

Series HRS/1

Code No. 1/1/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 12 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 17 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT-II

### ENGLISH

(Communicative)

Time allowed : 3 hours ]

[ Maximum marks : 80

#### General Instructions :

- The question paper is divided into four sections :

Section A – Reading	15 marks
Section B – Writing	20 marks
Section C – Grammar	15 marks
Section D – Literature + Value Based Question	25+5 = 30 marks
- All questions are compulsory.
- You may attempt any section at a time.
- All questions of that particular section must be attempted in the correct order.

[P.T.O.]

## SECTION A

(Reading)

15 marks

1. Read the passage given below :

**The Perfect Dog**

1. In the summer of 1967, when I was 10 years old, my father caved into my persistent pleas and took me to get my own dog. Together we drove in the family station wagon far into the Michigan countryside to a farm run by a rough-hewn woman and her ancient mother. The farm produced just one commodity—dogs. Dogs of every imaginable size and shape and age and temperament. They had only two things in common : each was a mongrel of unknown and distinct ancestry, and each was free to a good home.
2. I quickly decided the older dogs were somebody else's charity case. I immediately raced to the puppy cage. "You want to pick one that's not timid," my father coached. "Try rattling the cage and see which ones aren't afraid."
3. I grabbed the chain-link gate and yanked on it with a loud clang. The dozen or so puppies reeled backward, collapsing on top of one another in a squiggling heap of fur. Just one remained. He was gold with a white blaze on his chest, and he charged at the gate, yapping fearlessly. He jumped up and excitedly licked my fingers through the fencing. It was love at first sight.
4. I brought him home in a cardboard box and named him Shaun. He was one of those dogs that gives dogs a good name. He effortlessly mastered every command I taught him and was naturally well behaved. I could drop a crust on the floor and he would not touch it until I gave the okay.

5. Relatives would visit for the weekend and returned home determined to buy a dog of their own, so impressed were they with Shaun—or “Saint Shaun,” as I came to call him. Born with the curse of an uncertain lineage, he was one of the tens of thousands of unwanted dogs in America. Yet by some stroke of almost providential good fortune, he became wanted. He came into my life and I into his—and in the process, he gave me the childhood every kid deserves.
6. The love affair lasted fourteen years, and by the time he died I was no longer the little boy who had brought him along on that summer day. I was a man, out of college and working across the state in my first real job. Saint Shaun had stayed behind when I moved on. It was where he belonged. My parents, by then retired, called to break the news to me. My mother would later tell me, “In fifty years of marriage, I’ve only seen your father cry twice. The first time was when we lost Mary Ann”—my sister, who was stillborn. “The second time was the day Shaun died.”
7. Saint Shaun of my childhood. He was a perfect dog. At least that’s how I will always remember him. It was Shaun who set the standard by which I would judge all other dogs to come.

(Marley and Me by John Grogan)

1.1 Complete the following statements :

- (a) The dog farm was run by .....
- (b) The author did not want an old dog because .....
- (c) He fell in love with the dog the moment the latter .....
- (d) Shaun became so obedient that he ..... until the author allowed him.
- (e) After visiting them their relatives wanted .....
- (f) When Shaun died even .....

1.2 Find words from the passage which mean the same as the following :

(a) urgent request (para 1)

(b) falling (para 3)

2. Read the following passage :

### It's Beginning to Bite

In these trying times, when buying ordinary food stuff can burn a hole in your pockets, comes the news that can actually help us save some hard cash when we go out to shop the next time. According to a Stanford University study, the first of its kind in the world, there is no evidence to suggest that there are more nutritional benefits from expensive organic food than those grown by conventional methods. The researchers add that there is no difference in protein and fat content between organic and conventional milk and the vitamin count is similar in both types. The only benefit is that organic foods are not contaminated with pesticides but then before you chew on that plate of organic okra with roti made from organic wheat, they are not 100% pesticide free either. In India, organic food has been growing at 20-22% and the export market is valued at Rs. 1,000 crore. Obviously, the study is not good news for that sector and for people who are big on organic food.

In India, eating organic food is more of a style statement than due to health worries because the stuff is expensive. But people who can, do indulge in not only organic vegetables but even organic eggs laid by 'happy hens', who are allowed to roam around freely whereas 'unhappy hens' are kept in coops. Then there are companies that have installed music channels in their cowsheds and the milk from those sheds are sold at a marked up price since it has more nutritional value because the animals are happy thanks to lilting 24x7 music. We don't know yet any farmer using music to improve his crop quality, but then you never know : plants are known to respond to music.

Why such pickiness about food ? These days, the huge number of TV shows and articles that we see and read on food provide bread and butter for the specialist. But instead of decoding food, its sources and what has gone into growing it, isn't it much better to enjoy what's on the plate ?

(Adapted from The Hindustan Times)

2.1 Complete the statements given below by choosing the correct options from those that follow :

(a) According to a Stanford University study, organic food in relation to conventional food is \_\_\_\_\_ .

(i) less nutritious

(ii) more nutritious

(iii) very conventional

(iv) as nutritious

(b) The study will not be welcomed by \_\_\_\_\_ .

(i) farmers of conventional food

(ii) makers of pesticides

(iii) all sectors

(iv) exporters of organic food

(c) We can save some hard cash by \_\_\_\_\_ .

(i) buying organic food

(ii) not buying organic food

(iii) going to the shop

(iv) not buying food with pesticides

- (d) Music channels are installed in the cowshed because the \_\_\_\_\_ .
- (i) cows then give more milk
  - (ii) milk is sold at a higher price
  - (iii) milk becomes more pure
  - (iv) workers become happy
- (e) In the second paragraph, the author's attitude to the people who eat food sourced from 'happy' animals is that he \_\_\_\_\_ .
- (i) is happy with them
  - (ii) is unhappy with them
  - (iii) is laughing at them
  - (iv) wants crops to be grown similarly
- (f) One benefit of organic food is that \_\_\_\_\_ .
- (i) it is fashionable to eat
  - (ii) only rich people can afford it
  - (iii) it is less contaminated with pesticides
  - (iv) even poor people can afford it
- (g) The word 'contaminated' means \_\_\_\_\_ .
- (i) adulterated
  - (ii) for adults
  - (iii) containing
  - (iv) not healthy

## SECTION B

(Writing)

20 marks

3. You are Preeti / Preet, Head Girl / Head Boy, Model School, Patna. Your school is going to organise a trip to Andaman-Nicobar islands during the summer vacation. Write a notice in 50-60 words for the school notice board giving the students details of the trip. Imagine the necessary details.

3

4. You are Nikhil, a student of class X. You have made a new friend in your school. Write a diary entry in 50-60 words describing him, and why you like him. 3

5. Given below are notes on the life of Ustad Rahi Khan. Write a biographical sketch of his in about 100 words : 4

Born—March 21<sup>st</sup>, 1926 in Sitapur, U.P.

His ancestors—famous musicians

At the age six—moved to Varanasi

Received training—under Ustad Amir Ali Khan—a sitar player

Started performing at the age of 14

Performed in India and abroad

Awarded Padam Shri in 1967

Established a music school at Varanasi

Died—August 21<sup>st</sup>, 2004

One of the best examples of Hindu-Muslim Unity

6. You are Ankita. You recently attended a seminar on 'Effective Listening Skills' and found it to be of great value. Write an email to your friend, Anita in 120-150 words, giving details of the seminar and sharing what you learnt in the seminar. You can use the points given below : 5

- \* Venue and participants
- \* Listening is as important as speaking
- \* Listening – a tool in good communication
- \* Builds concentration
- \* Important for a student

7. You are Kiran. You have been asked to give a speech in the morning assembly on 'The Importance of Value Education in School.' Write the speech in about 120 words from the notes given below : 5

- \* Academics not enough
- \* Values stay lifelong
- \* Values bind family, society
- \* Schools inculcate values
- \* Personality development

**Section C**

**(Grammar)**

**15 marks**

8. Complete the paragraph given below by filling in each of the blanks with one word only with the help of options that follow : 3

While peeling the sweet lime and oranges (a) ..... careful so that the segments are not mashed. The lettuce leaves are (b) ..... into pieces. They are kept in ice-cold water (c) ..... ten minutes.

- (a) (i) was (ii) is (iii) be (iv) will
- (b) (i) broken (ii) break (iii) breaks (iv) broke
- (c) (i) with (ii) for (iii) on (iv) during

9. Complete the paragraph given below by filling in the blanks with the help of options that follow : 3

The rapid changes that India (a) ..... over the last few decades have been welcomed by (b) ..... It is an enthusiasm which (c) .....



- (a) (i) is enduring
- (ii) was endured
- (iii) has been enduring
- (iv) will endure
- (b) (i) most of us
- (ii) many of them
- (iii) few of people
- (iv) the lot of people
- (c) (i) should be kept alive
- (ii) have been kept alive
- (iii) will be keeping alive
- (iv) will be enlivened

10. Rearrange the following words / phrases to form meaningful sentences : 3

- (a) standing / a woman / the doorway / was / in /
- (b) young / dressed / in red / and was / was / she /
- (c) was / hands / my dog / her / licking /

11. In the passage given below there is an error in each line. Write the error and the correction in your answer sheet. 3

	Error Correction
You recently ask me to submit a short report	e.g. ask    asked
in the progress made so far in the	(a) .....
Literacy Project. Initially adults were reluctance	(b) .....
to learn. Gradually they overcome their	(c) .....
inhibitions.	

12. Read the conversation given below and complete the paragraph that follows :

3

Ram : Can I help you ?

Sita : I want a book on organic chemistry.

Ram : We have so many written by different authors.

Ram asked Sita (a) ..... She replied (b) .....

Ram said that (c) .....

### SECTION D

(Literature + Value Based Question)

25+5=30 marks

13. (A) Read the extract given below and answer briefly the questions that follow :

3

“..... its sculptor well those passions read

Which yet survive, stamped on these lifeless things,

The hand that mocked them, and the heart that fed.

(a) What do “lifeless things” refer to ?

(b) How do we know that he was a good sculptor ?

(c) How did the heart feed the passions ?

(B) Read the extract given below and answer briefly the questions that follow :

3

“I hadn’t the shade of an idea, but at the time that didn’t worry me in the least. You see, I had often been like that before .....”

(i) Who is ‘I’ ? What did he not have an idea about ?

(ii) Why was he not worried ?

(iii) What had actually happened earlier to make things right for him ?

- (C) Read the extract given below and answer briefly the questions that follow :

3

“The noble Brutus

Hath told you Caesar was ambitious :

If it were so, it was a grievous fault,

And grievously hath Caesar answered it.”

- (a) Who is the speaker ? Who are ‘you’ ?
- (b) How did Caesar pay for being ambitious ?
- (c) What argument did the speaker give to show that Brutus was wrong in his judgement of Caesar ?

14. Answer any **two** of the following in 30-40 words each :

3×2=6

- (a) Why did the news of Shultz’s miracle recovery shock Michael ?
- (b) What were the poet’s thoughts after the snake had gone ?
- (c) What did Caesar leave for the Romans in his will ?

15. ‘Not that I loved Caesar less, but I loved Rome more.’

5

Brutus says this as he justifies to the Romans why Caesar was assassinated by them. Do you agree with Brutus ? Justify your answer in 120-150 words by giving examples from the play.

What values does Brutus display as he says this line to the Romans ?

**Attempt either Part (A) or Part (B)**

**Part A**

16. Describe in 120-150 words Margot and Anne's relationship with their parents. 5
17. Write a character sketch of Mrs. Van Dann in 120-150 words. 5

**Or**

Attempt a character sketch of Peter in 120-150 words.

**Part B**

16. How did Helen Keller enjoy her visit to the World fair ? (120-150 words) 5
17. Attempt in 120-150 words a character sketch of Miss Sullivan. 5

**Or**

What role did Mr. Gilman play in Helen Keller's life ? (120-150 words)