## Sample Paper 2015

| Class | XII | MM : 70 |
| :--- | :--- | :--- |
| Subject | Informatics Practices | Time $: 3$ hours |

General Instructions :

1. This question paper is divided into three sections
2. Section - A consists $\mathbf{3 0}$ marks.
3. Section-B is of $\mathbf{2 0}$ marks each
4. Section - C is of $\mathbf{2 0}$ marks each
5. Attempt all the parts of a section together.

| Section - A |  |  |
| :---: | :---: | :---: |
| (1)Answer the following questions: |  |  |
| (a) | Write the name of most suitable communication wireless channels for each of the following situations <br> (i) Communication between two offices in hilly areas. <br> (ii) Transfer data from one mobile phone to another | 1 |
| (b) | Name two encodings used for Indian language computing. | 1 |
| (c) | Name the type of network formed when you connect your computer to internet. | 1 |
| (d) | Brightlands Girls Sr. Sec. School installed Windows 7 and Open Office for its computer lab computer lab. Which type of software is Windows 7 and Open Office? | 1 |
| (e) | Heena says that the following numbers indicate an address : 20: AC:C2:56:3D:AB What is the above address called? What does the last three values of it stand for? | 2 |
| (f) | What is an open standard? Give any two examples. | 2 |
| (g) | What do you understand by Network Security? Name two common threats to it. | 2 |
|  |  |  |
| (2) Answer the following questions: |  |  |
| (a) | What makes XML different from HTML? | 2 |
| (b) | What is the use of LINK, ALINK, VLINK attribute of <body> tag? | 3 |
| (c) | Create a java method that receives a number as parameter and returns 1 if the number is a multiple of three else returns 0 . | 2 |
| (d) | What is the difference between a class and an object? | 2 |
| (e) | Name any two methods associated with jOption dialog. | 1 |
| (3) Answer the following questions: |  |  |
| (a) | Write the sql command to create a database named BLS if it is does not exist in Mysql. | 1 |
| (b) | Aanchal wants to replace all NULLS in the column COMM of table EMPL with 100. Write the sql command that solves her problem. | 1 |
| (c) | Name any two sql commands which are committed by default. | 1 |
| (d) | Write a SQL command to view the constraints of EMP table. | 1 |
| (e) | A table Student has 5 columns and 3 rows. <br> What will be the degree and cardinality of the table after execution of the given sql statement <br> Update Student Set Session=2012; | 2 |
| (f) | Distinguish between primary key and candidate key with suitable examples. | 2 |
| (g) | What do you understand by ALL or NONE in context of transaction handling? | 2 |

(4) RajMahal Hotel computerized its Billing System. Given below the data entry screen through which bill amount is calculated.


| Rate | Breakfast | Lunch | Dinner |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Veg | 100 | 200 | 300 |
|  | Non Veg | 200 | 400 | 500 |


| (a) | Write the code for calculate button to calculate amount as per the rate specified in the table, <br> service tax (12\% of amount) . Total bill amount=total + service tax. | 5 |
| ---: | :--- | :--- |
| (b) | Write the code to clear all textfields, uncheck checkbox and set Veg as the default option | 2 |
| (c) | Write the code to exit the application. Use ConfirmDialog with the following message "Are <br> you sure you want to Exit " If only user presses Yes button then application should be <br> closed. | 2 |
| (d) | Write the code to make textfields tfAmount, tfBillAmount non editable. | 1 |

(5) Answer the following questions
(a) Write the output of the following code
int $f=1, i=2$;
do\{
f* $=$ I;
\}while(++i<5);
System.out.println(f);
(b) Rewrite the following code segment using for... loop without effecting the output of the code: 2
int $a=0, j$;
while(a!=20)
\{ $\quad j+=a ;$
$\operatorname{If}(a \% 5==0)$
$\{a+=5 ;\}$
else
$\{a+=1 ;\}$
$a+=2$;
\}

| (c) | Define a class Bank to represent the bank account of a customer with the following specification <br> Private Members: <br> - Name of type String <br> - Account_no of type long <br> - Type_of_account of type char <br> - Balance <br> of type float <br> Public Members: <br> A constructor to initialize data members as follows <br> - Name NULL <br> - Account_no 100001 <br> - Type_of_account 'S' <br> - Balance 5000 |  |  |  |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (d) | How has society benefited from e-governance? |  |  |  |  | 2 |
| (e) | What benefit does an e-business offers to the customers? |  |  |  |  | 2 |
|  | Section C (Based on MYSQL) |  |  |  |  |  |
| (6) | Answer the following questions: |  |  |  |  |  |
| (a) | Write output of the following SQL queries: <br> i) SELECT TRUNCATE(222.78); <br> ii) SELECT DAYOFMONTH('2015-1-18'); <br> iii) SELECT MID('I m loving it',-2,1); <br> iv) SELECT SQRT(POW(2,4)); |  |  |  |  | 2 |
| (b) | Consider the tables ITEMS \& COMPANY. Write SQL commands for the statements (i) to (iv) and give the outputs for SQL queries (v) to (viii) <br> Table : ITEMS |  |  |  |  | 8 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | T001 | Soap | 12.00 | 2007-03-11 | 200 |  |
|  | T002 | Paste | 39.50 | 2006-12-23 | 55 |  |
|  | T003 | Deodorant | 125.00 | 2007-6-12 | 46 |  |
|  | T004 | Hair Oil | 28.75 | 2007-9-25 | 325 |  |
|  | T005 | Cold Cream | 66.00 | 2007-10-9 | 144 |  |
|  | T006 | Tooth Brush | 25.00 | 2006-2-17 | 455 |  |
|  | Table : COMPANY |  |  |  |  |  |
|  |  | ID | COMP | City |  |  |
|  |  | T001 | HLL | Mumbai |  |  |
|  |  | T008 | Colgate | Delhi |  |  |
|  |  | T003 | HLL | Mumbai |  |  |
|  |  | T004 | Paras | Haryana |  |  |
|  |  | T009 | Ponds | Noida |  |  |
|  |  | T006 | Wipro | Ahmedabad |  |  |
|  | i. To display PNAME, PRICE * QTY only for the city Mumbai. <br> ii. To display product name, company name \& price for those items which IDs are equal to the IDs of company. <br> iii. To delete the items produced before 2007. <br> iv. To increase the quantity by 20 for soap and paste. |  |  |  |  |  |
|  | v. SELECT COUNT(*) FROM ITEMS WHERE ITEMS.ID=COMPANY.ID; <br> vi. SELECT PNAME FROM ITEMS WHERE PRICE=SELECT MIN(PRICE) FROM ITEMS; <br> vii. SELECT COUNT(*) FROM COMPANY WHERE COMP LIKE "P_ $\qquad$ _"; <br> viii. SELECT PNAME FROM ITEMS WHERE QTY<100; |  |  |  |  |  |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (7) <br> (a) |  |  |  |  |  |  |  | 2 |
|  | Write an SQL query to create the table "Books" with the following structure- |  |  |  |  |  |  |  |
|  | Field Type |  |  |  | Constraint |  |  |  |
|  | Book_Id |  | Varchar(6) |  | Primary Key |  |  |  |
|  | Book_Name |  | Varchar(25) |  | Not Null |  |  |  |
|  | Author_Name |  | Varchar(30) |  | - |  |  |  |
|  | Publisher |  | Varchar(20) |  | Default `CBSE |  |  |  |
|  | Price |  | Integer |  | Between 100 and 1000 |  |  |  |
|  | Type |  | Varchar(15) |  |  |  |  |  |
|  | Quantity |  | Integer |  | Not Null |  |  |  |
| (b) | Consider the table SPORTS given below. Write commands in SQL for (i) to (iv) and output for (v) to (viii) <br> Table : SPORTS |  |  |  |  |  |  | 8 |
|  | StudentNo | Class | Name | Game1 | Grade1 | Game2 | Grade2 |  |
|  | 10 | 7 | Sammer | Cricket | B | Swimming | A |  |
|  | 11 | 8 | Sujit | Tennis | A | Skating | C |  |
|  | 12 | 7 | Kamal | Swimming | B | Football | B |  |
|  | 13 | 7 | Venna | Tennis | C | Tennis | A |  |
|  | 14 | 9 | Archana | Basketball | A | Cricket | A |  |
|  | 15 | 10 | Arpit | Cricket | A | Athletics | C |  |
|  | i. Displa both. <br> ii. Displa <br> iii. Displa <br> iv. Displa <br> v. SELECT <br> vi. SELECT <br> vii. SELECT <br> viii. SELECT | he nam <br> he numb <br> he name <br> he game <br> COUN <br> DISTIN <br> MAX(C <br> COUN | of the stu <br> of studen <br> of students <br> aken by th <br> ) FROM <br> T Class FR <br> ss) FROM <br> * FROM | o have grad <br> game 'Crick <br> e same game <br> s whose nam <br> ORTS; <br> NT; <br> GROUP BY | ' $A$ ' in eith <br> t'. <br> for both Ga <br> starts with <br> Game1; | Gamel or e1 and Gam A'. | ame2 or |  |

## Sample Paper 2015

Class

Subject : XII | Informatics Practices |
| :--- | :--- |

## Section - A

| Section - A |  |  |
| :---: | :---: | :---: |
| (1) Answer the following questions: |  |  |
| (a) | Write the name of most suitable communication wireless channels for each of the following situations <br> (i) Communication between two offices in hilly areas. <br> Microwave <br> (ii) Transfer data from one mobile phone to another | 1 |
| (b) | Name two encodings used for Indian language computing. Unicode and ISCII | 1 |
| (c) Ans | Name the type of network formed when you connect your computer to internet. WAN | 1 |
| (d) | Brightlands Girls Sr. Sec. School installed Windows 7 and Open Office for its computer lab computer lab. Which type of software is Windows 7 and Open Office? <br> Windows 7 - Proprietary software and Open Office - Open Source software | 1 |
| (e) | Heena says that the following numbers indicate an address: 20: AC:C2:56:3D:AB What is the above address called? What does the last three values of it stand for? MAC Address. The last three values are the card number. | 2 |
| (f) | What is an open standard? Give any two examples. <br> Open standard are internationally accepted technical standards that guarantee that data can be exchanged and accessed across platforms and applications. <br> Examples: OGG, FLAC, HTML, SVG | 2 |
| $\begin{gathered} \text { (g) } \\ \text { Ans } \end{gathered}$ | What do you understand by Network Security? Name two common threats to it. Network security is needed to protect data during their transmission and to guarantee that data transmissions are authentic. <br> Two common threats are <br> (i) Trojan Horse <br> (ii) Worms | 2 |
| (2) Answer the following questions: |  |  |
| (a) | What makes XML different from HTML? <br> HTML Contains Predefined tags, TAGS may or may not have a closing tag <br> XML contains user defined tags, TAGS must have a closing tag. | 2 |
| (b) Ans | What is the use of LINK, ALINK, VLINK attribute of <body> tag? <br> LINK :- This sets the colour of all of the non-visited links on the page. <br> ALINK :- This sets the colour of all of the active-visited links on the page. <br> VLINK :- This sets the colour of all of the visited links on the page. | 3 |
| (c) | ```Create a java method that receives a number as parameter and returns 1 if the number is a multiple of three else returns 0. int checkMultiple(int n) { if(n%3==0) return 1; else return 0;``` | 2 |
| (d) Ans | What is the difference between a class and an object? <br> A class is a blueprint that represents a set of similar objects. <br> An Object is an identifiable entity with some characteristics and behavior. | 2 |



| (c) | Write the code to exit the application. Use ConfirmDialog with the following message "Are you sure you want to Exit " If only user presses Yes button then application should be closed. |  | 2 |  |
| :---: | :---: | :---: | :---: | :---: |
| (d) | Write the code to make textfields tfAmount, tfBillAmount non editable. |  | 1 |  |
| (5) Answer the following questions |  |  |  |  |
| (a) | Write the output of the following code |  | 2 |  |
|  | ```int f=1,i=2; do{ f* =I; }while(++i<5); System.out.println(f);``` | Output $24$ |  |  |
| (b) | Rewrite the following code segment using for... loop without effecting the output of the code: |  |  | 2 |
|  |  | $\begin{aligned} & 0, j ; \\ & a!=20) \\ & \begin{array}{l} j+=a ; \\ \text { If }(a \% 5==0) \\ \quad\{a+=5 ;\} \\ \text { else } \quad\{a+=1 ;\} \\ \quad a+=2 ; \end{array} \end{aligned}$ |  |  |
| (c) | a) Define a class Bank to represent the bank account of a customer with the following specification <br> Private Members: <br> - Name <br> of type String <br> - Account_no of type long <br> - Type_of_account of type char <br> - Balance of type float <br> Public Members: <br> A constructor to initialize data members as follows | ```class Bank { String Name ; Long Account_no; char typeofaccount; float balance; public Bank() { Name =NULL; Account_no=100001; Type_of_account = 'S'; Balance = 5000; } }``` |  | 2 |
| (d) | How has society benefited from e-governance? <br> - Reduction in the number of trips to offices. <br> - Reduction in waiting time <br> - Reduction in bribes. <br> - All the above factors resulted in reduced cost of availing the services. |  |  | 2 |
| (e) | What benefit does an e-business offers to the customers? <br> - Improved speed of response <br> - Cost savings <br> - Improved efficiency and availability. <br> - Improved customer service |  |  | 2 |


|  | Section C (Based on MYSQL) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (6) | Answer the following questions: |  |  |  |  |  |
| (a) | Write output of the following SQL queries : <br> i) SELECT TRUNCATE(222.78); <br> ii) SELECT DAYOFMONTH('2015-1-18'); <br> iii) SELECT MID('I m loving it',-2,1); <br> iv) SELECT SQRT(POW $(2,4))$; |  |  | Output <br> 223 <br> 18 <br> I <br> 4 |  | 2 |
| (b) | Consider the tables ITEMS \& COMPANY. Write SQL commands for the statements (i) to (iv) and give the outputs for SQL queries (v) to (viii) <br> Table: ITEMS |  |  |  |  | 8 |
|  | ID | PNAME | PRICE | MDATE | QTY |  |
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|  | T002 | Paste | 39.50 | 2006-12-23 | 55 |  |
|  | T003 | Deodorant | 125.00 | 2007-6-12 | 46 |  |
|  | T004 | Hair Oil | 28.75 | 2007-9-25 | 325 |  |
|  | T005 | Cold Cream | 66.00 | 2007-10-9 | 144 |  |
|  | T006 | Tooth Brush | 25.00 | 2006-2-17 | 455 |  |
|  | Table : COMPANY |  |  |  |  |  |
|  |  | ID | COMP | City |  |  |
|  |  | T001 | HLL | Mumbai |  |  |
|  |  | T008 | Colgate | Delhi |  |  |
|  |  | T003 | HLL | Mumbai |  |  |
|  |  | T004 | Paras | Haryana |  |  |
|  |  | T009 | Ponds | Noida |  |  |
|  |  | T006 | Wipro | Ahmedabad |  |  |


|  | i. To display PN Ans SELECT PNA WHER <br> ii. To display pro the IDs of co Ans SELECT PNA ITEMS.ID = <br> iii. To delete the Ans DELETE FROM <br> iv. To increase t Ans UPDATE ITE <br> v. SELECT COU Ans 4 <br> vi. SELECT PNAM Ans Soap <br> vii. SELECT COUN Ans 2 <br> viii. SELECT PNAM Ans Paste Deodora | ME, PRICE * <br> E, QTY*PRICE ITEMS.ID = <br> duct name, co pany. <br> E, COMP, PRIC COMPANY.ID; <br> tems produced ITEMS WHER <br> quantity by S SET QTY = RRE PNAME = <br> T(*) FROM ITE <br> FROM ITEMS <br> T(*) FROM CO <br> FROM ITEMS | TY only FROM I MPAN <br> pany E FROM <br> before MDAT <br> 0 for so QTY + 2 Soap' O MS WHE <br> WHERE <br> MPANY <br> WHERE | umbai. <br> PANY.City='Mumbai'; <br> r those items which IDs <br> ANY WHERE <br> 01'; <br> aste'; <br> COMPANY.ID; <br> T MIN(PRICE) FROM ITE <br> LIKE "P- $\qquad$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| (7) | Answer the following questions: |  |  |  |  |
| (a) | Write an SQL query to create the table "Books" with the following structure- |  |  |  |  |
|  | Field | Typ |  | Constraint |  |
|  | Book_Id | Varc | har(6) | Primary Key |  |
|  | Book_Name | Varc | har(25) | Not Null |  |
|  | Author_Name | Varc | har(30) |  |  |
|  | Publisher | Varc | har(20) | Default 'CBSE' |  |
|  | Price | Inte |  | Between 100 and 1000 |  |
|  | Type | Varc | har(15) |  |  |
|  | Quantity | Inte |  | Not Null |  |
| Ans | Create table Books ( |  |  |  |  |
|  |  |  | Primary Key, |  |  |
|  |  |  | Not Null, |  |  |
|  | $\begin{array}{ll}\text { Book_Name } & \text { Varchar(25) } \\ \text { Author_Name } & \text { Varchar(30) }\end{array}$ |  | , |  |  |
|  | Publisher Varchar(20) <br> Price Integer <br> Type Varchar(15) |  | Check(Price Between 100 and 1000), |  |  |
|  |  |  |  |
|  |  |  | Check(Price Between 100 and 1000), |  |
|  | )i |  |  |  |  |


| (b) | Consider the table SPORTS given below. Write commands in SQL for (i) to (iv) and output for (v) to (viii) <br> Table : SPORTS |  |  |  |  |  |  | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | StudentNo | Class | Name | Game1 | Grade1 | Game2 | Grade2 |  |
|  | 10 | 7 | Sammer | Cricket | B | Swimming | A |  |
|  | 11 | 8 | Sujit | Tennis | A | Skating | C |  |
|  | 12 | 7 | Kamal | Swimming | B | Football | B |  |
|  | 13 | 7 | Venna | Tennis | C | Tennis | A |  |
|  | 14 | 9 | Archana | Basketball | A | Cricket | A |  |
|  | 15 | 10 | Arpit | Cricket | A | Athletics | C |  |
|  | i. Display the names of the students who have grade 'A' in either Game1 or Game2 orboth.Ans Select Name from SPORTS where Grade1='A' OR Gra de2='A';ii. Display the number of students having game 'Cricket'.Ans Select count(*) from SPORTS Where Game1='Cricket' OR Game2='Cricket';iii. Display the names of students who have same game for both Game1 and Game2.Ans Select Name from SPORTS where Game1=Game2;iv. Display the games taken by the students whose name starts with 'A'.'Ans Select Game1,Game2 from SPORTS where Name LIKE 'A\%';v. 'SELECT COUNT(*) FROM SPORTS;Ans $\mathbf{6}$vi. SELECT DISTINCT Class FROM SPORTS;Ans $\mathbf{7}$$\mathbf{8}$$\mathbf{9}$$\mathbf{1 0}$vii. 'SELECT MAX(Class) FROM STUDENT;Ans 10viii. SELECT COUNT(*) FROM SPORTS GROUP BY Game1;Ans$\mathbf{2}$ |  |  |  |  |  |  |  |

Paper by: Bejoy Varghese
Email : bejoyv@gmail.com
Mobile : 9314501712, 9602085312

