

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **15** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **18** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT – II

### ENGLISH

#### (Language and Literature)

*Time allowed : 3 hours*

*Maximum marks : 80*

#### **General Instructions :**

(i) *The Question paper is divided into four sections :*

**Section A** — Reading

*15 marks*

**Section B** — Writing

*15 marks*

**Section C** — Grammar

*15 marks*

**Section D** — Text Books and Long Reading Text

*(25+10) = 35 marks*

(ii) *All questions are compulsory.*

(iii) *Marks are indicated against each question.*

1. Read the passage given below and complete the statements that follow by choosing the most appropriate options.  $1 \times 5 = 5$

Cheraw is the most colourful Mizo dance. Bamboos are used in this dance. Hence the dancer moves by stepping alternately in and out from between and across a pair of horizontal bamboos, held against the ground by people sitting face to face at either side. They tap the bamboos open and close in rhythmic beats. Two bases support the bamboos, placed horizontally, one at each end. The bamboos, when clapped, produce a sharp sound, which forms the rhythm of the dance. It indicates the timing of the dance as well. The dancers step in and out to the beats of the bamboos with ease and grace. The patterns and stepping of the dance have many variations. Sometimes the steppings are made in imitation of the movements of birds, sometimes the swaying of trees and so on.

Little is known about the origin of Cheraw. It may be possible that the forefathers of the Mizos brought it with them when they left home in Far-East Asia. Cheraw is performed on any occasion these days. But, so goes the legend. It used to be performed in earlier times only to ensure a safe passage for a dead child to paradise. Cheraw is, therefore, a dance of sanctification and redemption performed with great care, precision and elegance.

- (a) According to the passage, Cheraw is \_\_\_\_\_ .
- (i) a form of art
  - (ii) a festival of lights
  - (iii) a form of dance
  - (iv) a Mizo animal

- (b) Cheraw is performed \_\_\_\_\_ .
- (i) to show respect to the state
  - (ii) for sanctification and redemption
  - (iii) to please the goddess of dance
  - (iv) to earn money
- (c) The dancers in Cheraw dance to \_\_\_\_\_ .
- (i) the beats of bamboos
  - (ii) the beats of drums
  - (iii) the clappings of the singers
  - (iv) the sound of a whistle
- (d) The statement — \_\_\_\_\_ is correct.
- (i) Four bases support the bamboos
  - (ii) Cheraw is a solo dance
  - (iii) Cheraw is a dull stepping pattern
  - (iv) The sound of bamboos forms the rhythm of the dance
- (e) The word 'redemption' in the passage means \_\_\_\_\_ .
- (i) performed with great care
  - (ii) solution
  - (iii) deliverance from evil ways
  - (iv) compensation

2. Read the passage given below and complete the statements that follow by choosing the most appropriate options.  $1 \times 5 = 5$

Himalayan valley is the geographical guard of the Indian territory against any foreign invasion keeping the enemy at bay from the western to the eastern subcontinent of the Asian sphere. The valley abounds with a classified variety of different glaciers, wildlife, peaks and thick vegetation liable to support the homo sapiens.

Pindari glacier is a range of four glaciers, namely Sunderdunga, Namik, Pindari and Kafni. To go to Pindari glacier it is a 54 km trek and the walking part is normally covered in four days. In this trek, we cross many mountains and forests and see a lot of wildlife. We were eight members in the team. The whole trip took us ten days in the mountains. Throughout the way, our guide and my father explained to us the various features of the Himalayas we were passing through. We had to face bad weather for two days. There was a steep climb at some places and as we climbed up we were affected by high altitude sickness and lack of oxygen and we felt very tired.

Pindari glacier is surrounded on all sides by snow-covered peaks such as Nanda Devi, Nanda Kot, Nanda Khat, Bailiuri and many more. This glacier is a frozen river of ice and settled in such a way that it looks like a huge staircase. There I saw all physical features such as gorges, moraines, hanging valleys, etc.

- (a) Pindari glacier is \_\_\_\_\_ .
- (i) a glacier range of four mountains namely Sunderdunga, Namik, Pindari and Kafni
  - (ii) a mountain peak surrounded by Sunderdunga, Namik and Kafni
  - (iii) a forest in the Himalayan region
  - (iv) a range of four glaciers, namely Sunderdunga, Namik, Pindari and Kafni
- (b) A trip to Pindari glacier \_\_\_\_\_ .
- (i) is very informative
  - (ii) helps in understanding the natural geography
  - (iii) is an adventurous experience as one has to face bad weather and difficult treks
  - (iv) is all of the above
- (c) \_\_\_\_\_ made the members suffer while trekking to their destination.
- (i) Steep climb and lack of oxygen
  - (ii) High altitude sickness, lack of oxygen and steep climb
  - (iii) Lack of oxygen and tiredness
  - (iv) Lack of oxygen and snow-covered peaks

(d) The temperature in the area is \_\_\_\_\_ .

- (i) normal
- (ii) below zero degree
- (iii) very high
- (iv) warm

(e) The word in the passage which means the same as 'characteristics' is \_\_\_\_\_ .

- (i) features
- (ii) altitude
- (iii) treks
- (iv) gorges

**3.** Read the poem given below and answer the questions that follow :  $1 \times 5 = 5$

A nightingale, that all day long  
Had cheered the village with his song,  
Nor yet at eve his note suspended,  
Nor yet when eventide was ended,  
  
Began to feel, as well he might,  
The keen demands of appetite;  
When, looking eagerly around,  
He spied far off, upon the ground,

A something shining in the dark,  
And knew the glow-worm by his spark;  
So, stooping down from hawthorn top,  
He thought to put him in his crop.

The worm, aware of his intent,  
Harangued him thus, right eloquent –  
‘Did you admire my lamp,’ quoth he,  
‘As much as I your minstrelsy,

You would abhor to do me wrong,  
As much as I to spoil your song;  
For ’twas the self-same power divine,  
Taught you to sing, and me to shine.’

*(William Cowper)*

- (a) How was the nightingale busy for the whole day ?
- (b) How did the nightingale recognize the glow-worm ?
- (c) Why was the glow-worm feeling scared ?
- (d) With what words of wisdom did the glow-worm persuade the nightingale not to do him any wrong ?
- (e) Find the word from the poem which means the same as ‘loudly appealed to persuade’.

4. During the monsoons, mosquitoes find safe places like stagnant water and piles of garbage for breeding. As a result, a spurt of dengue fever in your city has been noticed. More than a thousand victims have been hospitalized in different parts of the city. You are Varun / Varsha, a responsible citizen. Write a letter, in about 120 words, to the editor of a local daily, emphasizing the need to create awareness of the problem of dengue, its causes, prevention and treatment.

5

**OR**

You went out for a walk with one of your friends. While walking in the park, you heard a hissing sound a little distance away. As you stood motionless, you saw the hood of a cobra rise above the grass looking in your direction. You were struck with fear and stood still. Fortunately the snake crawled away. Write a letter to your mother describing your encounter with the snake in about 120 words. You are Ankur / Akriti.

5. Very often students complain that homework is a burden as it takes away their play time. Write a speech, in 120 – 150 words, for your school assembly stressing the usefulness of homework. You are Samar / Samriti.

Hints : (its purpose to keep students in a competitive mode, a burden for only those who postpone or neglect, regular studies rewarded, strengthens the lesson taught in the class, etc.)

5

**OR**

Traffic jams, accidents and rash driving are a common sight in metro cities. You are Aryan / Aanchal, Captain of Tagore House of your school. Write an article, in 120 – 150 words, on 'Traffic Jams', highlighting the hectic life of modern society, increase in the number of vehicles, modernization leading to a rise in demand for vehicles, the cause of accidents and steps to control them.



6. You are Gurpreet / Gauri, Captain of Tagore House of your school. In your school, truancy and bunking classes, especially in the senior section, are on the increase. Your Principal has asked you to write a report, in 120 – 150 words, with your findings and suggestions to solve this problem. You may use the hints given below.

5

(the causes of truancy and bunking — homework not done, fear of punishment, cultural activities, idleness, bad company; suggestions — attendance twice, cultural activities in zero period or after school, strict action against truancy, counselling for parents, special fine for truancy, etc.)

**OR**

Using the beginning given below, write a story, in 120 – 150 words, of what happened in your childhood during the days spent with your grandmother.

My grandmother used to take me to my school in the morning. One day we were walking towards ... .

**SECTION C — (Grammar)**

**15 Marks**

7. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options.  $1 \times 3 = 3$

Yesterday, a speeding car hit a scooterist, who (a) \_\_\_\_\_ unconscious. The poor fellow (b) \_\_\_\_\_ a lot before he was rushed (c) \_\_\_\_\_ a hospital by a good Samaritan.

- (a) (i) has knocked  
(ii) knocks  
(iii) knocked  
(iv) was knocked
- (b) (i) bleeding  
(ii) was bleeding  
(iii) bled  
(iv) has bled

- (c) (i) into
- (ii) to
- (iii) on
- (iv) through

8. Complete the dialogue given below by filling in the blanks with the help of the options that follow : 1×3=3

*Son :* Father, I had a very bad experience with Mr. Mathur today.

*Father :* (a) \_\_\_\_\_ , my son ?

*Son :* Well, (b) \_\_\_\_\_ his car right in front of our entrance and when I told him to remove it, (c) \_\_\_\_\_ and shouted at me.

- (a) (i) What happens
- (ii) What happened
- (iii) What will happen
- (iv) What is happened

- (b) (i) he had parked
- (ii) he will park
- (iii) he has parked
- (iv) he is parking

- (c) (i) he has refused
- (ii) he is refusing
- (iii) he refused
- (iv) he had refused

9. Look at the words and phrases given below. Rearrange them to form meaningful sentences as given in the example. 1×3=3

Example :

wheel / man's / is / the / invention / greatest / perhaps /

The wheel is perhaps man's greatest invention.

- (a) very difficult / was / it / to travel / earlier, / long distances /
- (b) backs / their belongings / travellers / on their / carried /
- (c) few places / take rest / on the way / there were / to /
10. The following passage has not been edited. There is an error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. 1×3=3

*Error    Correction*

Tenali Ram was a naughty boy which lived	e.g.	which	who
in the village of Tenali. Her mother	(a)	_____	_____
did not know what to do of him	(b)	_____	_____
since he refused to study or did any work.	(c)	_____	_____

11. Do as directed : 1×3=3

- (a) The weather is too fine to last long.  
(Remove 'too' without changing the meaning of the sentence)
- (b) She is taking away these books.  
(Change the voice)
- (c) Mohan was unfriendly. No one liked him.  
(Combine the pair of sentences into a single sentence using 'because')

12. Read the passage given below and answer the questions that follow :  $1 \times 3 = 3$

Pranjol's father slowed down to allow a tractor, pulling a trailer-load of tea leaves, to pass.

"This is the second-flush or sprouting period, isn't it, Mr. Barua ?" Rajvir asked. "It lasts from May to July and yields the best tea."

"You seem to have done your homework before coming," Pranjol's father said in surprise.

"Yes, Mr. Barua," Rajvir admitted. "But I hope to learn much more while I'm here."

- (a) Why did Mr. Barua feel surprised ?
- (b) How did Rajvir want to spend his stay there ?
- (c) Which word in the passage means 'agreed' ?

13. Read the passage given below and answer the questions that follow :  $1 \times 3 = 3$

I've been hoping for it for a long time. It's been my continual desire. [*Sheds a tear*] And I've always loved you, my angel, as if you were my own son. May God give you both — His help and His love and so on, and so much hope...

- (a) Who is the speaker here ? Who is he talking to ?
- (b) Why does the speaker shed a tear ?
- (c) Which word in the passage is opposite in meaning to 'despair' ?

14. Read the extract given below and answer the questions that follow : 1×3=3

The trees inside are moving out into the forest,  
the forest that was empty all these days  
where no bird could sit  
no insect hide  
no sun bury its feet in shadow

- (a) Which three things cannot happen in a treeless forest ?
- (b) Why was the forest empty ?
- (c) Which word here means 'hide from view' ?

15. Answer the following questions in 30 – 40 words each : 2×6=12

- (a) What was the peculiar dress of the bakers during the Portuguese days ?
- (b) What did the Buddha do after he had attained enlightenment ? Why ?
- (c) How can you say that the conductor was a good-natured jolly fellow ? Support your answer with examples.
- (d) How had Mme Loisel's sacrifice all been in vain ?
- (e) What were the factors which contributed in making Ebright a scientist ?
- (f) What did the hack driver tell the narrator about Lutkins' mother ?

16. Answer the following question in 80 – 100 words :

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Valli was so overcome with sadness to see the dead cow that she lost all enthusiasm. Do you feel the same way ? If you feel concerned about the plight of animals falling prey to the fast moving traffic, what efforts will you make to make road travel safer ?

**OR**

The story, 'Bholi' throws light on some social evils being practised in our society. Bholi took a stand and succeeded in overcoming social barriers. What can you contribute to change the social attitudes illustrated in the story ?

**Attempt either Part (a) or Part (b)**

**PART (a)**

17. Answer the following question in about 100 words :

5

Why is Anne's obsession with Peter a normal feature of a growing teenager ? Give reasons for your answer.

18. Answer the following question in about 100 words :

5

Write a character sketch of Peter as portrayed by Anne.

**OR**

Why does Anne say that there are two Annes ? With which Anne do you sympathise more ?

**PART (b)**

- 17.** Answer the following question in about 100 words : 5

In what way could Helen read book after book ? What did she not like in the stories ?

- 18.** Answer the following question in about 100 words : 5

Write a character sketch of Miss Sullivan.

**OR**

Write a character sketch of Kate Adams Keller.