kano ka ktien, u don ka jingtieng burom ia la U Trai Nongthaw, Nongbuh Nongsaiñ Mynsiem. U khan ha ka la dohnud ia ka dei bad ka lait, nangta u sa khlei la ka jutang (word of honour) bad dei na kata ka daw, ba u long u basuki ban kren. Um long u bakyrkieh law-law, namar, kata ka lam sha kaba stingthew bad

kaba ai jaka ia ka siar ka lait kylla ha la ka longbriew. Kumta u da pynshong ia la ka ktien, ha kata ka nongrim jong ka jingbha, kaba don kitei ki mawkordor, kiba kham soh bad kham rem ban ia ka ksiar bad ka rupa. Dei ia kine ki ktien keiñ ba ki jer "Ki Syntiew Juban Lak," ha ri Khasi Pnar, kiba mih na u briew u babha. Kum ia u uta u briew, uba don ka pasngiat jong ka jingshai ka bakhuid suba phar, la ju khot ruh ia u, "Patsha ka Longkur" U bet ia ka jingbha, bad um ju kren klop, ne kren tap. U sliang naduh la ka mynsiem ban im ka Bhalang. Um kwah ia ka ban iabunktien ia ka ban iapynrem pyndor, hynrei u kren tang ia kaba donkam. Hapoh ka mynsiem jong u, u long kum u' hur tyrso, u basngewrit tam ia lade, haduh ba ki sim bneng ki lah ban rieh tngen hapoh ki tnat jong u. Kumta, shi lyngkhot ka ktien tymmen hyndai, ka plie ia ki khuiñ ka long briew baroh kawei.

121. Lah ban khot kumne ia ka jingieit kaba don hapoh ka dohnud

- (1) Jingieit ba janai
- (2) khulpi ksiar
- (3) U lar u morti
- (4) u shan ryndang

A

122. Ki longshuwa ki kham iabeh ia kano na kine harum ?

- (1) ka jingkoit jingkhiah
- (2) ka spah
- (3) ka jingim babha
- (4) ka burom

123. U khun Khasi Pnar u tieng burom ia u _____ haba kren ia kano kano ka jingkren

- (1) U Trai Nongthaw
- (2) U kpa
- (3) U kfi
- (4) U tymmen shnong

124. Ka daw ba u khun Khasi Pnar u kren suki ka long namar ba

- (1) U thlun
- (2) Ka nang ka stad ka wan slem ha ri khasi
- (3) U bishar shuwa ia kiwei
- (4) U khan ha la ka dohnud ha shuwa ban khlei jutang

125. Ka jingkhia thew u khun Khasi pnar ka long ba u tieng ia

- (1) Ka siar ka lait kylla
- (2) Kiba rim kiba jah
- (3) U fi u pa
- (4) U thawlang bad iawbei

(11)

Khasi-I

126. U Khasi pnar u pynshong ia la ka _____ ha ka nongrim jong ka jingbha

- (1) hok
- (2) jingim
- (3) ktien
- (4) jingtieng

127. Dei ia ki mawkordor ka jingim ba u khun Khasi pnar u jer da _____

- (1) Ka jutang
- (2) Ka ktien
- (3) Ka longbriew manbriew
- (4) Ki syntiew juban lak

128. Ia ka jingim babha la pynshong nongrim ha kawei na kine.

- (1) Ka jingkhia thew ka jingim
- (2) Ka jingim kaba pher na kiwei
- (3) Ka jingim ka bym ju bat ia ka jingbakla
- (4) ym don jingbishni, ka jingieit

129. Ka jingmut jong kane ka jingong, 'Patsha longkur' ka long

- (1) U syiem ki kur
- (2) U khun khasi pnar
- (3) Uno uno uba bet ia ka jingbha
- (4) U syiem u kmie

Khasi-I

Ka jingbthah : Pule ia kane ka jingthoh harum bad sa jubab ia kine ki jingkylli [naduh 130 haduh 135] da kaba jied ia ka jubab kaba dei eh :

Ki phawar bad ka rukom seng-phawar ki long ka jingthoh-pateng bakordor jong u khun Khasi, na la ki Longshuwa-Manshuwa. Dei na kito ki phawar barim ba ka paw tyngkreiñ ha rukom-pyrkhat, rukom-kren bad rukom-ngeit jong kito ki riewhyndai ; bad lada ngi wad bniah bad ngam jylliew ia ki par baiar jong ki, ngim lah khlem shem ha ki ia ki Symboh siar nylla jong ka pyrkhat-pyrdain, ki ban pynshaiong ngaiñ wat ia u ta u stad-pyrkhat.

Ia kine ki phawar, lah ban pyniabynta ha ki ar bynta bakhraw, Ki Phawar Niam bad ki Phawar Sngewbha. Ia kitei ki banyngkong, ki pyndonkam khamtam ha ka phur-ka-siang ka rong-ka tamsa, ha ki jinglehniam ba thep Mawbah ne pephah ia ki shyieng jong ki kur ba la iap baroh, ne haba thang ba tep ia ki tymmen-ki-san. Ia kine ki ba-ar pat, ki pyndonkam ha ki kam sngewbha, kam biria, kum haba ioh mrad ne ksanthma, ne iasiat, ne ha kino-kino ki kynja kam leh kmen leh sngewbha.

Haba u nongseng-phawar u phawar, u da kynud da ka sur jyllud bad u da kynih pynsngewtynnat, kham tam lei-lei haba u long u babha ryndang. Ki paidbah pat, ki shu bud ia u bad ki iakynhoi iakynkiw man ka teng.

130. Ki phawar barim ki pynpaw ia kine harum

- (1) Ka imlang sah lang
- (2) Ka rukom im
- (3) Ka rukom pyskhat
- (4) Ka rukom riam

(12)

131. Ka wad bniah mynta ka la pynlyngngoh ngaiñ ia u

- (1) khun khasi pnar
- (2) longshuna manshuwa
- (3) stad pyrkhat
- (4) riew wadbniah

132. Ia ka phawar niam la pyndonkam

- (1) haba shad ba kmen
- (2) haba phur ba siang
- (3) haba iap briew
- (4) haba don jingjop

133. Ha kaba ki phawar ia ka phawar ksanthma ne iasiat, kane ka long namar ba ka don ka

- (1) Sngewbha sngewmiat ha shnong ha thaw
- (2) ia shongkha shongman
- (3) jingiajer khun
- (4) rong ka tamasa

134. Ka jingmut jong ka 'jingkynud' ha ka phawar ka mut

- (1) Ka rwai ha ryngkat ka put ka tem
- (2) Ka sur ka duitara
- (3) Ka sur kynih
- (4) Ka jingkynhoi risa

135. La seng ia ki phawar na

- (1) Ki rukom pyrkhat kiba rim
- (2) Ki jingrwai siat mrad
- (3) Ki kur ki jait
- (4) Ki longshuwa-manshuwa

Ka Jingbthah : Jubab ia kine ki jingkylli
harum da kaba jied ia ki jubab kiba dei eh :

136. Kumno phin ai mark ia kane ka
rukompule

Jingkylli : Hangno ka don ka
Dharamsala ?

Jubab 1 : Hapoh Himachal Pradesh

Jubab 2 : Ka Dharamsala ka don ha
Himachal Pradesh

- (1) 2 mark na ka bynta ka jubab 2
- (2) 1 mark na ka bynta ka jubab 1
- (3) 2 mark na ka bynta ka jubab 1
- (4) 1 mark shiteng na ka bynta ka
jubab 2, bad 1 mark na ka
bynta ka jubab 1

137. Ka jingpule iar (*extensive reading*)
ka mut

- (1) ban shu antad ia ki kyntien
bym ju pyndonkam
- (2) ka jingpule ban sngewthuh ia
ka subjek bad ban sngewtynnat
- (3) ban sngewthuh ia ka phang
badonkam
- (4) ban iohi lypa don aiu ha ka kot

138. Ban thew ia ka skil ban sngap, u
nonghikai un shna ia ki kam ban leh,
yn pynshong nongrim ia kane ka
jingthew da

- (1) ka jingbatai ki khynnah ia ki
dur
- (2) ka jingpeit ia ki phlim bad batai
ia kita ki dur
- (3) ka jingpyndep ia ka *tabulation*
da kaba pynshong nongrim ha
ka *audio recording*
- (4) kaba phah pule jam ia ka kot

139. Ka Enquiry-Based Learning (EBL)
ka dei kaba

- (1) u nonghikai u pynmih ia ki
kam bad u ialeh ban kyntiew ia
ka jingnang jingstad
- (2) ki khynnah hi ki wad jingtip da
lade
- (3) kaba 1 bad 2, kata, baroh ar
kine
- (4) tang kaba 2

140. Pule ia kane ka jingong,

"u iap naba dung bitor"

kane ka dei ka rukom pyndonkam ia ki

- (1) pun
- (2) hyperbole
- (3) euphemism
- (4) symbolism

141. Ka mona ka dang don lad bha ban
hikai niah kali

Ki kyntien ba la ruid laiñ ki pynpaw
ia ka

- (1) ka jingnang jong ka Mona ban
niah kali
- (2) ka dak ba ka Mona ka niah kali
suki bha
- (3) ka jingkren don akor
(euphemism) ba ka Mona kam
pat da nang bha ban niah kali
- (4) ka jingpyniasyriem ia ka rukom
niah kali ka Mona mynshuwa
bad mynta

Khasi-I

142. Lada don ka jingiakren ha shuwa ban pule (*pre-reading*) bad ha kane ka por lada ym pyndonkam kot, la pyniadei ia kane ka rukom leh bad ka

- (1) Generative transformational approach
- (2) rassias method
- (3) grammar - translation method
- (4) audio - lingual method

143. Punctuation : Jied ia ka rukom pyndonkam ia ki punctuation na kane ka jingiakren

Phi dei ban kren ia u _____ shaphang ka ban pynkren ia ka iohkam iohjam jong ki samla

- (1) Rahul - u long u secretary ia u myntri rangbah
- (2) Rahul, u dei ma u, u secretary ia u myntri rangbah
- (3) Rahul, u dei u secretary jong u myntri rangbah.
- (4) Rahul - u dei u secretary u myntri rangbah

(14)

A

144. Ia ki skul ki bym pyniapher hapdeng ka jinghikai paitbah (General Education bad ka jinghikai kyrpang ka khot ki skul _____)

- (1) Specialised
- (2) Exclusive
- (3) Standard
- (4) Inclusive

145. Hadien ka jinghikai u nonghikai u tynjuh ia ka rukom sngap pynleit jingmut (listening comprehension), ka rukom kren (speaking), ka rukom pule bad ka rukom thoh. Kane ka jingpynshongdor ka long ban

- (1) Thew ia ka jingsngewtynn timer ki khynn timer ha ka jingpule ktien
- (2) iarap ia u nonghikai ba un batai ia ka jingthmu jong ka kam pule
- (3) Thew ia ka jingtbit ki khynn timer ha baroh ki liang
- (4) Batai ia ka bor pyrkhait (attitude) ki khynn timer shaphang ka jinghikai ktien

146. Ka E-learning ka dei

- (1) Ka distance education
- (2) Ka jingpyndonkam ia ki hardware
- (3) Ka jingpyndonkam ia ka technology
- (4) Ka film documentaries

147. Lada u nonghikai u kwah ban pyndonkam shisha ia ki kot iarap ha ka por ba hikai Khasi, kan long kaba bha eh ba un pyndonkam lut ia kine laitnoh

- (1) Ia ka kot khubor khasi
- (2) Ia ka kotkhubor phareng ba la thoh da ka Garo bad ba la pynkylla sha ka Khasi
- (3) Ia ka aplikeshon kam ba la thoh ha ka khasi bad ba la pyndonkam da ka kompeni ha Meghalaya
- (4) Ia ki dur ba wah ha surok ha Shillong

148. Ka non-verbal communication kan dei

- (1) Ki kyntien ba la kren
- (2) Ki jingpynkhih ia ki kti, ki khmat bad kumta ter ter
- (3) Ki number
- (4) Ki dak ba la shon

149. Baroh kine ki jingmyntoi ki iadei bad ka jingiapule lang, lait noh

- (1) ka por kaba bun ba la ai ha ki khynnah ba kin ia pyrshang hi
- (2) ka kamra klas kaba jar jar bad ka bym don jingiahylla
- (3) kawei pat ka klas kaba don sa kiwei pat ki rukom hikai
- (4) ka klas kaba don ka jingiakyntu iwei ia iwei lada don ki khynnah kiba sngewrem ia ka jingbym lah jong ki

150. Haba pule, ka jinglah ban ring jingmut (*inference*) ka dei ka skil kaba iadei harum

- (1) ka jingialam jingmut jong ka jingthoh sha ka bym shym la thoh ha ka kot
- (2) ka jingpyniadei ia ki bynta baroh ba la pule
- (3) ka jingantad lypa ia ka jingmih na kaba pule
- (4) ka jingpeit ia ka jingmut jong ki kyntien ki bym ju kham pyndonkam

Khast-I

(16)

A

SPACE FOR ROUGH WORK

A.

(17)

Khasi-I

SPACE FOR ROUGH WORK

SPACE FOR ROUGH WORK

PULE BNIAH İA KINE KI JINGBATAI HARUM

1. Ha kawei pa kawei ka jingkylli don saw tylli ki jubab ba phin jied. Pyniong da u Khulom ball point uba iong lane blue tang kawei ka circle kaba dei ka jubab ha ka Side-2 jong ka OMR Answer Sheet lane sla jubab. Ka jubab shisien ba phi la thoh ym lah shuh ban kylla.
2. Ym shah ban khylliap İa kane ka Answer Sheet lane sla jubab, wat pyn jaboh ruh iaka. Thoh İa u Roll Number jong phi tang haka jaka ba la buh ha ka Answer Sheet.
3. Phi dei ban sumar bha İa ka kot jingkylli bad ka Answer Sheet jong phi. (Bad lada don jingbakla hangno re hangno kum ka code lane u number ha ka kot jingkylli lane Answer Sheet yn sa ai İa phi da kawei pat.
4. Da thoh bha İa ka Test Booklet Code bad number kumba la ai ha ka Test Booklet/Answer Sheet ha ka por ba phi kyntiew ha ka Attendance Sheet.
5. Ki nongialeh exam kim bit ban rah İa kino kino ki kot ki ba İa dei, ki kot lyngkdop, ki mobile phone lane kino kino ki tiar ki ban iarap ai jingtip lait noh tang ka Admit Card jong phi ha ka kamra İa leh exam.
6. Ki nongialeh exam ki dei ban long kiba kloi ban pyni İa ka Admit Card ha ki nong ap exam man ba ki donkam.
7. Ym shah ban mih na ka kamra İa leh exam khlem jingbit jong u superintendent lane ki nong ap exam.
8. Phim lah ban mih na ka kamra exam khlem da pynphai İa ka Answer Sheet jongphi sha ki nong ap bad khlem da buh jingsoi arsien ha ka Attendance Sheet. Lada u nongialeh exam u khlem soi arsien ha ka Attendance Sheet yn khein beit ba u khlem pynphai İa ka, bad ruh yn khein be-aiñ İa ka. Ki nongialeh exam ki dei ruh ban ai ka jingshon kti ka diang ha ka jaka ba la buh ha ka Attendance Sheet.
9. Ym shah ban rah kino kino ki tiar kor ai jingtip (Electronic device).
10. Ki nongialeh exam ki dei ban bud İa ki Aiñ ki kyndon jong ka Board ha ka ba İa dei bad ki rukom ialeh exam. Kano kano ka jingleh ba pyn khein ain yn pyn saja kat kum ka Aiñ ka Kyndon jong ka Board.
11. Yn ym shah ban tar lane pynduh İa kano kano ka bynta jong ka kot jingkylli lane Answer Sheet.
12. Haba la dep İa ka exam, ki nongialeh kidei ban pynphai İa ka Answer Sheet sha ki nongap exam ha ka kamra. Ki lah ban rah tang İa ka Test Booklet lane ka jingkylli bad ki.

READ CAREFULLY THE FOLLOWING INSTRUCTIONS:

1. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Blue/Black Ball Point Pen on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed.
2. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
3. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
4. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet.
5. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room.
6. Each candidate must show on demand his / her Admission Card to the Invigilator.
7. No candidate, without special permission of the Superintendent or Invigilator, should leave his / her seat.
8. The candidates should not leave the Examination Hall without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet a second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case.
9. Use of Electronic / Manual Calculator is prohibited.
10. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
11. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
12. On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room / Hall. The candidates are allowed to take away this Test Booklet with them.

निम्नलिखित निर्देश ध्यान से पढ़ें :

1. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
2. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
3. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
4. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें।
5. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश कार्ड के सिवाय किसी प्रकार की पाठ्य सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियों, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
6. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-कार्ड दिखाएँ।
7. अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
8. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा।
9. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है।
10. परीक्षा-हॉल में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
11. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
12. परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष / हॉल छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।